

NUMERACY PLANNING TEMPLATE

YEAR		TEACHER		AoLE		SUBJECT / THEME:											
NUMERACY																	
<table border="1"> <thead> <tr> <th>STRAND</th> <th>FURTHER DETAILS</th> </tr> </thead> <tbody> <tr> <td>Developing mathematical proficiencies</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> <tr> <td>Geometry & Measure</td> <td></td> </tr> <tr> <td>Statistics & Probability</td> <td></td> </tr> </tbody> </table>								STRAND	FURTHER DETAILS	Developing mathematical proficiencies		Number		Geometry & Measure		Statistics & Probability	
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LEARNING OBJECTIVES
<i>GENERAL SUBJECT BASED LEARNING OBJECTIVES</i>

NUMERACY DEVELOPMENT
<p><i>Overview of opportunities to develop numeracy skills.</i></p> <p><i>Key Considerations</i></p> <ul style="list-style-type: none"> <i>What is the current level of pupils' numeracy skills? i.e. What do they already know?</i> <i>What is the focus of your specific numeracy development?</i> <i>Have the pupils come across this numeracy skill(s) in your subject before and/or in other subjects?</i> <i>When were pupils taught this skill(s) in their Maths curriculum?</i> <i>How will you know if pupils are making progress in their numeracy skill(s)?</i>

- *How can you ensure the level of challenge is suitable for all? How will you support this?*
- *What strategies are you going to use i.e are there any agreed whole school principles to follow?*
- *What resources do you need to support the learning e.g. graph paper, calculators, manipulatives...*

FUNDAMENTAL PROGRESS	EXPECTED PROGRESS	EXTENDED PROGRESS
<i>Description of fundamental standard of achievement</i>	<i>Description of expected standard of achievement</i>	<i>Description of higher standard of achievement</i>