



# AOTE A COLLEGE

## Junior Course Outline 2025



<b>Course title:</b>	<b>Year 9 Mandarin (Advanced)</b>
<b>Year level(s):</b>	<b>Year 9</b>
<b>Course Code:</b>	<b>9MDA (Continuation in Second Semester)</b>

### Goals

The goals of this course are to develop skills in:

- Listening
- Reading Comprehension
- Speaking
- Writing
- Cultural understanding

### Assessment

*All assessments are internal.*

*Students will:*

- *Present research on a traditional Chinese festival, showing appreciation and understanding of Chinese culture.*
- *Carry out a spoken interaction in Mandarin to get to know someone, demonstrating clarity and spontaneity in the dialogue.*
- *Present a spoken self-introduction in Mandarin, using effective pronunciation, intonation, and appropriate body language.*

## Topic and Assessment outline (in teaching order)

Topic	Content	Assessment Type	Teaching Time
<b>Understanding hanzi and pinyin</b>	<ul style="list-style-type: none"> <li>Learn to read and write hanzi (Chinese characters), and use pinyin and the four tones to pronounce words accurately.</li> </ul>	Written tests to gauge progress with retention	Ongoing - Across the next two terms
<b>Food and Beverages</b>	<ul style="list-style-type: none"> <li>Learn the Chinese names for Chinese and Kiwi food and beverages.</li> <li>Express likes and dislikes about food and drinks.</li> <li>Ask if someone is hungry or thirsty.</li> <li>Make simple comparisons and express preferences.</li> </ul>	Written Task/Oral Presentation	5 weeks
<b>Meeting Friends and Ordering Food at the Restaurant</b>	<ul style="list-style-type: none"> <li>Use Mandarin to make plans to meet friends at a restaurant.</li> <li>Use polite sentences to order food and beverages.</li> <li>Carry out a simple conversation with the waiter.</li> <li>Express opinions about food and drinks.</li> <li>Use the correct terminology when paying the bill.</li> </ul>	Spoken Interaction/Listening Comprehension	4 weeks
<b>Pets and Colours</b>	<ul style="list-style-type: none"> <li>Learn to ask if someone has a pet or would like to have a pet.</li> <li>Identify different types of pets and describe their physical appearance.</li> <li>Use colours to describe animals.</li> <li>Describe the personality of pets.</li> </ul>	Written Task/Oral Presentation	4 weeks
<b>Hobbies and Interests</b>	<ul style="list-style-type: none"> <li>Identify different types of hobbies and interests.</li> <li>Use basic sentence structures to express likes and dislikes about various activities.</li> <li>Use past, present, and future tenses to talk about participation in hobbies.</li> </ul>	Written Task/Oral Presentation	4 weeks

## Topic Timeline 2026 (Continuation of the Year 9 Course in 2nd Semester)

	Term 1	Term 2	Term 3	Term 4
<b>Week 1</b>	Mon 02 Feb  <i>Waitangi observed 06/02</i>	Mon 20 Apr	Mon 20 Jul  <b>Food and Beverages</b>	Mon 12 Oct  <b>Pets and Colours</b>
<b>Week 2</b>	Mon 9 Feb	Mon 27 Apr <i>Anzac Day Observed</i>	Mon 27 Jul	Mon 19 Oct
<b>Week 3</b>	Mon 16 Feb	Mon 04 May	Mon 03 Aug	Mon 26 Oct <i>26/10 - Labour Weekend</i>
<b>Week 4</b>	Mon 23 Feb  <i>Sports Day 27/02</i>	Mon 11 May	Mon 10 Aug	Mon 02 Nov
<b>Week 5</b>	Mon 02 Mar	Mon 18 May	Mon 17 Aug  <i>21/08/2026 TOD</i>	Mon 09 Nov  <b>Hobbies and Interests</b>
<b>Week 6</b>	Mon 09 Mar	Mon 25 May  <i>29/05 Teacher Only Day</i>	Mon 24 Aug  <b>Meeting Friends and Ordering Food at the Restaurant</b>	Mon 16 Nov
<b>Week 7</b>	Mon 16 Mar	Mon 01 Jun <i>Mon 01/06 King's Birthday</i>	Mon 31 Aug <i>Winter Tournament Week</i>	Mon 23 Nov
<b>Week 8</b>	Mon 23 Mar <i>Summer Tournament Week</i>	Mon 08 Jun	Mon 07 Sep	Mon 30 Nov
<b>Week 9</b>	Mon 30 Mar	Mon 15 Jun	Mon 14 Sep	Mon 07 Dec

	<i>03/04 Good Friday</i>			<b>Assessment Week</b>
<b>Week 10</b>		Mon 22 Jun	Mon 21 Sep <b>Assessment Week</b>	Mon 14 Dec <i>Last day for Junior 15/12</i>
<b>Week11</b>		Mon 29 Jun		

---