

FPS Retake and Re-Performance Guidance

Each course and subject area is different and assesses students in multiple capacities to ensure growth and development while meeting the needs of diverse learners. For this reason, retake policies may differ from course to course; however, courses need to be consistent in their retake and re-performance system and requirements.

1. Teachers may give a retake after a summative assessment as another attempt to demonstrate learning. The more recent score will replace the existing score if it is higher.
 - a. Teachers can require students to complete formative assessments to show relearning prior to allowing students to do a retake.
 - b. Deadlines for retakes will be established by each course or building.
 - c. Teachers can incorporate multiple sessions in the semester to reteach and administer retakes. These events are structured times for students to demonstrate learning.
2. Prior to the summative assessment, teachers may administer re-performance events that simulate the summative assessment and provide students with feedback on all success criteria. These events prepare students for the summative assessment. In these situations, there is no retake after the assessment because they occurred throughout.

Example: Comprehensive essays with rough drafts; tech ed. projects