

History Overview

Intent

At Downsview, we want to inspire all our students to be curious about the world and our past. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Throughout their time at Downsview we aim to equip pupils with the ability to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

Implementation

The History curriculum allows us to nurture our students' critical thinking skills so they have the tools to reflect and understand different points of view and make sense of the world around them based on personal observation and understanding. We want pupils to develop their general knowledge as well as know that when historians describe and explain the past, what we get is their construct, and not a fixed and uncontested view of the past. For this reason, we offer pupils the opportunity to see how and why different versions of the past differ by using a variety of sources and by following our [Skills Progression Map](#) in each year group. Through carefully chosen themes, we are able to develop our students' understanding of our world and develop the skills required to interpret events around them. History is a fun and engaging subject that many children enjoy throughout their time at Downsview, especially as we strive to make History come alive through exciting trips and themed days.

Each unit has a Knowledge Organiser with key facts and dates from the period studied plus a list of skills they will develop while they study. Students are encouraged to build on their knowledge each year and draw comparisons or recognise patterns across themes. Our units are chosen to cover the National Curriculum aims whilst capturing our pupils' imaginations about the past and developing their interest in our world's future. Additionally, each year group follows the [Skills Progression Map](#) to develop the skills needed to be a historian: historical knowledge, chronology, historical interpretation, historical investigation, presenting, organising and communication.

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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Nursery</u>	<u>Marvelous me</u>					
<u>Reception</u>	<u>Marvelous me</u>					
<u>Year 1</u>	<u>Toys</u>				<u>Queens</u>	
<u>Year 2</u>			<u>The Great Fire of London</u>	<u>Women in History</u>		
<u>Year 3</u>	<u>Stone Age</u>	<u>Stone Age</u>	<u>Ancient Egypt</u>	<u>Ancient Egypt</u>		
<u>Year 4</u>	<u>Romans</u>		<u>Beyond Face Value</u>			
<u>Year 5</u>	<u>Ancient Greece</u>			<u>The Crystal Palace</u>	<u>Benin</u>	
<u>Year 6</u>	<u>Crime and Punishment</u>	<u>Tudors</u>	<u>World War II</u>	<u>World War II</u>		

Impact

We want our children to leave Downsview with an understanding of how their lives are affected by the events of the past; a knowledge of the sequence of key events; an understanding of historical concepts; an ability to question sources or accounts and an enjoyment of history.