## Brainstorming for the SAT Essay

Rhetorical Device	Type/how	Evidence from text	Purpose (effect)
Ethos  Tone/diction Syntax Famous character Credible profession			
Pathos			
Logos (reasoning)			

Which key elements does the author use to persuade his audience about his claim?

What is the author's central claim?

Graphic Organizer for the Essay: Introduction:
Introduce the topic, the title, the author, and state the author's central claim:
Thesis statement: Select 2 or 3 methods of persuasion that the author uses to achieve her/his purpose:
Body Paragraph 1: T.A.P.E.S.
Topic Sentence (state the author's 1st method of persuasion):
f Analysis (analyze how the author is utilizing that method of persuasion):
<b>P</b> roof (here you put in the quote verbatim that supports your assertion. Remember, "Put your quote in the quotation marks," (Author's Last Name, page#).):
Explanation:
So what: Tie it back to your thesis/central claim that the author is making:

Body Paragraph 2: T.A.P.E.S.

$T_{opic}$ Sentence (state the author's $2nd$ method of persuasion):
$oldsymbol{A}$ nalysis (analyze how the author is utilizing that method of persuasion):
${f P}$ roof (here you put in the quote verbatim that supports your assertion. Remember, "Put your quote in the quotation marks," (Author's Last Name, page#). ):
Explanation:
$S_{0}$ what: Tie it back to your thesis/central claim that the author is making:
Body Paragraph 3: T.A.P.E.S. (if necessary)
Topic  Sentence  (state  the  author's  3rd   method  of  persuasion):
$oldsymbol{A}$ nalysis (analyze how the author is utilizing that method of persuasion):
${f P}$ roof (here you put in the quote verbatim that supports your assertion. Remember, "Put your quote in the quotation marks," (Author's Last Name, page#). ):
Explanation:

So what: Tie it back to your thesis/central claim that the author is making:
Conclusion: Restate your thesis, but not verbatim.
Wrap up the 2 author's tools that you analyzed and link them to how the author made her/his central claim.