

**Gates Foundation/WA Bridge
Personal Leadership Action Plan Template**

Personal Leadership Growth Areas:			
Action Steps/Tasks/Deliverables	Rationale	Timeline/Person(s) Responsible	Progress
<i>What specific steps/tasks/strategies need to be implemented to achieve desired outcomes? (from SMARTER goals)</i>	<i>How will this action step bring you closer to your team's vision and goal?</i>	<i>When exactly will this be done? And by whom?</i>	<i>Complete? In-progress? Late?</i>
<p>EXAMPLE:</p> <p>Lever 2: Equity-focused leadership</p> <ol style="list-style-type: none"> 1. School-wide bias inventory for all personnel, electronic 2. Conduct the privilege walk with all personnel during all staff training 3. School-wide anti-racist training to include bystander, ally vs. accomplice 	<ol style="list-style-type: none"> 1. Inventory will provide the data for the team on where we stand with initiating anti-racist work within our school/team/organization. 2. Privilege walk will help to identify and personalize privileges provided to white people and how white supremacy has oppressed others. 3. Anti-racist training will help to provide our team with strategies and skills to begin to dismantle racist systems and ensure ALL students are learning at rigorous levels and prepared for college. 	<ol style="list-style-type: none"> 4. 30-60 days- June 2021, bias inventory 5. 60-90 days- privilege walk, August 2021 during all staff training 6. 90-120 days, Dec 2021, anti-racist training <p>Danielle Ellis-Principal</p> <p>Kathy Hatzke-Assistant Principal</p> <p>Courtney Strozyk-Principal Supervisor</p>	<p>Check Point 1: August 2021</p> <p>Check Point 2: October 2021</p> <p>Check Point 3: December 2021</p>
