Grade 2- Social Studies

AREA OF ASSESSMENT: Demonstrates understanding of key concepts				
Rubric	Trimester 1	Trimester 2	Trimester 3	
4	Independently and consistently demonstrates a deeper understanding of the characteristics that define urban, subruran, and rural communities. Independently and consistently demonstrates a deeper understanding of the principles of democracy within a community and that all communities have rules that help them function.	Independently and consistently demonstrates an understanding of locations on a map using symbols, legends, geographic vocabulary. Independently and consistently demonstrates how geographical features shape your culture, build, and maintain communities ("where you live matters").	Independently and consistently identifies how jobs, needs, and wants of citizens create an interdependence between the community members.	
3	Independently demonstrates an understanding of the characteristics that define urban, subruran, and rural communities. Independently demonstrates an understanding of communities and rules that help them function.	Independently demonstrates an understanding of locations on a map using symbols, legends, geographic vocabulary. Independently demonstrates how geographical features shape your culture, build, and maintain communities ("where you live matters").	Independently identifies how jobs, needs, and wants of citizens create an interdependence between the community members.	
2	With guidance and support demonstrates an understanding of the characteristics that define urban, subruran, and rural communities. With guidance and support demonstrates an understanding of communities and rules that help them function.	With guidance and support demonstrates an understanding of locations on a map using symbols, legends, geographic vocabulary. With guidance and support demonstrates how geographical features shape your culture, build, and maintain communities ("where you live matters").	With guidance and support identifies how jobs, needs, and wants of citizens create an interdependence between the community members.	
1	With significant guidance and support, may be able to demonstrate an understanding of the characteristics that define urban, subruran, and rural communities.	With significant guidance and support, may be able to demonstrate an understanding of locations on a map using symbols, legends, geographic vocabulary.	With significant guidance and support, may be able to identify how jobs, needs, and wants of citizens create an interdependence between the community members.	

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With significant guidance and support, may be able to demonstrate an understanding of communities and rules that help them function.	With significant guidance and support, may be able to demonstrate how geographical features shape your culture, build, and maintain communities ("where you live matters").	
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Trimester 1

Individual Development and Cultural Identity

- A community is a population of various individuals in a common location. It can be characterized as urban, suburban, or rural. Population density and use of the land are some characteristics that define and distinguish types of communities.
- People share similarities and differences with others in their own community and with other communities.

Civic Ideals and Practices

- The United States is founded on the principles of democracy, and these principles are reflected in all types of communities.
- Communities have rules and laws that affect how they function. Citizens contribute to a community's government through leadership and service.

Trimester 2

Geography, Humans, and the Environment

■ Geography and natural resources shape where and how urban, suburban, and rural communities develop and how they sustain themselves.

Time, Continuity, and Change

- Identifying continuities and changes over time can help understand historical developments.
- Cause-and-effect relationships help us recount events and understand historical development.

Trimester 3

Economic Systems

- Communities face different challenges in meeting their needs and wants.
- A community requires the interdependence of many people performing a variety of jobs and services to provide basic needs and wants.

<u>Independently</u> and <u>consistently</u>: After instruction introducing a topic, the student has a concrete understanding and can apply skills taught.

<u>Independently</u>: After instruction introducing a topic, the child can complete most work with minimal teacher support.

Guidance and Support: After instruction introducing a topic, the child requires frequent check-ins from classroom teacher to support work completion and comprehension.

Significant guidance and support: After instruction introducing a topic, the child requires small group or 1:1 assistance with teacher scaffolding and tools (graphic organizers, manipulatives, sentence starters, tables, etc.)