

Cohort Programs

Bilingual Teacher Pathway - Elementary



College of Education

PORTLAND STATE UNIVERSITY

Student Name	
PSU ID	
Email	
Start Term	

1. Please Review [Scheduling Notes](#), the [Explanation of Coursework](#), [Explanation of Field Experiences](#), and [Field Experience Classes](#).
2. Then review courses and remove non-relevant classes

Required Sequence of Courses		
Year 1 - ▾		
Term Fall ▾		
Class Name	Credits	Completed
BBE 4/524 Professional Development & Reflection	2	- ▾
BBE 4/522 Human Development & Learning in Multicultural-Multilingual Communities	4	- ▾
ELP 4/566 Impact of Language and Culture in the Classroom	3	- ▾
Total Term Credits	9	
Term Winter ▾		
Class Name	Credits	Completed
BBE 4/532 Language & Literacy Development for Diverse Learners	3	- ▾
BBE 4/534 Planning, Assessment, and Curriculum	3	- ▾
CI 4/596 Second Language Acquisition and Development for K-12 Educators	3	- ▾
Total Term Credits	9	
Term Spring ▾		
Class Name	Credits	Completed
BBE 4/542 Elementary Mathematics Methods	3	- ▾
BBE 4/544 Culturally Responsive Learning Environments	3	- ▾
CI 4/543 Effective Teaching Strategies and Materials for Working with Linguistically and Culturally Diverse Students	3	- ▾
Total Term Credits	9	
Term Summer ▾		
Class Name	Credits	Completed
BBE 4/554 Technology & Education	3	- ▾
BBE 4/562 Elementary Science Methods for DL Learners	3	- ▾
BBE 4/552 Integrating Arts into Elementary Methods	3	- ▾

Scheduling Notes:

Students earn an ESOL endorsement and can also add a Dual-language Specialization. These classes are indicated in the schedule and in the explanation of coursework section.

Explanation of Coursework

Courses in Green are for the Dual Language Specialization. They also contain (DL) at the start of their names. And are optional.

Courses in italics are optional

Explanation of Field Experiences

District Employees who work as a paraeducator or in-school staff member will begin student teaching in winter term

District Employees who are employed as the teacher of record are called Interns. They will take Internship credits beginning in fall term.

Non-District Employees will take Practicum in the fall term, then begin student teaching in winter term

Field Experience Classes:

Courses in yellow are taken by both district employees and non-district employees. They also contain (ST) at the start of their names

Courses in purple are for non-employees only. They also contain (NE) at the start of their names.

Courses in gray are for interns only. They also contain (IN) at the start of their names.

Total Credits

ELP 4/565 ELL School-Community Relations	3	- ▾
Total Term Credits	12	
Year 2 - ▾		
Term Fall ▾		
Class Name	Credits	Completed
BBE 4/580 Inquiry & Reflective Practitioner A	3	- ▾
BBE 4/572 Literacy Development in the Content Area	3	- ▾
BBE 4/536 Bilingual Education History, Laws, and Policies	3	- ▾
(DL)BBE 4/548 Biliteracy Development	3	- ▾
(IN) BBE 510 Student Teaching: Intern	4	- ▾
(NE) BBE 509 Practicum	3	- ▾
Total Term Credits	9 - 16	
Term Winter ▾		
Class Name	Credits	Completed
BBE 4/580 Inquiry & Reflective Practitioner B	3	- ▾
BBE 4/510 Inclusive Assessment for Multilingual Learners	4	- ▾
(DL) BBE 4/574 Biliteracy Assessment	3	- ▾
(IN) BBE 510 Student Teaching: Intern B	4	- ▾
(ST) BBE 510 Student Teaching I	4	- ▾
Total Term Credits	11 - 14	
Term Spring ▾		
Class Name	Credits	Completed
BBE 4/580 Inquiry & Reflective Practitioner C	2	- ▾
BBE 509 ESOL Practicum	3	- ▾
(IN) BBE 510 Student Teaching: Intern C	5	- ▾
(ST) BBE 510 Student Teaching II	9	- ▾
Total Term Credits	10 - 14	
Total Program Credits	73 - 82	

District Employee	73
Intern	73
Non-Employee	76
District Employee adding Dual Language	79
Intern adding Dual Language	79
Non-Employee adding Dual Language	82

Licensure and Endorsement Programs	
Content Tests:	- ▾
Name	
Score	
Date	
Fingerprints:	
Date	
Civil Rights:	
Date	

60 credits: core academic classes