

Grade 6 Term 1, Week 9 LESSON PLAN	
N a m e o f L e s s o n	Pagsasaliksi k, Wika, at Pag-unawa sa Teksto sa Ikaanim na Baitang
L e a r n i n g A r e a / s	Filipino
D e s	Deped libre

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	6

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	Dep Ed Grade 6 Fili pin					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	o Cur ricu lum Gui de at Tea cher 's Gui de para sa Una ng Mar kah an. • Scr een shot o Mo ck- up ng OP AC (On line Pub lic Acc ess Cat alog
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Learner's
Material.

- Magandang recording ng iba't ibang mga pangangailangan ng emosyon.
- Magasip

	ng mai klin g kuw ento (Sh ort Stor y Clip s) na wal ang wak as para sa pag sasa nay sa pre diks yon.
D e c l a r a t i o	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly

n o f A I u s e C i t e h o w A l l w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s	in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualiz ed by the teacher to ensure accuracy, appropriate ness, and alignment with DepEd standards.
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s o n p l a n . S e e D O 3 , 2 0 2 6 A n n e x A . 	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple.

	Remember: Understandi ng your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n c y : W r i	Nagagamit ang OPAC o nakalimbag/ di-nakalimb ag na kagamitan sa pagtukoy ng aklat o babasahin na gagamitin sa pagsasaliksi k tungkol sa isang paksa; Nagagamit ang pangngalan at panghalip sa pakikipag-u

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e	Nagagamit
s	ang dating
f	kaalaman sa
r	pagbibigay
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i n g , a n d t h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o	
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t h e s e s s i o n 						
L e a r n i n g O b j e c t i v e s : W r i t e t h e s m a l	N a t u r a l 	N a i b i k o y a t n a g k a h u m i t a n g O P A C o 	N a i b i k o y a t n a g k a h u m i t a n g O P A C o 	N a i b i k o y a t n a g k a h u m i t a n g O P A C o 	N a i b i k o y a t n a g k a h u m i t a n g O P A C o 	N a i b i k o y a t n a g k a h u m i t a n g O P A C o

l e r k n o w l e d g e ' s k i l l s ' o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e	k a r d k a t a l o g s p a l g h a h a n s a p l n g m g a a k l a t a t s a	a m i l l y a r a t i o n s - k i l b a n g r i n g p a n g a h a l y s a k u n g	n g a l a n a t i b ' t i b a n g r i n g p a n g a h a l y s a k u n g	w a k a s a i s a n g k u w e n t o n e m k e n s a h e p a l m p a g i t	k a h u l u g a n n g d a m e n a m i n o m e n s a h e p a l m k o d n g
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l e a r n e r s w i l l w o r k o n a n d b e a b l e t o s h o w b y t h e e n d o f t h e s e s s i	n g g u n i a n p a r a s a i s a n g p o b k s a n g p a n n a n a l i k s i	p a u n o i t o g i n a m a i t s a l o b a n g p a u n n a g u n s a p .	i k i n p a g - u s a p s a i b a ' t i b a n g s i t w a s y o n o k o n t	a n g p a h a y u n g a t y n u h d a n s a i n g k a n g l a m p a n k i n g k a n g	m a p a h a y u n g a t y n u h d a n s a i n g k a n g l a m p a n k i n g k a n g
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o n s .	k .		e k s t o .	a s a n .	u s a p a n .
L e a r n e r C o n t e x t : W r i t e y o u r o b s e r v a t i o	Ang mga mag-aaral sa Ikaanim na Baitang ay inaasahang may sapat nang kasanayan sa pagbasa ngunit nangangaila ngan ng gabay sa mas malalim na pagsusuri ng teksto, paggamit ng teknolohiya sa aklatan tulad ng OPAC, at pagpapalawak ng bokabularyo sa pamamagitan ng				

n s o f y o u r l e a r n e r s , a n d h o w t h e y h a v e b e e n p e r f o r m i n g o r r e s p	konteksto. Ang araling ito ay nakatuon sa paglinang ng kanilang kakayahan sa pananaliksi k, pakikipagtalastasan, at mapanuring pag-unawa.
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o n d i n g t o l e a r n i n g e x p e r i e n c e s r e c e n t l y . I n c l u d e s t r e n g t h	
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s , i n t e r e s t s , a n d p o s s i b l e b a r r i e r s t o l e a r n i n g .	
L e a r n	A learning experience is like a thoughtfully designed

P r e - L e s s o n : D e s	i n g E x p e r i e n c e .				
	journey. Each activity and interaction builds towards meaningful understandi ng and growth. Identify activities and interactions to help learners gain knowledge, skills, or understandi ng in a purposeful way.				
	P a g e p a p a k i t a n g	P a g e p a i g a n g m	I s a n g l a o n g ' R	P a g e p a a s a n g i s	P a g e p a a a i n g

cribehowyouwillhelpthelearnersgetreadyforthelesson.

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e s e s s i o n s t o m e e t t h e l e a r n i n g o b j e c t i v e s . A p p l y t h e L e a r n i	a n i m u l a (5 m i n) : B a l i k i t - a r a l t u n g k o l s a m g a b	n i m u l a (5 m i n) : B a l i k i t - a r a l t u n g k o l s a m g a b	u s a p l . P a n : I m u l a (5 m i n) : B a l i k i t - a r a l t u n g k o l s a m g a b	u l a (5 m i n) : I m u l a (5 m i n) : B a l i k i t - a r a l t u n g k o l s a m g a b	u h a n . P a n : I m u l a (5 m i n) : B a l i k i t - a r a l t u n g k o l s a m g a b
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n g D e s i g n P r i n c i p l e s . . .	a h a g i n g a k l a t . 2 . P a g g a n y a k (5 m i n) : I p a k i t	i m u o t ' . 2 . P a g a n y a k (5 m i n) : I p a k i t	g n g a l a n (N g a l a n n o d n a g o p e l i a y , h a y o p l u g a r	n i y o n a b a n g a n o d n a g o p e l i a y , h a y o p l u g a r	n g a u d i o c l i p n o a n g g a l i t a t a o n g m
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g h a n g a v s . s a r k a s m o) . 3 . P a g t a l a k a y (2 0 m i n) : I p a l i w a n a g a n g	o g ? ' 3 . P a g t a l a k a y (2 0 m i n) : I p a l i w a n a g a n g	p n a m i n s a b a h a y n i L o l o ' 3 . P a g t a l a k a y (2 0 m	- i n a . 3 . P a g t a l a k a y (2 0 m i n) : T a l a k a y i n a n g	a g - a a r a l n a n g m a b u t i n g u n i t n a g k a s a k i t b a n g	g h a n g a v s . s a r k a s m o) . 3 . P a g t a l a k a y (2 0 m i n
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	a	i	i	n	a
	b	t	g	i	n
	a	o	g	l	o
	t	b	a	a	a
	a	a	m	n	n
	k	t	i	g	g
	u	a	t	s	n
	n	y	a	a	a
	g	s	n	r	r
	a	a	g	i	a
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	o	a	i	i	a
	n	h	n	n	m
	g	i	d	g	d
	k	w	i	b	a
	e	a	b	e	m
	y	t	a	r	a
	w	i	b	s	n
	o	g	a	y	n
	r	s	b	o	g
	d	a	a	n	t
	a	p	s	n	a
	n	a	a	g	u
	g	n	5	w	h
	k	g	p	a	a
	a	u	a	k	n
	n	n	n	a	s
	i	g	g	s	a
	l	u	n	b	b
	a	s	g	a	a
	n	a	a	t	w
	g	p	l	a	a
	i	.	a	y	t
	t	5	n	s	p
	i	.	a	a	a
	t	P	t	k	h
	i	a	5	a	a

	p a s a l O P A C .5 .P a g l a l a h i a t (5 m i n) : P a b n o n a h k a	g l a l a h a l t (5 m i n) : P a b n o n a h k a	p a n g h a l i p r a n s a g n a l a h s t a p a h g (5 m i n) : K a i l o n m a	n i l a n g k a l a h s t a p a h g (5 m i n) : K a i l o n m a	y a g .5 .P a g l a h s t (5 m i n) : B a k i n t h i n d i s a p a
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	t	g	a	g	a
	u	b	b	l	m
	l	u	u	a	a
	o	o	t	l	l
	n	n	i	a	a
	g	g	n	h	m
	a	p	g	a	a
	n	n	g	t	n
	g	n	u	(	l
	O	g	m	5	a
	P	u	a	m	m
	A	n	m	i	a
	C	g	i	n	n
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	m	a	g	A	n
	a	p	p	n	g
	b	b	a	o	l
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	i	o	h	g	e
	s	t	a	m	r
	n	u	l	g	a
	a	m	i	a	l
	p	i	p	d	n
	a	n	k	a	a
	g	g	a	p	k
	s	i	y	a	a
	a	n	s	t	h
	s	s	a	i	u
	a	a	p	s	l
	l	d	a	a	u
	i	i	n	a	g
	k	k	g	l	a
	s	s	n	a	n

	i k ?	i y o n a r y o ?	g a l a n ?	n g - a l a n g u p a n g m a g i n g m a k a t u w i r a n a n g i b i b	n g m a s a l i t a n g b i n i b i t a w a n n g t a u h a n ?
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				i g a y n a w a k a s ?	
L e a r n i n g R e s o u r c e s : L i s t d o w n	D e p r e s s i o n C u r i	S e e n s i t i v e M o d e l i n g O b j e c t i v e	T a l a n d i n g m e a s u r e m e n t s (V o c a b u l a r y)	M a g a s i n e r e s t a n c e m o v e m e n t s	M a g a s i n e r e s t a n c e m o v e m e n t s

the learning resources that will help you reach your objectives

ves . Ensured that they are available and inclusive .	Markahans .	gunbirdsiddapambullikonagaklatan .	2 Leakers' s Motors .	batribangsesopdiksyon .	agsasanyamorediksyon .
C p p	M a a	I n t	P a g	M a a	P a g

o	a	e	p	a	s
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t	i	r	p	i	l
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n	g	s	d	g	n
i	b	y	a	g	'
t	i	o	l	a	A
i	s	n	a	m	
e	s	a	g	'	
s	t	I	'		
f	a	C			
o	h	T	D	n	e
r	i	s	a	n	r
i	n	a	l	g	a
n	a	p	o	m	t
t	n	a	g	a	v
e	g	s	m	u	e
g	r	i	a	e	b
r	a	l	m	J	E
a	i	d	g	a	n
t	i	d	g	u	i
i	-	i	r	t	a
o	a	t	n	a	s
n	k	a	n	l	'
:	l	a	n	'	s
W	r	a	n	'	a
r	i	t	g	p	u
i	t	e	a	n	e
d	o	n	g	g	b
o	w	n	p	s	i
n	a	p	a	p	a
a	n	a	p	a	y
n	y	a	p	a	b
p	o	a	h	n	o
s	s	r	a	u	r
i		a	s	i	

b i l i t i e s t o m e a n i n g f u l l y a n c h o r l e a r n i n g a r e a s ' s p e c i a l t o	l a n (k u n g a m a k y r o t o n) u p a n g a k t u w a l n a m a s u b u k	n a p n g a k l a b a m i t a n g i n t e r n e t .	u s u l a t n g a m a b a t a n g a k a n i l a n g p a k i k i p a g - u	p a n g s t u r i n g p a h a y a n g n g a t p a o n g k i n a k a p	t o n g t e l e s e r y e p e l i k u l a n g n a p a n o o d .
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P i c t o r t e c h n o l o g y · W r i t e N / A i f f n o n e ·	a n a n g O P A C o C a r d C a t a l o g ·		s a p s a m g a m a g u l a n g g a m i t a n g t a m a n g p a n g h a l	a n p a y a m ·	
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				i p .		
Assessment s s e s s m e n t .	Assessments reveal what learners have gained and what they still need help with. These are helpful in providing you with information to guide your future instruction.					
Formative Assessments	Assessments s s e e n t 1 (O P C	Assessments s s e e n t 2 (S P A l i	Assessments s s e e n t 3 (G P a l i	Assessments s s e e n t 4 (W a l i	Assessments s s e e n t 5 (P a h a	

e n t : C r e a t e a t a s k , a c t i v i t y , o r q u e s t i o n s t o e v a l u a t e l e a r	) : l . A n o a n g i b i g s a b i h i n n g O P A C ? (. O n l i n e	t a : l . A n g , p u r a h a y k u n a p a m a n g , a t . — — — — a n y m a y m	m a : r) : l . S i S t a n a h J u a k u n a p a m a d i l i m a n p a g l a n g u i t a t	s) : l . N a s k i t a n a y a a k n a p a s a k o m s a n p a g l a n g u i t	y a : l . ' S a n a y a a k n a p a s a k o m s a n p a g l a n g u i t
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n i n g a n d p r o v i d e f e e d b a c k . (S t r i c t l y 5 M C Q s p e r s e s s i o n) .	P u b l i c A c c e s s C a t a l o g , B .O f f i c i a l P u b l i c A	a n g l i t .A n c o a n s g e s . h a u l l o g n n g p u b l i c a l P u b l i c A	a g a n d a n g b o s e s . (A .A k o a r n g p o s i b l e n n g w a y a . D .s	m , ' i k a n i A n h a .A n o a n g n a r a p o s i b l e n n g w a y a ? (A
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	a	a l	A a	o	
	l	k ,	l l	t	
	o	, B	n r	, B	
	, C	. l	a o	.	
	.	u g	i m	U	
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	l	p a	a a		
	i	a a	n l	, C	
	n	d p	g a	.	
	e	p a	p a	N	
	P	r t	a n	s	
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	a	s ,	C l	U	
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	e	m a	n a	.	
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	s	C i	t l	g	
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	r	,			

	d , D . O p e n P u b l i c A c c e s s C a t a l o g) . 2 . A n o n g k	D . s u n g a b o g) . 2 . ' N a p a l a B e n t a m a i y o ?	g k u n g a n g h a w a k m o n t a g a p a y a w m a l a p t u n t a l o g i	a l a s) . 2 . ' S i n d i k o n a n a k a y a n g t i s i n a	i n i s) . 2 . ' H i n d i k o n a n a k a y a n g t i s i n a
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	t	g	A	a	a
	e	k	.I	s	w
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	o	n	y	i	m
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	y	a	n	l	'
	a	g	B	i	s
	n	g	.I	m	i
	g	i	n	t	g
	a	a	o	p	w
	g	w	,	u	n
	a	a	C	n	g
	m	k	.I	)	a
	i	t	y	y	.u
	t	i	a	o	2
	n	s	n	.H	a
	k	i	,	D	i
	u	y	D	i	.A
	n	a	.N	d	n
	g	h	N	i	o
	a	u	i	i	a
	l	m	y	n	a
	a	i	n	n	g
	m	n	)	-	t
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	o	i	3	r	a
	a	n	.	a	o
	n	g	'	l	n
	g	t	_	s	g
	p	a	_	i	p
	a	w	_	L	a
	n	a	_	i	h
	g	d	_		

	a l a n n g s u m u l a t n g a k l a t ? (A . T i t l e , B . S u b j e	. A n o n g n u n a p a g t a n g t o ? (A . n ? ' t a n o n g n i R i c o (	— a n g n u m u h a n g a k i n g b a o n e o g a m e s b u n g n o n g a b i (	t o a t n a g l a n g n o t , B . G a l i t , C . N a g a m a k a	a y a g ? (A . M a l u n g k o t , B . G a l i t , C . N a g a m a k a
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	c t , C . A u t h o r , D . C a l l N u l m b e r) . 3 . S a t a i n s a n c o n g r	l a m a n n o n a h i s p o C . b i n i l a n g w a l a S a i n t i y a l i n s	A . S i n n o B . A g n y a y C . K i s a l p a n g D u s S u l d a i n t i y a l i n s	A n o a n g b i b i r o) . 3 ' W o w ! A n g n a n d a n a m a n	a w a , D . N a g b i b i r o) . 3 ' W o w ! A n g n a n d a n a m a n
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	d	)	a	?	n
	m	.	m	(	g
	a	3	g	A	i
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	i	S	s	M	o
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	i	y	m	k	g
	t	a	u	a	g
	a	a	s	a	w
	n	'	u	n	k
	g	b	o	h	!
	l	a	d	a	'
	o	l	a	a	A
	k	a	n	s	n
	a	t	g	i	o
	s	-	i	y	a
	y	s	s	a	n
	o	i	a	n	g
	n	b	n	g	i
	n	u	g	m	p
	g	y	p	a	i
	a	a	a	t	n
	k	s	n	a	a
	l	'	g	a	p
	a	k	n	s	a
	t	a	g	n	h
	s	y	a	a	i
	a	a	l	m	w
	s	m	a	a	a
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	e	d	g	k	i
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		. P a m a g a t , B . C a l l N u m b e r , C . P a h i n a , D . I S B N	y a n g u m i y a k . A n o n g k a h p i n g a n i t o ? (A . m	n i ? (A . B a n s a g s a t . P i l i p i n a , C u t L u n a g s o d , D r o	a a r i n g b a g s a k y a , B . P a g h a n g a . P a g k a i n	u a n ? (A . P a g k a t , B . P a g h a n g a . P a g k a i n
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	g	t	o	n	n
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a	n	a	a	a	k
s	s	n	a	a	a
a	a	g	l	p	a
y	m	h	a	m	g
s	a	g	a	s	i
a	s	i	n	s	i
n	u	p	s	n	a
n	m	a	a	a	b
g	u	n	p	a	i
P	s	g	'	g	n
i	u	'	T	b	i
l	n	T	a	i	y
i	o	a	i	b	a
p	d	y	o	i	n
i	a	'	g	a	'
n	n	?	y	a	B
a	g	(	A	n	a
s	'	c	o	g	h
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	p i p i l i i n ? (A . A u t h o r S e a r c h , B .T i t l e S e a r c	u e' p a r t a s a l i t a n g' n a g - a t u b i l i ' s a p a n g u	. P a m p a t l i g , C .P a n a n o n n a g , D .P a n a k l a w) .	A .U s p a n g m a h i r a p n a s i t w l a s y o n ? (A .S i y a y h a n
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	h , C . S u b j e c t S e a r c h , D . P u b l i s h e r S e a r c h) .	n g u s a p n a ' N a g - a t u b i l i t y l a n g u a g e s o k d a h i		g h u n g a b a n g k u w e n t o , C . U p p a n g m a l i t o a n g m a d m	d a n g - h a n d a , B . I p i n a p a u b a n y a n i t y a s a n g m a d h
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	t	i		g	i
	a	y		h	y
	h	a		i	a
	e	s		n	n
	n	a		d	g
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	a r d k a t a l o g ? (.A .M a s m a r a m i n g p a h i n a , B .M a s	i y a , C .d a h i l n a t a k o t s i y a , D .g u r o) .5 .A n		e n t o n g P a g o n g a t M a t s i n g , n a l a m g a n g a n n i P a g	a) .5 .P a a n n a t i n m a t s i n t u k o y a n g t u n a n y n a k a h
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	s	w		a	n
	n	a		t	g
	a	g		s	s
	p	s		i	i
	a	a		n	n
	g	m		g	a
	h	g		d	s
	a	a		a	a
	h	s		h	b
	a	a		i	i
	n	l		l	n
	a	i		s	g
	p	t		i	i
	,	a		y	s
	C	n		a	a
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	a c a r d , D .M a s m a b i g a t d a l h i n) .	g i n a g a m i t a r a w - a r a w ? (A .D i - p a m i l y a r , B .P		M a t a l i n n o , C .M i n g a s k a l s i t , D .B a y a m p a n) .5 .A n t o a n n	a g i t a n n g d a m n g a l s i t , B .S a p a m a g i t a n n
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				t a s a n g s u l i r a n i n a t n a t a p o s a n g m g a p a n g y	y a n g s o t , D .S a p a m m a g i t a n g k a n y a n g a n d
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				a y a r i ? (A . S i m u l a , B . G i t n a , C . W a k a s , D . K a s	a) .
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				u k d u l a n) .	
W a y s F o r w a r d .	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.				
E x t e n d e d l e a r n	M a g h a n a p n s g a t a l	M u m a w a n t g a i r i l	G u m a l a n g a i r i l	S u m o n d n g i s a n g	M a i n d i s a n g

i n g o p p o r t u n i t i e s :	l o n g a k l a s a b a h a y o o n l i n e r a r y a t i s u l a	i n g t a l a s a i t a a n s a i y o n w a n d e r n o .	g m a i k l i n g ' s i l e n t f i l m ' s a Y o i b i g t u n g u l o l s	m a r a d i o g r a m a o p e r a t o r i n g u n i t y
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c e s o u t s i d e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a r n e r s m a y w a n	t a n g p a m a g a t , m a y - a k d a , a t p a k s a n i t o .	b a g o n g s a l i t a n g n a t l i b i n a s	a i y o n g p a b o r i t o n g l i b a n n i g a m i t a n g t i a m a n	t n g i s a p a l a t a n n a b i g a y s a r i l i n a w	a n g t a u h a t i p a l i w a n g k u n g b a k i t i y o n a n g
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t t o a c c e s s t o r e i n f o r c e w h a t t h e y h a v e l e a r n e d . . .		a n g t e k s t o a t g a m i t i n s a s a r i l i n g p a n g u n g u s	g p a n s g n g a l a n a t p a n g h a l i p .	a k a s s a n g a p a n o d .	k a n y a n g s i n a b i b a t a y s a k a n y a n g n a r a m d a m
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		a p .			a n .
R e f l e c t i o n s : This notebook outweighs any need to change	(Tobefilled with any needed changes)	(Tobefilled with any needed changes)	(Tobefilled with any needed changes)	(Tobefilled with any needed changes)	(Tobefilled with any needed changes)
	R e f l e c t i o n	R e f l e c t i o n	R e f l e c t i o n	R e f l e c t i o n	R e f l e c t i o n

f o r t h e n e x t s e s s i o n b a s e d o n w h a t h a p p e n e d t o d a y .	P r o m p t : D i d t h e l e a r n e r s e a s i l y g r a s p t h e c o r e c o n c e p	P r o m p t : D i d t h e g u i d e d p r a c t i c e f e c t i v e l y t r a n s l a	P r o m p t : W h i c h p a r t o f t h e c o l l a b o r a t o r y c h a n g e	P r o m p t : H o w w e l l d i d t h e f o r m a t i v e a s s e s s m e n t r e f l e	P r o m p t : W h a t p e r c e n t a g e o f t h e c l a s s r e a c h e d p r o f i c
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	t i n t r o d u c e d t o d a y ?	t e i n t h o d e p e n d e n t h e s u c c e s s ?	g e d t h e s t u d e n t s h e m o s t ?	t h e l e a r n i n g o b j e c t i v e s ?	e n c y b y t h e n d o f t h e w e e k ?
Prepared by:	Checked by:				
Depend libre Teacher	Juan Dela Cruz Principal / Head				