

World Geography Lesson Plan

	Monday 9/16	Tuesday 9/17	Wednesday 9/18	Thursday 9/19	Friday 9/20
Objective	Students will be able to explain and apply their understanding of topics and concepts in Unit 1 Topic 1.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.
Agenda	1. Bell Ringer 2. Test on Unit 1 - Topic 1 3. Edpuzzle on Human-Environmental Interaction	1. Bell Ringer 2. Begin Unit 1 - Topic 2: What is Culture? 3. Cultural Relativism 4. Vocabulary	1. Bell Ringer 2. "The Danger of a Single Story" Assignment	1. Bell Ringer 2. Cultural Differences and Conflict	1. Bell Ringer 2. Folk Culture Speed Dating Group Project
Homework					
Standards	WG.1 Describe economic, social, cultural, political, and physical characteristics of countries, nations, and world regions. WG.5 Explain the spatial relationships of human settlement, migration, and population. c. Evaluate how historical processes, including cultural diffusion, colonialism, imperialism, trade, urbanization, and migration have affected countries and world regions.				

World Geography Lesson Plan
Keisha A. Billups

	Monday 9/23	Tuesday 9/24	Wednesday 9/25	Thursday 9/26	Friday 9/27
Objective		Students will be assessed on district benchmark to gauge where students are.	Students will understand the relationship between geography and culture? Students will explore map projections and map categories and understand how technology influences geography.	Students will understand the relationship between geography and culture? Students will explore map projections and map categories and understand how technology influences geography.	Students will understand the relationship between geography and culture? Students will explore map projections and map categories and understand how technology influences geography.
Agenda		Geography Benchmark Assessment	1. Bell Ringer Which map projection is frequently used. Compare a Goode Map Projection to a Robinson Map Projection. Students will define different	1. Bell Ringer What are characteristics of a Mercator Map Projection List at least two. Students will complete the types of map chart by completing a Cornell notes	1. Bell Ringer Describe the difference between a thematic map and a reference map. Students will do an individual assignment by drawing a picture of their neighborhood.

			type maps and will know the difference between the types.	whole group exercise. At the end of the Cornell Notes, a series of questions will be to determine the student's knowledge of the map types.	Students should include their home, street, and other neighborhood attributes that are within a 2 mile radius. Students will have one day to complete.
Homework	NONE	NONE	NONE	NONE	NONE
Standards	WG.1 Describe economic, social, cultural, political, and physical characteristics of countries, nations, and world regions. WG.5 Explain the spatial relationships of human settlement, migration, and population. c. Evaluate how historical processes, including cultural diffusion, colonialism, imperialism, trade, urbanization, and migration have affected countries and world regions.				

World Geography Lesson Plan

	Monday 9/30	Tuesday 10/1	Wednesday 10/2	Thursday 10/3	Friday 10/4
Objective	Students will be able to explain and apply their understanding of topics and concepts in Unit 1 Topic 1.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.
Agenda	4. Bell Ringer Geography Benchmark (students were unsuccessful in taking it last week)	5. Bell Ringer How many deserts are in Africa? Name a state in the Midwest and state 2 facts regarding the state. 6. Vocabulary of Types of Map Note Sheet will be giving to Students to properly introduce Types of Maps. 7. Students will take notes and identify	3. Bell Ringer What is Mt. Everest known for? Name the lakes that are considered the Great Lakes. Individual Activity: 4. "Types of Maps. Students will work individually and define 8 types of maps. EX: Thematic, Road Map etc. once students define the types of maps, they will look at a series of 10	3. Bell Ringer Multiple of choice: Which is not a continent? What do you call the place at which two streams flow together to form one larger stream? Whole Group 4. Students will review the definitions of the types of maps defined yesterday and today work	3. Bell Ringer 4. Blooket- Vocabulary review and Type of Map Review

		facts and features of the types of maps to properly identify images and describe the maps. Physical map, Road Map, Political Map, Economic Map, Resource Map, Geographic Map, Climate Map	maps and only give me a description of what they see. Individual Work: Students will identify and understand what are thematic maps by using a Note-Sheet in identifying the types of map and understand what features makes one a thematic map.	with a partner to properly identify what type of map is shown in the maps described yesterday. They must match the proper map with the correct map.	
Homework	NONE	NONE	NONE	NONE	NONE
Standards	WG.1 Describe economic, social, cultural, political, and physical characteristics of countries, nations, and world regions. WG.5 Explain the spatial relationships of human settlement, migration, and population. c. Evaluate how historical processes, including cultural diffusion, colonialism, imperialism, trade, urbanization, and migration have affected countries and world regions.				

World Geography Lesson Plan

	Monday 10/7	Tuesday 10/8	Wednesday 10/9	Thursday 10/10	Friday 10/11
Objective	Students will be able to explain and apply their understanding of topics and concepts in Unit 1 Topic 1.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.
Agenda	5. Bell Ringer What percentage of the Earth's surface is covered by oceans. What is the largest ocean in the world? Types of Map Note Taking activity. Students will be given key points about the different types of maps and continue to research the features.	8. Bell Ringer Which country boasts the most natural lakes?	5. Bell Ringer What is Mt. Everest known for? Types of Folk Culture and Pop Culture . What are the differences between Popular Culture and Folk Culture? Students will identify key concepts and how each culture has diffused throughout the world.	5. Bell Ringer Types of Folk Culture and Pop Culture . What are the differences between Pop Culture and Folk Culture? Students will identify key concepts and how each culture has diffused throughout the world. Activity: With a partner, choose one of the cultures and identify how the	'Bell Ringer review for the week. Unit 1 Assessment

			Complete your lesson in the Unit ! booklet cultures and	cultures have diffused throughout society.	
Homework	NONE	NONE	NONE	NONE	NONE
Standards	WG.1 Describe economic, social, cultural, political, and physical characteristics of countries, nations, and world regions. WG.5 Explain the spatial relationships of human settlement, migration, and population. c. Evaluate how historical processes, including cultural diffusion, colonialism, imperialism, trade, urbanization, and migration have affected countries and world regions.				

Fall Break: October 14- 18, 2024

World Geography Lesson Plan

	Monday 10/21	Tuesday 10/22	Wednesday 10/23	Thursday 10/24	Friday 10/25
Objective	Teacher Planning Day7		Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.

			perspectives.		
Agenda			6. Bell Ringer Things Fall Apart Interaction Sheet Students will answer questions 1 and 2 and then interview a partner to get their perspective on the question and record the partner's response. Activity: Population Cornell Notes	6. Bell Ringer Types of Folk Culture and Activity: Mr. Sinn Population video. Watch the video and answer the following questions as you watch. Unit 1 Review	'Bell Ringer review for the week. Unit 1 Assessment
Homework	NONE	NONE	NONE	NONE	NONE
Standards	WG.1 Describe economic, social, cultural, political, and physical characteristics of countries, nations, and world regions. WG.5 Explain the spatial relationships of human settlement, migration, and population. c. Evaluate how historical processes, including cultural diffusion, colonialism, imperialism, trade, urbanization, and migration have affected countries and world regions.				

World Geography Lesson Plan

	Monday 10/28	Tuesday 10/29	Wednesday 10/30	Thursday 10/31	Friday 11/1
Objective	Students will be able to explain and apply their understanding of topics and concepts in Unit 2 Topic 1.		Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.	Students will understand the concept of cultural relativism, analyze how it applies to different cultures around the world, and evaluate its implications in global interactions and personal perspectives.
Agenda	Bell Ringer Students will use the Google form to complete two Bell Ringer questions Essential Question: How do physical factors affect population distribution?	Bell Ringer Students will use the Google form to complete two Bell Ringer questions. Essential Question: How do physical factors	Bell Ringer Students will use the Google form to complete two Bell Ringer questions. Essential Question: How do physical factors	Bell Ringer Students will use the Google form to complete two Bell Ringer questions Essential Question: What are the three types of density patterns?	Bell Ringer Students will use the Google form to complete two Bell Ringer questions Essential Question: How do geographers use population density to

	Students will be introduced to population density vs population distribution. Students must define the following vocabulary terms: Sparse, dense, global, distribution. Students will engage in researching sparse populations and dense populations, identify comparisons and differences. Students will begin by researching facts on China.	affect population distribution? Students will continue to research sparse populations and identify human and physical factors, comparison and differences. Continents and Countries to research: China and Zimbabwe, United States and Egypt	affect population distribution? After researching the terrains and physical factors, students will define more geography terms and complete landform Cornell notes. Lastly, a whole group activity, Students will watch a video on how to solve for population density.	Complete the Types of Population Density Chart in the Unit 2 Workbook. Activity: With a partner, identify the population density of the countries provided using the given formulas. Halloween	understand how human populations are distributed? How do geographers use demographic data to analyze populations Activity: Population Density Worksheet. Students will calculate the arithmetic density, physiological population density and agricultural density of countries to draw conclusions about population density.
Homework	NONE	NONE	NONE	NONE	NONE
Standards	WG.1 Describe economic, social, cultural, political, and physical characteristics of countries, nations, and world regions. WG.5 Explain the spatial relationships of human settlement, migration, and population. c. Evaluate how historical processes,				

	including cultural diffusion, colonialism, imperialism, trade, urbanization, and migration have affected countries and world regions.
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World Geography Lesson Plan

	Monday 11/4	Tuesday 11/5	Wednesday 10/30	Thursday 10/31	Friday 11/1
Objective	Students will understand and explain how geographers use demographic data, including population size, density, age structure, birth and death rates, and population pyramids, to analyze and interpret population trends and their implications.		Students will understand and explain how geographers use demographic data, including population size, density, age structure, birth and death rates, and population pyramids, to analyze and interpret population trends and their implications.	students will understand and explain how geographers use demographic data, including population size, density, age structure, birth and death rates, and population pyramids, to analyze and interpret population trends and their implications.	students will understand and explain how geographers use demographic data, including population size, density, age structure, birth and death rates, and population pyramids, to analyze and interpret population trends and their implications.

Agenda	1. Bell Ringer 2. Students will continue to work on their Population density packets, answering questions 3 and 4. 3. Students will work with a partner. One student will complete the calculations while the other partner records the answer. Both partners will check each other's work and make any corrections needed.	Election Day NO SCHOOL	1, Bell Ringer 2. Students will take Cornell notes on landforms and identify key vocabulary terms to help identify how geographers use demographic data and why humans settle in different areas that affect the density, and population of different areas.	1. Bell Ringer 2. Demography and Malthusian Theory (Google Slides) 3. "Population, Sustainability, and Malthus" (YouTube) 4. Malthusian Theory Questions (Google Classroom)	1. Bell Ringer 2. Why the Malthusian Theory is Inaccurate Essay - Google Classroom Students can refer to the notes to assist them with their essay.
Homework	NONE	NONE	NONE	NONE	NONE
Standards	WG.1 Describe economic, social, cultural, political, and physical characteristics of countries, nations, and world regions. WG.3 Connect past events, people, and ideas to the present to draw conclusions and explain current implications. WG.5 Explain the spatial relationships of human settlement, migration, and population. a. Explain the patterns and processes of human settlement and migration. b. Analyze population growth over time and predict future trends. c. Evaluate how historical processes, including cultural diffusion, colonialism, imperialism, trade, urbanization, and migration have affected countries and world regions. d. Explain how landscape features and natural resource use can reflect cultural attributes. e. Evaluate the consequences of globalization, the acceleration of communication, and the diffusion of ideas, information, and culture.				