W E E K	LE SS O N	STRANDS	S- STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQURY QUESTIONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCE S	ASSESSM ENT	REFL
2	1-5	SOCIAL ENVIRO NMENT	Myself	By the end of the substrand, the learner should be able to; a) talk about body parts (head, ears, eyes, mouth, hand,) for selfawareness, b) Tell the uses of ears, nose mouth and eyes. for selfawareness, c) Appreciate one's body parts for selfesteem.	What are the parts of your body?  2. What are the uses of your body parts	Communication and collaboration	Love Respect Unity Peace Patience Responsibility	Learners sing songs and say poems on body parts  Learners id different parts of the body from a chart  Learners p different games on body parts  Learners tell the uses of different body parts  learners to draw and model parts of the body	·	1.Observ ation 2.Oral questions	
3	1- 5		Our School	By the end of the substrand, the learner should be able to; a) talk about work done by different people in the school b) participate in developing classroom rule (Dos and Don'ts) for interpersonal relationships c) appreciate the school community for harmonious living	Who are the people found at school?  2. What work is done by people at school?  3. How do we come up with rules and guidelines?  4. What are the dos and don'ts in	Communication and collaboration  Critical thinking and problem solving  Self efficacy  Imaginative and creative	Love Respect Unity Peace Patience Responsibility	Learners to name people found at school eg teachers, watchman, driver etc. Learners to be taken round the school identifying the people by the work they do Learners to mention the work done by people in school role	Realia Charts pictures	.Observat ion 2.Oral questions	

			the class?			play work done by people at school  Learners to be guided in coming up with rules and regulations of their class  Learners to sing songs about work done by people in the school  Learners to draw and model people in school			
4 1-5	Our School	By the end of the substrand, the learner should be able to; a) talk about work done by different people in the school b) participate in developing classroom rule (Dos and Don'ts) for interpersonal relationships c) appreciate the school community for harmonious living	Who are the people found at school?  2. What work is done by people at school?  3. How do we come up with rules and guidelines?  4. What are the dos and don'ts in the class?	Communication and collaboration  Critical thinking and problem solving	Love Respect Unity Peace Patience Responsibility	Learners to name people found at school eg teachers, watchman, driver etc  Learners to be taken round the school identifying the people by the work they do Learners to mention the work done by people in school  Learners to role play work done by people rates to be guided in coming up with rules and regulations of their class arners to sing songs about work done by people in the school	Realia Charts pictures	.Observat ion 2.Oral questions	

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								☐ Learners to draw			
								and model people			
								in school			
5				By the end of the sub-		Communication and	Dagmant		Realia	Observatio	
	5	O	Our	strand, the learner should be able to;	Which are the	collaboration	Respect Responsibility	Learners to name	Charts pictures	n	
		H	Home	a) Name different	buildings and structures found		responsionity	different structures	pictures		
				structures and	at home?	Critical thinking and problem		and buildings at home			
			3.1	buildings found at	2. What are the	solving		Learners identify			
			tructure	home,	uses of different	-		structures found at			
		S   /	building	b) Identify different buildings and	structures and			home in the			
		/ ·	٠ ا	structures at home,	buildings found at home			environmental			
				c) Talk about the uses	Home			activities area in the			
				of buildings and				classroom ☐ Learners talk			
				structures at home,				about uses of			
				d) Appreciate buildings and				buildings and			
				structures				structures at home Learners view			
								videos of buildings			
								and structures at			
								home dearners to			
								observe charts of			
								peoples working,			
								buildings,			
								structures and tools			
								used at			

6	1-5	1 5 6	Our Home  1.3.1 Structur es /building s	By the end of the substrand, the learner should be able to; a) Name different structures and buildings found at home, b) Identify different buildings and structures at home, c) Talk about the uses of buildings and structures at home, d) Appreciate buildings and structures	Which are the buildings and structures found at home?  2. What are the uses of different structures and buildings found at home			Learners to name different structures and buildings at home Learners identify structures found at home in the environmental activities area in the classroom Learners talk about uses of buildings and structures at home Learners view videos of buildings and structures at home Learners to observe charts of peoples working, buildings, structures and tools used at	Realia Charts pictures	.Observat ion 2.Oral questions
7	1- 5		People found at home	By the end of the substrand, the learner should be able to; a) name people found at home for self-awareness, b) tell the relationships between people found at home for harmonious living c) talk about people found at home for harmonious living d) talk about work done by people at home	<ol> <li>Who are the people found at home?</li> <li>What work is done by people at home?</li> </ol>	Communication and collaboration  Self efficacy	Love Respect Unity Peace Patience Responsibility	Learners to be guided in naming people found at home,  Learners to be guided in establishing the relationship of people found at home  Learners to be guided in talking about work done by different people at home	Realia Charts pictures	.Observat ion 2.Oral questions

				e) appreciate people found at home and the work they do.			Love	☐ Learners to discuss the importance of work done by people at home ☐ Learners to role play work done by people at home ☐ Learners to sing songs about work done by people at home ☐ Learners could watch videos on people working	Doollo		
8	5 1-5	1	People found at home	By the end of the substrand, the learner should be able to; a) name people found at home for self-awareness, b) tell the relationships between people found at home for harmonious living c) talk about people found at home for harmonious living d) talk about work done by people at home e) appreciate people found at home and the work they do.	<ol> <li>Who are the people found at home?</li> <li>What work is done by people at home?</li> </ol>	Communication and collaboration Self efficacy	Love Respect Unity Peace Patience Responsibility	Learners to be guided in naming people found at home,  Learners to be guided in establishing the relationship of people found at home  Learners to be guided in talking about work done by different people at home  Learners to  discuss the importance of work done by people at home by	Realia Charts pictures	ion 2.Oral questions	

	l 1-	Neigh	bo By the end of the sub-		Communication	Love		Realia	.Observat	
							facial animations of different emotions			
							relationship and responders to watch			
							a video on interpersonal			
							at different times of the day ers to watch			
							songs on greetings			
							poems on sharing  ☐ Learners to sing			
			the needy				couts ma			
			e) Show empathy to				play materials and snacks in a			
			appropriately				dramatize sharing			
			d) Use greetings and respond with actions				words werearners to			
			words				play and dramatize use of courteous			
			c) Appreciate the need to use courteous				greetings Learners to role			
			interpersonal relationship				use of courteous words and			
			of courteous words in day to day life for	people			practice in groups			
			b) Talk about the use	2. How do you greet different	solving Self efficacy		community  Learners to			
			words used in day today life	people?	Critical thinking and problem	Patience Responsibility	used in their		questions	
		Relati ship	on should be able to; a) Identify Courteous	you use to show respect to other		Peace	guided to identify courteous words	pictures	2.Oral	
	1- 5	Interp sonal	strand, the learner	which words do	and collaboration	Respect Unity	Learners to be	Realia Charts	.Observat ion	
L		<b>T</b> (	D 4 1 04 1		Communication	Love	people working	D 1:		
							watch videos on			
							home  Learners could			
							done by people at			

α	5	urhood	strand, the learner should be able to; a) identify the classmates by names for harmonious living b) name the classmates as neighbours for interpersonal relationships c) identify physical features in the	1. Who is a neighbour? 2. What are the names of my classmates? 3. What physical features found in your neighbourhood	and collaboration Critical thinking and problem solving Imaginative and creative	Respect Unity Peace Patience Responsibility	Learners listen to a story on the neighbourhood and answer questions  Learners tell names of their classmates as immediate neighbours about meridship about what they can do to their stotalk classmates through guided discussion  Learners to sing songs	Charts pictures	ion 2.Oral questions
1 1 1		Neighbo urhood	By the end of the substrand, the learner should be able to; a) identify the classmates by names for harmonious living b) name the classmates as neighbours for interpersonal relationships c) identify physical features in the neighbourhood for safety and security d) appreciate the classmates as their neighbours	1. Who is a neighbour? 2. What are the names of my classmates? 3. What physical features found in your neighbourhood	Communication and collaboration	Love Respect Unity Peace Patience Responsibility	Learners listen to a story on the neighbourhood and answer questions  Learners tell names of their classmates as immediate neighbours Learners to talk about friendship about what they can do to their classmates through guided discussion songs  Learners to sing about their classmates as neighbours	Realia Charts pictures	.Observat ion 2.Oral questions

	☐ learners to
solving	☐ Learners to sort
	☐ Learners to
	☐ In the home
	☐ Learners to
	☐ Learners to sing

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1						
4						