

**1 Global Learning Goals:** How have I used technology to support and demonstrate my learning? How is using technology different than other ways of showing what you know? (Core competencies: communication)

**2 Global Learning Goals:** Tell about a time when you reflected on your thinking and learning? How does reflecting on your learning change the way you do things? (core competencies: thinking)

**3 Global Learning Goals:** How have you used critical thinking (question, evaluate, investigate, and analyse)? Why is using critical thinking important? (core competencies: thinking)

**4 Global Learning Goals:** How have you made real world connections (to place, community, or culture)? Why is it important to you to connect to the real world? (Core competencies: Personal and Social)

**5 Global Learning Goals:** How have you made connections to First Peoples worldviews and perspectives? (Core competencies: Personal and Social)

**6 Global Learning Goals:** How have you communicated your thinking in different ways? (Core competencies: communication)

---

**1 Literacy Goals:** How have you used summarizing and analysing to make connections with text?

**2 Literacy Goals:** Tell about a time you used personal experience and knowledge to connect to text.

**3 Literacy Goals:** Tell about a time when you planned, developed, and wrote for a specific audience.

**4 Literacy Goals:** Describe a time when you communicated in writing using paragraphs, punctuation, and spelling skills.

**5 Literacy Goals:** Tell about a time when you used new vocabulary.

---

**1 Numeracy Goals:** When did you estimate? What was it? Why? How does estimating help you in math?

**2 Numeracy Goals:** Tell about a time when you used a mental math strategy.

**3 Numeracy Goals:** Tell about a time when you solved a math problem. Describe your strategy. How could you have solved it differently?

**4 Numeracy Goals:** How do you represent your learning concretely (hands-on with manipulatives)? Pictorially (drawings, pictures)? And symbolically (symbols and numbers)?

---

**1 Science Goals:** Tell about a time when you questioned and predicted.

**2 Science Goals:** Describe a time when you planned and investigated a scientific idea (observe, measure and record data).

**3 Science Goals:** Tell about a time when you collaborated successfully (cooperatively design, create, problem-solve, and reflect)

---

**1 Social Studies Goals:** Tell about a time when you used inquiry skills (question, gather, interpret, analyse, and communicate information).

**2 Social Studies Goals:** How have you developed a plan of action to address a problem or issue?

**3 Social Studies Goals:** How have you shown an understanding of others' perspectives (values, beliefs, motivations etc.)

---

**1 global learning goals:** How have I built positive relationships with my classmates? How have I built a positive relationship with my teacher? How have I built a positive relationship with my environment/community? (Core Competencies: Personal and Social)

**2 global learning goals:** How do I solve conflicts/problems with others peacefully?  
How do I collaboratively work together? What makes me a great group worker? (Core Competencies: Personal and Social)

Freshgrade Comments
<b>Description:</b> describe the activity.
<b>Assessment:</b> Tell how you met expectations (for example: I showed my understanding of how place value and measurement are related by explaining why 60cm is the same as .6 m; 60cm is equal to .6 m because...)
<b>Strengths:</b> Something positive you want your parents/teacher to notice
<b>Looking ahead:</b> Something you want to work on or improve for next time or a question/wondering you have for further exploration/investigation.