

**Neapolitan Chapter
of the National Honor Society
Naples High School**



Congratulations on your candidacy for the Neapolitan Chapter of the National Honor Society!

Junior and Senior students with a cumulative average of 90 or higher are eligible to apply. Once the application is turned in, it becomes the property of the NHS Committee and NHS Advisors. Shortly after the applications are due, the NHS Faculty Council meets. This confidential group discusses the qualifications and standards that indicate a strong NHS candidate. No one outside the NHS Faculty Council is allowed to see the packets or evaluations, including candidates or parents. The list of those students the NHS Faculty Council recommends for induction is given to the NHS Advisor and High School Principal. They check the list to make sure that each candidate is a “citizen in good standing” at Naples High School. **Students are then notified of the decision for induction via a personal letter.** If a student is **not recommended** for induction into NHS, the NHS Committee encourages the candidate to continue to develop themselves in the four areas of NHS and to become a candidate again in the future if they are a junior. In this situation, the NHS application process will begin anew, with new volunteer experiences and leadership opportunities for a student’s new application the following year. Appeals of the final decision to select/not-select a student for membership must be made within ten days of the official posting of the list of approved inductees. Appeals will be heard only on the basis of alleged *misinterpretation* of “candidate form” materials and facts, and cannot be used to supplement the form with new data/activities not originally listed. **If you are inducted** into the NHS you will be expected to be an active member in our chapter meetings and service projects. Members are also expected to continue to uphold the pillars of the NHS. Any member who is inactive or faces disciplinary concerns may have their membership revoked.

The pillars that National Honor Society are based on, and such your application should demonstrate::

Scholarship

Character

Leadership

Service

*Please read the following descriptions and directions carefully. The National Honor Society is based on the following four pillars which you should demonstrate with your thorough application. Please be sure to include all extracurricular activities you participate in at Naples Central School and in the greater community. Use your Activities Resume to help you remember everything you have accomplished since 9th grade. It is expected that students will complete the process displaying those very characteristics for which membership is being awarded. **It is NOT the responsibility of the Faculty Council or the NHS Advisor to ensure that candidates have fully completed and submitted their forms.** Please contact Mrs. Alongi at lalongi@naplescscsd.org or during 9th period with any questions or to review your application before submitting it.*

Pillar 1: Scholarship

To be eligible as a candidate for the neapolitan Chapter of the National Honor Society, juniors and/or seniors must have a cumulative average of 90 or higher. This average will be calculated at the end of Marking Period 1 of the academic year for induction for the current school year and demonstrates that you have a commitment to education. *In your candidate form, please highlight any further activities, awards, or accomplishments activities that demonstrate your scholarship.*

Pillar 2: Service

Service includes the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit. The NHS Committee encourages participation in a variety of volunteer activities (2 or more) and emphasizes that service hours goes above and beyond normal community or school involvement (10 or more hours). *In your candidate form, include school and community clubs, events, and memberships.*

Pillar 3: Leadership

Student leaders are persons who display influence and initiative; they are those who are resourceful, dependable, good problem solvers, and promoters of school and/or community activities. The NHS Committee encourages participation in a variety of activities and serving in a few (2 or more) leadership roles. *In your candidate form, include ALL school and community sports, clubs, and memberships and note any specific leadership roles and/or describe how your involvement demonstrates leadership.*

Pillar 4: Character

A student of good character, as it pertains to National Honor Society, is defined as an individual who upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, and shows courtesy, concern, and respect for others. The Neapolitan Chapter of NHS includes the values of citizenship, generosity, integrity, environmentalism, human worth and dignity, respect for others, and responsibility as components to good character. *Your candidate form should highlight any awards or acknowledgements you have received and include thoughtful reflection questions, including any explanations for discipline referrals.*

Directions: Please complete all sections. **Type all information** and submit it by the published due date. Do not be modest. Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process. See your Activities List/Resume to help you remember everything you have participated in or see the Principal's Award for activities that align with the NHS Pillars. You may add extra entries by copying and pasting the table entry.

TO SUBMIT:

(1) share your digital copy by making it viewable to NCS

(2) print your application for your signature AND a parent/gurdian signature.

(3) return the signed & printed copy to Mrs. Alongi no later than 3:30 on the application due date.

Late applications will not be accepted, unless determined to be an emergency situation by the principal. See Mrs. Alongi with any questions.

Part 1: School Activities

Please list and describe your involvement in any and all sports, clubs, or committees you have participated in at school. Be sure to note any leadership positions (officer, team captain, etc)

Activity:	Advisor/Coach:	Demonstrates: ☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Responsibilities/Accomplishments/Roles:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12 ☐ upcoming	
Activity:	Advisor/Coach:	Demonstrates: ☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Responsibilities/Accomplishments/Roles:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12 ☐ upcoming	
Activity:	Advisor/Coach:	Demonstrates: ☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Responsibilities/Accomplishments/Roles:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12 ☐ upcoming	
Activity:	Advisor/Coach:	Demonstrates: ☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Responsibilities/Accomplishments/Roles:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12 ☐ upcoming	

Part 2: Community Activities & Work Experience

Please list and describe any involvement and work you do in the community (non-school activities)

Activity:	Supervisor:	Demonstrates: ☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Responsibilities/Accomplishments/Roles:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12 ☐ upcoming	
Activity:	Supervisor:	Demonstrates: ☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Responsibilities/Accomplishments/Roles:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12 ☐ upcoming	
Activity:	Supervisor:	Demonstrates: ☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Responsibilities/Accomplishments/Roles:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12 ☐ upcoming	
Activity:	Supervisor:	Demonstrates: ☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Responsibilities/Accomplishments/Roles:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12 ☐ upcoming	

Part 3: Awards & Recognitions

Please list and describe any awards or recognitions, including RISE awards, you have received.

Award title:	Earned date:	Demonstrates:
Reason/Description:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12	☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Award title:	Earned date:	Demonstrates:
Reason/Description:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12	☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Award title:	Earned date:	Demonstrates:
Reason/Description:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12	☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Award title:	Earned date:	Demonstrates:
Reason/Description:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12	☐ Scholarship ☐ Leadership ☐ Service ☐ Character
Award title:	Earned date:	Demonstrates:
Reason/Description:	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12	☐ Scholarship ☐ Leadership ☐ Service ☐ Character

Part 4: Reflection Questions

1. Reflect on a service activity you completed in the past year. Be detailed in how you contributed and how your service bettered the community in which you live. Your response should be approximately 150-200 words in length.
2. Describe a specific time when you exercised leadership. Discuss the challenges you faced and the results you achieved. What characteristics helped you to be effective, and what areas do you feel you need to develop in order to be a better leader? Your response should be approximately 150-200 words in length.
3. Have you ever had any negative interactions with a staff member OR student(s), with or without a discipline referral? *Please check with Mrs. Clark to find out if you have any official referrals. If you have, please explain them here:*
4. Please choose one of the following questions to respond to and write approximately 300 words in length.
 - Describe a time when you “did the right thing” at the risk of being unpopular or facing consequences.
 - Have you ever helped anyone feel accepted in an awkward situation? How? Has anyone ever helped you?
 - How have you changed over the past year? Have you changed for the better?
 - Describe a time when you went far above the call of a situation without expectation of reward or recognition.
 - Have you ever been able to resolve a conflict between two people? How did you do it?
 - Describe a time when you were faced with adversity or disappointment and how you handled it. What did you learn from this experience?

Required Signatures

I understand that the completion of this form ***does not guarantee membership***, but that I am being considered for induction as a member in the Neapolitan Chapter of the National Honor Society. I attest that the information presented here is complete and accurate. I will accept as final the decision of the Faculty Council charged with the responsibility of selecting members. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Student signature

Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent Signature

Date

Return a printed copy of your completed form

AND

share your digital copy with the advisor, Mrs. Alongi.