

## Summer Reading Prompt Rubric (Jones)

|   | 4 - EXEMPLARY  | 3 - ACCOMPLISHED  | 2 - DEVELOPING   | 1 - BEGINNING  |
|---|--|---|--|--|
| <b>Written Structure</b>                            | The essay contains a specific introduction (may contain a thesis statement), multiple body paragraphs, and a conclusion. All parts of the essay are appropriately paragraphed. | NA  | The essay lacks in structure; specifically, the essay may lack a coherent introduction (and thesis), multiple body paragraphs, and an appropriate conclusion. Paragraphing may lack consistency. | NA   |
| <b>Content (plot, events, details)</b>              | The author thoroughly and efficiently summarizes plot, when necessary, demonstrating reading completion and comprehension.   | The author accurately summarizes plot, when necessary, demonstrating reading completion and comprehension.  | The author summarizes plot, when necessary, but the plot summary may be inaccurate or reflect a lack of reading completion and comprehension.  | The author does not effectively summarize the plot of the story, and the author does not demonstrate reading completion and comprehension.       |
| <b>Content (analysis)</b>                           | The author provides thorough and detailed analysis of character, conflict, and theme, demonstrating reading completion and comprehension.                                      | The author provides specific analysis of character, conflict, and theme, demonstrating reading completion and comprehension.                              | The author provides somewhat inconsistent analysis of character, conflict, and theme, demonstrating some reading completion and comprehension.   | The author does not provide consistent analysis of character, conflict, and theme, demonstrating a lack of reading completion and comprehension. |
| <b>Prompt (essential questions and/or keywords)</b> | The author has addressed all prompt-specific requirements, including essential questions and key words (when applicable).  | NA  | The author has <b>not</b> addressed all prompt-specific requirements, including essential questions and keywords (when applicable).  | NA   |
| <b>Use of Language</b>                              | Sentences are somewhat varied and word choice is sometimes varied and precise. There may be a few errors, but they are rarely distracting.                                     | Language is adequate, with some sentence variety and appropriate word choice. There may be some distracting errors, but they do not impede understanding. | Language shows a basic control. Sentences show a little variety and word choice is appropriate. Errors may be distracting and may occasionally impede understanding.                             | Sentence structure and word choice are usually simple. Errors may be frequently distracting and may sometimes impede understanding.              |