

BIB 025 – Old Testament Survey

Fall Semester

Week	Content	Collected Grades
1	Unit: Introduction to course content and class rhythms Topics: 1. Alley Walk – a metaphor for how to read the Bible 2. Why should we read the Bible? 3. Story of Scripture Reading: 1. Genesis 1 Other: 1. Miss Funk explains class rhythms: a. Prayer and Gratitude – to start class every week b. “QTs” – an opportunity for students to share a story about how God is working/has worked in their lives. These happen almost every Friday. 2. Story of the Bible Video	None
2	Unit: Creation, Fall, Flood Topics: 1. How to read Scripture like an “ancient Israelite” 2. Genesis 1 a. What is it really about? What does it reveal about God’s character? b. Biblical Genres: Genesis 1 as poetry c. The importance of 7th day rest in the creation story Reading: 1. Genesis 1 in depth	Journal Prompt Genesis 1 Annotation Guide
3	Unit: Creation, Fall, Flood Topics: 1. Ancient Near Eastern (ANE) concept of the sea as chaos 2. Comparing Genesis 1 to ANE Creation Myths a. God is in control of chaos b. God has no rivals Reading 1. Genesis 1 2. Portions of the Baal Cycle and Enuma Elish (ANE Creation Myths)	Journal Prompt

4	Unit: Creation, Fall, Flood Topics: 1. What does it mean to be made in the image of God? 2. What does it mean to “rule and subdue”? 3. What does it mean to be human? 4. Genesis 1 compared to Genesis 2 a. The focus of Genesis 1 is on the creation of the heavens and earth b. The focus of Genesis 2 is on the creation of man and woman Reading: 1. Genesis 1 2. Genesis 2 Other: 1. Bible Project video: Image of God	Genesis 2 Annotation Guide Bible Check (for notes taken in class)
5	Unit: Creation, Fall, Flood Topics: 1. Genesis 3 Annotation Guide 2. Three spiritual effects of sin 3. Four relationships that sin breaks 4. Names in the Biblical text reveal a person’s nature/identity a. Adam and Eve’s names connect with their punishment in Genesis 3:16–20 Reading: 1. Genesis 3	Genesis 3 Annotation Guide Bible Check
6	Unit: Creation, Fall, Flood Topics: 1. The character of the serpent as a trickster/deceiver a. Who is the serpent? b. The serpent’s fate – crushed by the “seed of the woman” 2. The character of God as a loving parent 3. How do the humans fail to rule and subdue? 4. Dialogue on Genesis 3 a. Why would a loving God put the tree in the middle of the garden if he knew that the humans would sin?	Genesis 3 Claims Worksheet Genesis 3 Dialogue

	Reading: - Genesis 3 Other: - Bible Project Video: Chaos Dragon	
7	Unit: Creation, Fall, Flood Topics: - Cain and Abel - God desires obedience (Hosea 6:6, 1 Samuel 15:22) - How to “rule over” sin - Connections to Genesis 3 and the effects of sin - Revenge vs Forgiveness - Story of Lamech in Genesis 4 and Jesus’ words about forgiveness in Matthew 18 - Genesis 1-4 Test prep Reading: - Genesis 4 - Hosea 6:6, 1 Samuel 15:22 - Matthew 18:21-22	Genesis 4 Annotation Guide Bible Check Genesis 1-4 Study Guide Completion
	Unit: Creation, Fall, Flood Topics: - Genesis 1-4 Test - Genesis 5 - How to read Biblical genealogies - The hidden Gospel message in Genesis 5 - The Nephilim Reading: - Genesis 5:1-6:8 Other: - Bible Project Video: Evil Spiritual Beings	Genesis 1-4 Test
9	Unit: Creation, Fall, Flood Topics: - Dialogue: Why does God send a flood? - The importance of understanding Biblical Translations – what does it mean that God “regrets” making humans? Does this Hebrew word really mean “regret”? - The Flood as New Creation – looking for parallels between the Flood Narrative and the Creation Story	Bible Check Flood Narrative Annotation Guide Flood Dialogue

	4. Comparing the Biblical Flood Narrative to the Epic of Gilgamesh Reading: 1. Genesis 6:1-9:17 2. Portions of the Epic of Gilgamesh	
10	Fall Break	
11	Unit: Creation, Fall, Flood Topics: 1. How does a loving God deal with evil? 2. Ancient Near Eastern Covenants 3. God's covenant with Noah a. The "bow in the clouds" b. YHWH takes the violence 4. The Tower of Babel and the "reversal" of Babel in Acts 2 5. Genesis 5-11 Test Reading: 1. Genesis 9:1-17 2. Genesis 11 3. Acts 2:1-12 Other: 1. Bible Project Video: Genesis 1-11	Genesis 11 Annotation Guide Genesis 5-11 Test
12	Unit: Abraham to Joseph Topics: 1. "God is creating a community that looks different than the world and shows the world who he is" 2. ANE Map - understanding the "Land Between" 3. Abram, Sarai, and Lot - Why does God choose to work with someone like Abram? 4. God's covenant with Abraham: land, offspring, blessing 5. Hagar and "The God who Sees" a. Names of God Journal assignment Reading 1. Genesis 12-14 2. Genesis 15 3. Genesis 16-17 4. Deuteronomy 11	Genesis 12-14 Annotation Guide The "Land Between" Map Names of God Journal

13	Unit: Abraham to Joseph Topics: 1. Abraham's hospitality (Genesis 18) 2. Genesis 18 Dialogue a. What does Genesis 18 teach us about prayer? 3. Sodom and Gomorrah a. How does God address evil? b. Geography/Geology of the Dead Sea 4. Reflection on God's character Reading: 1. Genesis 18 2. Miss Funk summarizes Genesis 19	Genesis 18 Dialogue Bible Check
14	Unit: Abraham to Joseph Topics: 1. The 3 Abrahamic Faiths (Genesis 20-21 and 23) 2. Abraham and Isaac on Mt Moriah (Genesis 22) a. What is worship? b. Why does God test people? c. Foreshadowing of Jesus' crucifixion 3. Genesis Family Tree a. Isaac and Rebekah (Genesis 24) b. Jacob and Esau (Genesis 25-28) – birthrights and blessings Reading: 1. Genesis 20-28 Other 1. Bible Project Video: The Test	Genesis 22 Annotation Guide Bible Check
15	Unit: Abraham to Joseph Topics: 1. Genesis 29-31 a. Jacob (the trickster) gets tricked by Laban b. Family Tree - Jacob marries Rachel and Leah 2. Genesis 32-33 – How God changes people a. God uses "labels" (a new name) to give Jacob a new identity b. God's people are given the name Israel (struggles with God) c. Esau has changed and offers Jacob forgiveness	Jacob and Esau Annotation Guide Journal Prompt

	Reading: 1. Genesis 29-33 Note: week of Thanksgiving Break	
16	Unit: Abraham to Joseph Topics: 1. Story of Joseph – looking at these ideas: a. Joseph’s attitude in slavery and in prison exemplifies that leadership is not dependent on titles, positions, or circumstances. b. The narrative of Joseph teaches that good leaders are willing to take personal responsibility for others, even at great risk to themselves. c. The Joseph narrative demonstrates that God can use difficult situations to change his people and bring more of His goodness into the world. d. Because God is faithful to His promises, his followers should be people who trust and forgive, even when it is difficult. e. “Silence in the face of evil is itself evil.” – Dietrich Bonhoeffer Reading: 1. Genesis 37-41	Chapter Titles 1-6 Bible Check
17	Unit: Abraham to Joseph Topics: 1. Story of Joseph Continued 2. The 12 Tribes of Israel (complete Genesis Family Tree) Reading: 1. Genesis 42-50	Chapter Titles 7-10 Bible Check
	Review and Prep for Test Prepare for Joseph CEW	Study Guide Completion
19	Final test: Abraham-Joseph Joseph CEW paragraph	