



## English Teacher Professionalism: Experience in Inclusive and Special Needs School

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### ABSTRACT

(Abstract text Cambria, size 10, Spacing-SINGLE). These guidelines provide instructions to format your paper. Please write directly into the template or copy your finished text into it choosing 'match destination formatting. Please use the predefined formatting styles instead of applying your individual settings. The paper shall be written in compliance with these instructions. Please review this document to learn about the formatting of text, table captions and references. The Journal will be published in an electronic PDF format. The Abstract should be no more than 250 words and one paragraph only. Avoid quotations and citing references in your abstract (10pt).

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### Article History

Received 2025-03-30

Revised 2025-09-23

Accepted 2025-01-25

Published 2025-03-25

### Keywords

Keyword 1

Keyword 2

Keyword 3

Keyword 4

Keyword 5



## Introduction

The introduction, without sub-chapters, contains the background or research objectives to be achieved. The introduction contains a literature review or previous research results, problem theory, research objectives and contributions. Introduction without sub-chapter titles (Rahman et al., 2019). (Using Cambria 11, space 1). Write the word contribution at the end of the introduction such as The contribution of this research is...

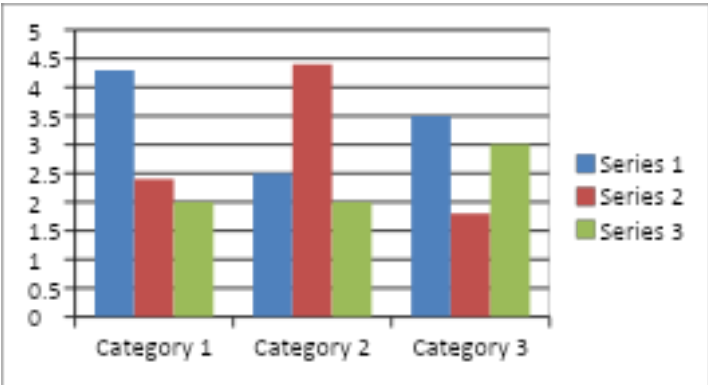
## Method

The method is written without sub-chapters, only consisting of one paragraph which briefly contains: research approaches and methods, data collection instruments or tools, procedures for collecting data, population and samples used, data processing techniques. If the writing is in the form of a literature review or an idea for a research method, it is necessary to explain the method and data sources used. (Using Cambria 11, space 1).

## Results

Results can be presented in sub-chapters. The results are written about the data obtained from the research in accordance with the research objectives. Figures, photos and tables are given titles, numbers and complete descriptions and are quoted in the text. The size of the image is adjusted to the paper, and does not exceed the paper. (Using Cambria Headings 11). An example of how to refer to an image is as follows. The research results are shown in Figure 1. Avoid using the words **above**, **below** and **following** to refer to images.





**Figure 1.** Image Title should be Placed below the Image

Write the table number at a distance of 1 space from the table title itself, while the distance between the table title and the table is 1.15 spaces. Supporting instruments such as tables only use horizontal lines. An example of how to refer to a table is as follows. The research results are shown in Table 1. Avoid using the words above, below and following to refer to the table.

**Table 1.** Title should be Placed above the Table

Title 1	Title 2	Title 3
Data 1	Data	data
Data 2	Data	data

Discussion

Discussion can be presented in sub-chapters. The author clearly discusses the subject matter according to the problem, research objectives and theories used. Authors should discuss the results and how they can be interpreted in light of previous research and hypotheses. The findings and implications should be discussed in the broadest possible context (Vink et al., 2019). Research limitations need to be conveyed as recommendations or future research directions that can also be highlighted.

Conclusion

Write a conclusion in a concise sentence as an answer to the research question or as proof of the research hypothesis. The conclusion ideally describes the relationship between the research questions, objectives, results and discussion consisting of one simple paragraph.

References

Use a minimum of 30 reference sources, 80% journal references and 20% book references published in the last 10 years. The bibliography is prepared using **the APA 7th - American Psychological Association 7th Edition style**. An example of writing a references can be seen below.

Cascio, W. F. (2006). The economic impact of employee behaviors on organizational performance. In *America at work* (pp. 241-256). Palgrave Macmillan, New York. [https://doi.org/10.1057/9781403983596\\_14](https://doi.org/10.1057/9781403983596_14).

Kanten, S., & Sadullah, O. (2012). An empirical research on relationship quality of work life and work engagement, *Procedial-Social and Behavioral Sciences*, 62(1), 360-366. <https://doi.org/10.1016/j.sbspro.2012.09.057>.

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