

Portfolio Capstone: CTE Memory Walk

Activity Goal: Students will revisit each of the seven Career and Technical Education (CTE) shops by participating in one familiar hands-on activity within each program. Students will demonstrate foundational technical and workplace skills while teachers observe competencies, photograph student participation, and create authentic portfolio evidence. Students will recognize how classroom instruction and hands-on practice have contributed to their growth throughout the school year.

Embedded Skill Targets:

- Demonstrate foundational technical skills from each CTE shop.
- Follow classroom and shop expectations.
- Apply workplace safety procedures.
- Use vocational tools appropriately with teacher supervision.
- Demonstrate communication and teamwork skills.
- Participate in structured rotations.
- Build confidence through successful skill demonstrations.
- Create authentic portfolio evidence.

Curricular Area	Learning Spectrum		
	Basic	Emerging	Proficient
9th Grade: Knowledge-Based (Skill Demonstration)	Participate in hands-on activities within each CTE shop with teacher guidance.	Demonstrate foundational technical skills while following safety expectations and classroom routines.	Independently complete familiar activities while explaining the purpose of each task and identifying workplace skills being practiced.

10th Grade: Application-Based (Competency Demonstration)	Demonstrate technical skills previously learned in each CTE shop.	Apply workplace expectations while completing familiar shop activities with minimal support.	Demonstrate competency, independence, and professionalism while completing technical tasks and explaining how the skills relate to future employment.
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Materials:

Provided: • CTE Memory Walk Presentation • Student Rotation Cards • Shop Competency Checklists • Student Competency Tracking Sheet • Teacher Observation Forms • Portfolio Photo Checklist • Name Badges	Needed: • Materials prepared by each CTE shop • Cameras, tablets, or phones for photographs • Student portfolios • Pencils • Clipboards • Visual schedules • First/Then supports • Transition timer
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Preparation:

1. Coordinate with each CTE teacher to prepare one brief activity for students.
2. Print student rotation schedules and competency checklists.
3. Prepare cameras or tablets for photographing students.
4. Organize transition routes between shops.
5. Review shop expectations and safety procedures with staff.
6. Prepare student portfolios for adding new evidence.

Helpful Learning Tools

- Visual Rotation Schedule
- Shop Expectation Posters

- Safety Reminder Cards
- Communication Cue Cards
- First/Then Supports
- Visual Timer
- Student Checklists
- Transition Supports

Instructions:

1. Welcome students and review the day's visual schedule, learning objectives, and behavioral expectations. Explain that today's lesson is a **CTE Memory Walk**, where students will revisit each of the seven CTE shops to demonstrate familiar skills and celebrate what they have learned throughout the school year.
2. Review transition procedures, workplace expectations, and safety reminders before leaving the classroom. Explain that students will rotate through each shop in small groups and will complete one brief hands-on activity at every station.
3. Students begin rotating through the seven CTE shops according to the prepared schedule. At each location, teachers briefly review expectations, demonstrate the activity if needed, and provide opportunities for students to complete the task with appropriate support.
4. During the **Fashion** rotation, students complete a familiar activity such as threading a sewing machine, identifying fabric types, matching sewing tools, or practicing simple hand stitching. Teachers observe participation and photograph completed work.
5. During the **Barbering, Biotechnology, and Cosmetology** rotations, students demonstrate previously learned technical skills such as identifying tools, practicing sanitation procedures, demonstrating proper personal protective equipment, setting up a workstation, or completing another familiar classroom activity. Teachers document student participation and technical skill performance.
6. During the **Culinary Arts, Digital Media & Graphic Design, and Social Skills** rotations, students complete familiar tasks such as measuring ingredients, creating a simple digital design, practicing workplace greetings, participating in teamwork activities, or demonstrating another previously learned skill. Teachers continue collecting competency observations and photographs.

7. Throughout each rotation, teachers complete competency checklists, document workplace behaviors, and photograph students successfully completing activities. These observations and photographs will become authentic evidence within each student's CTE portfolio.

8. After completing all rotations, students return to the classroom and participate in a guided discussion about the activities they completed. Encourage students to identify one activity they enjoyed, one skill they demonstrated successfully, and one shop they would like to continue exploring.

9. Teachers share selected photographs with students and explain how these pictures will be included in their portfolios as evidence of technical skill development, participation, and workplace readiness.

10. Students complete a brief exit reflection by identifying one new photograph they hope to include in their portfolio, one technical skill they demonstrated successfully today, and one workplace behavior they practiced during the Memory Walk.

Activity Variation:

- Students requiring additional support will complete activities using visual prompts, task analyses, communication supports, and teacher or paraprofessional assistance.
- Emerging learners will participate in structured rotations with peer models and guided instruction.
- Proficient learners will complete activities with increased independence, explain the purpose of each task, and demonstrate leadership by assisting peers when appropriate.

Task Alignment & Check-off**9th Grade**

- Participate in each shop rotation.
- Demonstrate foundational technical skills.
- Follow classroom and shop expectations.
- Contribute new evidence to the CTE portfolio.

10th Grade

- Demonstrate technical competency across multiple CTE programs.
- Apply workplace behaviors with increased independence.

- Explain how technical skills connect to future employment.
- Collect professional portfolio evidence demonstrating career readiness.