

Please note: Pacing guidance may change based on guidance from HMH NYC Essential Lesson plans and NYC Reads adjustments. HMH resources will be available on the Ed platform in Discover/All Resources in the “State Specific” tile or on the D8 Landing Page.



District 8: Grade 6

September 2026

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7 Labor Day	8	9	10 First day of school	11
14 HMH Launch	15 Unit 2 Begins	16 NGLS: 6R5	17 NGLS: 6R5, 6R3	18 NGLS: 6R5, 6R3
Expectations and Procedures	Never Give Up	Analyze Structure and Features of Informational Texts	Analyze Structure and Features of Informational Texts ; Generate Questions	Analyze Structure and Features of Informational Texts ; Generate Questions
Online Preparation/ Logistics (Grades 3-8: use WIN Period to complete iReady Screener)	Unit Launch: Day 1	Unit 2: Day 2 (<i>I am Malala</i>)	Unit 2: Day 3	Unit 2: Day 4
21 Yom Kippur	22 NGLS: 6R5	23 NGLS: 6R5, 6R3	24 NGLS: 6R1, 6L3	25 NGLS: 6L4b, 6L4c
Schools Closed	Analyze Structure and Features of Informational Texts ; Generate Questions	Analyze Structure and Features of Informational Texts ; Generate Questions	Analyze Structure and Features of Informational Texts ; Generate Questions	Analyze Structure and Features of Informational Texts ; Generate Questions
	Unit 2: Day 5	Unit 2: Day 6	Unit 2: Day 7	Unit 2: Day 8
28 NGLS: 6L4b, 6L4c	29 NGLS: 6R4	30 NGLS: 6R1, 6R3		
Analyze Structure and Features of Informational Texts ; Generate Questions	Analyze Poetic Forms	Make Inferences About Theme		
Unit 2: Day 9	Unit 2: Day 10 (<i>Speech to the Young</i>)	Unit 2: Day 11		



District 8: Grade 6

October 2026

Mon	Tue	Wed	Thu	Fri
			1 NGLS: 6R1, 6R3 Make Inferences About Theme Unit 2: Day 12	2 NGLS: 6R4 Analyze Poetic Forms Unit 2: Day 13
5 NGLS: 6R4 Analyze Poetic Forms Unit 2: Day 14	6 NGLS: 6R3, 6R5 Analyze Plot, Character and theme Unit 2: Day 15 <i>(Care Instructions-Optional)</i>	7 NGLS: 6R3, 6R5 Analyze Plot, Character and theme Unit 2: Day 16	8 NGLS: 6R3, 6R5 Analyze Plot, Character and theme Unit 2: Day 17	9 NGLS: 6R3, 6R5 Analyze Plot, Character and theme Unit 2: Day 18
12 Italian Heritage/ Indigenous People's Day Schools Closed	13 NGLS: 6R3, 6R5 Analyze Plot, Character and theme Unit 2: Day 19	14 NGLS: 6R3, 6R5 Analyze Plot, Character and theme Unit 2: Day 20	15 NGLS: 6R3, 6R5 Analyze Plot Events and setting Unit 2: Day 21 <i>(First Day of School)</i>	16 NGLS: 6R3, 6R5 Analyze Plot Events and setting Unit 2: Day 22
19 NGLS: 6R3, 6R5 Analyze Plot Events and setting Unit 2: Day 23	20 NGLS: 6R3, 6R5 Analyze Plot Events and setting Unit 2: Day 24	21 NGLS: 6R3, 6R5 Analyze Plot Events and setting Unit 2: Day 25	22 NGLS: 6R3, 6R5 Analyze Plot Events and setting Unit 2: Day 26	23 NGLS: 6R3 Analyze Plot and Characters Unit 2: Day 27 <i>(New Kid)</i>
26 NGLS: 6R2, 6R5 Analyze Setting and Theme Unit 2: Day 28	27 NGLS: 6R2, 6R5 Analyze Setting and Theme Unit 2: Day 29	28 6R2, 6W2, 6R3, 6W4 Compare Time Periods Unit 2: Day 30	29 6R2, 6W2, 6R3, 6W4 Compare Time Periods Unit 2: Day 31	30 End of Marking Period 1 NGLS: 6W3, 6W3d Writing 1: Plan and write a nonfiction narrative Unit 2: Day 32



District 8: Grade 6

November 2026

Mon	Tue	Wed	Thu	Fri
2 NGLS: 6W3, 6W3d Writing 2: Write and Draft a nonfiction narrative Unit 2: Day 33	3 Election Day No School for Students	4 NGLS: 6W3 Writing 3: Write and Draft a nonfiction narrative Unit 2: Day 34	5 NGLS: 6W3, 6L3 Writing 4: Improve Writing by Planning, Revising, Editing, and Rewriting Unit 2: Day 35	6 NGLS: 6W3, 6L3 Writing 5: Improve Writing by Planning, Revising, Editing, and Rewriting Unit 2: Day 36
9 NGLS: 6W3 Writing 7: Share Nonfiction Narrative Unit 2: Day 38	10 <u>Unit 2 Assessment completed by 11/13 (ONLINE ONLY)</u> <u>Middle School Find and Assign Assessments.mp4</u> Unit 2: Day 39	11 Veteran's Day Schools Closed	12 MS: PTC	13 <u>Unit 2 Assessment completed by 11/13 (ONLINE ONLY)</u> <u>Middle School Find and Assign Assessments.mp4</u> Unit 2: Day 40
16 Unit 3 Begins Finding Courage Unit Launch: Day 1	17 NGLS: 6R3 Analyze Character, Plot and Setting Unit 3: Day 2 (<i>Breadwinner</i>)	18 NGLS: 6R3 Analyze Character, Plot and Setting Unit 3: Day 3	19 NGLS: 6R3 Analyze Character, Plot and Setting Unit 3: Day 4	20 NGLS: 6R3 Analyze Character, Plot and Setting Unit 3: Day 5
23 NGLS: 6R3 Analyze Character, Plot and Setting Unit 3: Day 6	24 NGLS: 6R3 Analyze Character, Plot and Setting Unit 3: Day 7	25 NGLS: 6R3 Analyze Character, Plot and Setting Unit 3: Day 8	26 Thanksgiving Schools Closed	27 Thanksgiving Schools Closed
30 NGLS: 6R6 Analyze Speaker Unit 3: Day 9 (<i>Life Doesn't Frighten</i>)				



District 8: Grade 6

December 2026

Mon	Tue	Wed	Thu	Fri
	1 NGLS: 6R5	2 NGLS: 6R5	3 NGLS: 6R3, 6R5	4 NGLS: 6R3, 6R5
	Analyze Structure: Repetition and Refrain	Analyze Structure: Repetition and Refrain	Analyze Structure	Analyze Structure, Cite Evidence
	Unit 3: Day 10	Unit 3: Day 11	Unit 3: Day 12	Unit 3: Day 13 (<i>Fears and Phobias</i>)
7 NGLS: 6R3, 6R5	8 NGLS: 6R3, 6R5	9 NGLS: 6R3, 6R5	10 NGLS: 6R3, 6R5	11 NGLS: 6R3, 6R5
Analyze Structure, Cite Evidence	Analyze Structure, Cite Evidence	Analyze Structure, Cite Evidence	Analyze Structure, Cite Evidence	Analyze Structure, Cite Evidence
Unit 3: Day 14	Unit 3: Day 15	Unit 3: Day 16	Unit 3: Day 17	Unit 3: Day 18
14 NGLS 6R5	15 NGLS 6R4 6R5	16 NGLS 6R4 6R5	17 NGLS 6R4 6R5	18 NGLS 6R5
Determine Meanings	Analyze Structure	Analyze Structure	Analyze Structure	Determine Meanings
Unit 3: Day 19 (<i>Embarrassed</i>)	Unit 3: Day 20	Unit 3: Day 21	Unit 3: Day 22	Unit 3: Day 23
21 NGLS 6R4 6R5	22 NGLS 6R4 6R5	23 End of Marking Period 2	24	25 Christmas
Analyze Structure	Analyze Structure		Winter Recess	Winter Recess
Unit 3: Day 24	Unit 3: Day 25		Schools closed	Schools closed
28	29	30	31	
Winter Recess	Winter Recess	Winter Recess	Winter Recess	
Schools closed	Schools closed	Schools closed	Schools closed	



District 8: Grade 6

January 2027

Mon	Tue	Wed	Thu	Fri
				1
				Winter Recess
				Schools closed
4	5	6	7	8
NGLS 6R1, 6R3	NGLS 6R1, 6R3	NGLS 6R1, 6R3	NGLS 6R1, 6R3	NGLS 6R1, 6R3
ELA Screener	Analyze character, Make Inferences	Analyze character, Make Inferences	Analyze character, Make Inferences	Analyze character, Make Inferences
(Grades 3-8: use WIN Period to complete iReady Screener)	Unit 3: Day 26 (<i>The Ravine</i>)	Unit 3: Day 27	Unit 3: Day 28	Unit 3: Day 29
11	12	13	14	15
NGLS 6R1, 6R3	NGLS 6R1, 6R3	NGLS 6R3, 6R9	NGLS 6R3, 6R9	NGLS: 6W2b
Analyze character, Make Inferences	Analyze character, Make Inferences	Compare Across Genres	Compare Across Genres	Writing 1: Plan and write an informational essay
Unit 3: Day 30	Unit 3: Day 31	Unit 3: Day 32	Unit 3: Day 33	Unit 3: Day 34
18	19	20	21	22
Dr. Martin Luther King Jr. Day	NGLS: 6W2	NGLS: 6W2	NGLS: 6W2, 6L3	NGLS: 6W2, 6L3
Schools Closed	Writing 2: Write and Draft an Informative Essay	Writing 3: Write and Draft an Informative Essay	Writing 4: Improve Writing by Planning, Revising, Editing, and Rewriting	Writing 5: Improve Writing by Planning, Revising, Editing, and Rewriting
	Unit 3: Day 35	Unit 3: Day 36	Unit 3: Day 37	Unit 3: Day 38
25	26	27	28	29
NGLS: 6W2, 6L3	NGLS: 6W2, 6L3	NGLS: 6W2, 6L3	Unit 3 Assessment completed by 1/29 (ONLINE ONLY) Unit 3: Day 42	Unit 3 Assessment completed by 1/29 (ONLINE ONLY)
Writing 6: Improve Writing by Planning, Revising, Editing, and Rewriting	Writing 7: Improve Writing by Planning, Revising, Editing, and Rewriting	Writing 7: Improve Writing by Planning, Revising, Editing, and Rewriting		Unit 3 Ends: Day 43
Unit 3: Day 39	Unit 3: Day 40	Unit 3: Day 41		



District 8: Grade 6

February 2027

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
Unit 4 Begins Through an Animal's Eyes	NGLS 6R6 Analyze Point of View	NGLS 6R4 Analyze Word Choice	NGLS 6R4, 6R6 Point of View, Word Choice	NGLS 6R4, 6R6 Point of View, Word Choice
Unit Launch: Day 1	Unit 4: Day 2 (<i>From Pax</i>)	Unit 4: Day 3	Unit 4: Day 4	Unit 4: Day 5
8	9	10	11	12
NGLS 6R4, 6R6 Point of View, Word Choice	NGLS 6R4, 6R6 Point of View, Word Choice	NGLS 6R5, 6R3 Text Structure, Central Ideas	NGLS 6R5, 6R3 Text Structure, Central Ideas	NGLS 6R5, 6R3 Text Structure, Central Ideas
Unit 4: Day 6	Unit 4: Day 7	Unit 4: Day 8 (<i>Animal Snoops</i>)	Unit 4: Day 9	Unit 4: Day 10
15	16	17	18	19
Midwinter Recess	Midwinter Recess	Midwinter Recess	Midwinter Recess	Midwinter Recess
Schools closed	Schools closed	Schools closed	Schools closed	Schools closed
22	23	24	25	26
NGLS 6R5, 6R3 Text Structure, Central Ideas	NGLS 6R5, 6R3 Text Structure, Central Ideas	NGLS 6R5, 6R3 Text Structure, Central Ideas	NGLS 6R4, 6R6 Analyze Word Choice, POV	End of Marking Period 3 NGLS 6R4, 6R6 Analyze Word Choice, POV
Unit 4: Day 11	Unit 4: Day 12	Unit 4: Day 13	Unit 4: Day 14 (<i>The Alpinist</i>)	Unit 4: Day 15



District 8: Grade 6

March 2027

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
NGLS 6R4, 6R6	NGLS 6R4, 6R6	NGLS 6R4, 6R6	MS: PTC	NGLS 6R4, 6R6
Analyze Word Choice, POV	Analyze Word Choice, POV	Analyze Word Choice, POV		Analyze Word Choice, POV
Unit 4: Day 16	Unit 4: Day 17	Unit 4: Day 18		Unit 4: Day 19
8	9	10	11	12
NGLS 6R4, 6R6	NGLS 6R3, 6R8	Eid al- Fitr	NGLS 6R3, 6R8	NGLS 6R3, 6R5, 6R8
Analyze Word Choice, POV	Analyze Arguments	Schools closed	Analyze Arguments	Evaluate Arguments
Unit 4: Day 20	Unit 4: Day 21 (<i>Wild Animals/ Let people</i>)		Unit 4: Day 22	Unit 4: Day 23
15	16	17	18	19
NGLS 6R3, 6R5, 6R8	NGLS 6R3, 6R5, 6R8	NGLS 6R3, 6R5, 6R8	NGLS 6R3, 6R5, 6R8	NGLS: 6W3
Evaluate Arguments	Evaluate Arguments	Evaluate and Compare Arguments	Evaluate and Compare Arguments	Writing 1: Plan an Argument
Unit 4: Day 24	Unit 4: Day 25	Unit 4: Day 26	Unit 4: Day 27	Unit 4: Day 28
22	23	24	25	26
NGLS: 6W3	NGLS: 6W3	NGLS: 6W3, 6L3	NGLS: 6W3, 6L3	Good Friday
Writing2: Write and Draft an Argument	Writing 3: Write and Draft an Argument	Writing 4: Improve Writing by Planning, Revising, Editing, and Rewriting	Writing 5: Improve Writing by Planning, Revising, Editing, and Rewriting	Schools closed
Unit 4: Day 29	Unit 4: Day 30	Unit 4: Day 31	Unit 4: Day 32	
29	30	31		
NGLS: 6W3, 6L3	Unit 4 Assessment completed by 3/31 (ONLINE ONLY)	Unit 4 Assessment completed by 3/31 (ONLINE ONLY)		
Writing 7: Improve Writing by Planning, Revising, Editing, and Rewriting	Middle School Find and Assign Assessments.mp4	Middle School Find and Assign Assessments.mp4		
Unit 4: Day 34	Unit 4: Day 35	Unit 4: Day 36		



District 8: Grade 6

April 2027

Mon	Tue	Wed	Thu	Fri
			1 Unit 5 Begins Surviving the Unthinkable	2 NGLS 6R3, 6R5 Analyze Setting, Character, structure
			Unit Launch: Day 1	Unit 5: Day 2 (Long Walk)
5 NGLS 6R3, 6R5 Analyze Setting, Character, structure Unit 5: Day 3	6 NGLS 6R3, 6R5 Analyze Setting, Character, structure Unit 5: Day 4	7 NGLS 6R3, 6R5 Analyze Setting, Character, structure Unit 5: Day 5	8 NGLS 6R3, 6R5 Analyze Setting, Character, structure Unit 5: Day 6	9 NGLS 6R3, 6R5 Analyze Setting, Character, structure Unit 5: Day 7
12 NGLS 6R6 Integrate from Media Unit 5: Day 8 (Salva's Story)	13 NGLS 6R6 Integrate from Media Unit 5: Day 9	14 NGLS 6R6 Integrate from Media Unit 5: Day 10	15 NGLS 6R6 Integrate from Media Unit 5: Day 11	16 NGLS 6R5, 6R6 Author's Purpose and POV Unit 5: Day 12 (Into the Lifeboat)
19 ELA State Test Place Holder	20 ELA State Test Place Holder	21 Spring Recess Schools closed	22 Spring Recess Schools closed	23 Spring Recess Schools closed
26 Spring Recess Schools closed	27 Spring Recess Schools closed	28 Spring Recess Schools closed	29 Spring Recess Schools closed	30 Spring Recess Schools closed



District 8: Grade 6

May 2027

Mon	Tue	Wed	Thu	Fri
3 NGLS 6R4. 6R5 Determine Meaning of Words and Phrases Unit 5: Day 13	4 NGLS 6R5. 6R6 Author's Purpose and POV Unit 5: Day 14	5 NGLS 6R4. 6R5 Determine Meaning of Words and Phrases Unit 5: Day 15	6 NGLS 6R5. 6R6 Author's Purpose and POV Unit 5: Day 16	7 NGLS 6R5. 6R6 Author's Purpose and POV Unit 5: Day 17
10 NGLS 6R4. 6R5 Analyze Free Verse and Figurative Language Unit 5: Day 18 (<i>After the Hurricane</i>)	11 NGLS 6R4. 6R5 Analyze Free Verse and Figurative Language Unit 5: Day 19	12 NGLS 6R4. 6R5 Analyze Free Verse and Figurative Language Unit 5: Day 20	13 NGLS 6R4. 6R5 Analyze Free Verse and Figurative Language Unit 5: Day 21	14 NGLS 6R4. 6R5 Analyze Free Verse and Figurative Language Unit 5: Day 22
17	18 ELA Screener (Grades 3-8: use WIN Period to complete iReady Screener)	19 NGLS 6R4, 6R5 Analyze Language and Setting Unit 5: Day 23 (<i>Ninth Ward</i>)	20 NGLS 6R4, 6R5 Analyze Language and Setting Unit 5: Day 24	21 NGLS 6R4, 6R5 Analyze Language and Setting Unit 5: Day 25
24 NGLS 6R4, 6R5 Analyze Language and Setting Unit 5: Day 26	25 NGLS 6R4, 6R5 Analyze Language and Setting Unit 5: Day 27	26 NGLS 6R2, 6SL6, 6SL1 Compare across Genres Unit 5: Day 29	27 NGLS 6R2, 6SL6, 6SL1 Compare across Genres Unit 5: Day 30	28 End of Marking Period 4 NGLS 6W2 Writing Day 1: Plan an Explanatory Essay Unit 5: Day 31
31 Memorial Day Schools closed				



District 8: Grade 6

June 2027

Mon	Tue	Wed	Thu	Fri
	1 NGLS 6W2	2 NGLS 6W2	3 NGLS: 6W2, 6L3	4 NGLS: 6W2, 6L3
	Writing Day 2: Draft and Write an Explanatory Essay	Writing Day 3: Draft and Write an Explanatory Essay	Writing 4: Improve Writing by Planning, Revising, Editing, and Rewriting	Writing 5: Improve Writing by Planning, Revising, Editing, and Rewriting
	Unit 5: Day 32	Unit 5: Day 33	Unit 5: Day 34	Unit 5: Day 35
7 NGLS: 6W2, 6L3	8	9 NGLS: 6W2, 6L3	10	11 Unit 5 Assessment completed by 6/14 (ONLINE ONLY)
Writing 6: Improve Writing by Planning, Revising, Editing, and Rewriting	Clerical Day No students	Writing 7: Improve Writing by Planning, Revising, Editing, and Rewriting	Anniversary Day/ Chancellor's Conference Day/ No Students	Middle School Find and Assign Assessments.mp4
Unit 5: Day 36		Unit 5: Day 37		Unit 5: Day 38
14 Unit 5 Assessment completed by 6/14 (ONLINE ONLY)	15	16	17	18
Middle School Find and Assign Assessments.mp4				
Unit 5: Day 39				
21	22	23	24	25
28 Last Day of School	29	30		

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