

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Science Grade: K

Week of 2/18-2/22 Unit 3
 Unit Title: Weather and Seasons Essential Question:Do you think these sentences were simple to read?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed President's Day			
Tues	RL.K.1 SL.K.1 W.K.1	Identify different kinds of weather. Understand the characteristics of each kind of weather.	What are different kinds of weather?	Have children describe what they like to do when the day is sunny; rainy; windy; or snowy. Ask children to draw pictures of their favorite kind of weather, write a word or sentence about their picture.	What do you see in the sky when it is sunny? What do you see on the ground when it is snowy? Does the picture show a windy day?
Wed		Art Class			
Thurs	RL.K.1 SL.K.1	Describe how changes in the weather affect their lives.	What can you wear in different kinds of weather?	Have children recall words that tell about the weather. Then invite them to tell what the weather was like when they came to school.	What do we call the things we wear on bodies? Why do people wear rubber boots when it rains? Why do we wear heavy clothes outdoors on a cold day?
Fri	W.K.1 RL.K.1 SL.K.1	Identify the four seasons. Describe the weather and other characteristics?	What are the seasons?	Have children tell their favorite time of year and describe what the weather is like during that time of year. Draw a picture that depicts that time of year use some words to describe your picture.	On which trees so the leaves look like they are growing? Which season can we wear a bathing suit? Why do you think some sports are played during certain seasons?
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%):	Vocabulary words for week: 1.clothes 2.outside 3.hot 6.summer 7.fall 8.winter	Use of Technology: ____ Smartboard ____ Student Response System

		-Analysis -Synthesis -Evaluation	Homework (5%): Projects/ Portfolios (20%):	4.warm 5.spring	9. 10.	
--	--	--	---	----------------------------------	-------------------------	--