Course Selection for SY 26-27
One-Stop-Shop

Course Selection Meeting Norms

1. Please avoid rushing. Ensure that every student understands what they are requesting and that they are making informed choices about the level of their classes and their electives. Next year, a student should not say, "I don't know why I am in this class."
2. Check in / review current grades and attendance
3. Current career plan >> Enter cluster in PowerSchool
4. Review Teacher Recs / Review Accelerated Placement (All on Course Request page)
5. Finalize course requests
6. Complete forms/applications (See "When and how to use what form/application)
7. ALL STUDENTS NEED TO UNDERSTAND -
   No changes beyond February 13, 2026. Deadline (no changes next school year!)

Resources

When and how to use what form / application

Course Selection Google Site

- Share site with students
- Access Forms/Applications
- Use "Counselor Portal" to view this year's Curriculum Articulation notes & reminders

Special Ed Master Spreadsheet
Spanish Placement Form Link
Student Assistant Interest Spreadsheet

Curriculum Articulation Doc

- DH Updates/Notes

Course Selection Schedule

Course Options Numbers

Newcomer/DLP Elective Options

25-26 Course Description Handbook *Will be updated SOON!

Senior Reminders:

- Look at the big picture! Working, activities, plans, etc.…
- Review transcript - English, PE, Consumer, Govt
- FORMS TO RETURN TO DAWN:
  Acceleration/Deceleration
  TCD Application
  3 or More AP -(no parent signature required)
  - When signed, make the change in powerschool and give form to Dawn for tracking

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8th Grade Course Selection

Freshman Course Selection Worksheet
8th Grade Student/Family Takeaway / SPANISH
For Reference:
8th grade placement sheet
Course Description Handbook
Interpreters:
1/15: Bianca, Helen
1/17: Denise
1/22: Denise, Bianca
1/27: Bianca, Helen

Reminders

- Do NOT schedule DEN
- Do NOT schedule co-taught classes for any student who is not sped or whose placement page does not indicate co-taught for that specific class.
- Typical: English, Math, World Geography, Biology, PE/Health
- Health has been added. You will complete PE. Do not adjust gen ed vs. CoT vs. sheltered. Health semesters may be adjusted sparingly.
- If during conversation, a family indicates that the student is currently struggling in multiple classes and would like more assistance, you may schedule SRC.
- Remind families of the deadline for changes.
- Remind families that electives are not guaranteed. Effort will be made to accommodate all requests, but it's possible that students may not get their top choices.
- Ensure that you have PLENTY of alternate electives so that we do not have to call families as we resolve conflicts.
- Transition to High School - Summer Bridge, Step-Up Day, Wego in with Pride
- Foods & Nutrition - WAIT LIST
- Placements determined by PreACT scores and current teacher recommendations

Acceleration / Deceleration

FORM

- Deceleration - Students may decelerate. Complete paperwork. Turn into Dawn. Make adjustments when the approval is returned.
- Acceleration - DO NOT MAKE CHANGE. Complete paperwork. Turn into Dawn. Dawn will forward to appropriate DH. Upon approval and return of paperwork, adjustments will be made. Dawn will ask DHs to contact parents if approval is not granted.

ESL Placements

Newcomer/DLP Elective Options **(ESL 1 or 2)**

- Do NOT adjust placements! If families insist on removing a support, explain that placements are meant to support the student in having a very successful start to high school. If after the first semester, the support is no longer needed, students can adjust their schedule. Also, explain that students will be taking their ACCESS test in the spring with the middle school. At that time, our ESL Department will review scores and classes may be adjusted if the support is no longer needed. Encourage students to select

alternate options that can be used in that case, or that you can note for following years. Point out that elective space that is available over the course of four years as requirements are met.

SPED Placements

- Do NOT adjust placements! If there is a concern with a placement, reach out to Megan/Jim on behalf of the family to review.
- Do NOT schedule co-taught classes for any student who is not sped or whose placement page does not indicate co-taught for that specific class.
- There are a handful of missing placements from each school. If placements are missing, assure the family that the DH of SPED is working with the middle school (end of January) to finalize placements. Provide an overview of the core classes and be sure to gather elective options that can be used if there is room in the schedule. Please make a note of those schedules that need to be complete. Dawn will assist in gathering final placements.