Resources from Dr. Jeff Duncan-Andrade: Books, Articles, and Videos

Equality vs. Equity (book) is Dr. Duncan-Andrade's latest book where he aims to settle the debates over whether we should work toward a public education system built on the goal of equality, in which identical resources are provided for all students, or equity, in which different resources are offered in response to differences in student interests and needs. Duncan-Andrade centers his argument on the importance of creating meaningful education experiences for all students, particularly for low-income students of color and immigrant students, who have gained relatively fewer benefits from decades of equality-focused education reform.

Drawing on research from across a range of disciplines, including neuroscience, social epidemiology, public health, and social work, Duncan-Andrade introduces three essential domains of a pedagogy that are both culturally and community responsive: relationships, relevance, and responsibility. He enlists the voices of practitioners to provide grounded examples of what community-responsive pedagogy looks like in each of these domains. These examples demonstrate how equitable classroom practices can enrich student engagement, enhance trauma responsiveness, and improve educational outcomes.

Equality or Equity makes an urgent appeal for designing and implementing a truly equitable school system and shows us how we can begin to accomplish that goal.

Search Institute's "Rooted in Relationships" podcast
In this podcast, Dr. Duncan-Andrade discusses the important differences between schooling students and educating them. He shares the need for transforming schools by prioritizing the wellness of youth. He emphasizes the need for collective leadership that is community centered to create environments where marginalized populations thrive, therefore ensuring all students thrive.

Harvard Podcast: Repurposing Schools to Center the Wellness of Children
Cultural and Community Responsiveness: Turnaround 180 Podcast
In these two podcasts, Dr. Duncan-Andrade explores youth wellness as the primary focus of education, and he poses the question as to who gets to thrive? He shares his important work in creating metrics and indicators for student wellness and how centering efforts on wellness, including through academics, can transform schools and outcomes for students.

TC Press article on Culturally and Community Responsive Pedagogy
This article explores the topic and history of ethnic studies and community responsive pedagogy which are of great importance in promoting educational equity and social justice. By incorporating diverse perspectives and honoring the knowledge of marginalized communities, educators can create a more inclusive and empowering learning environment for students.

Harvard Ed article on Youth Trauma and Culturally and Community Responsive Pedagogy
In this article, Dr. Duncan-Andrade uses the metaphor of growing roses in concrete to illustrate the resilience and potential of students who face significant obstacles in their lives. He emphasizes the need for educators to approach their work with hope and a deep understanding of the realities faced by their students and the importance of developing caring and authentic relationships with students, as well as creating culturally relevant and engaging curriculum that connects with their lived experiences.

TED talk on Youth Trauma and Culturally and Community Responsive Pedagogy
In this TED talk, Duncan-Andrade emphasizes the urgent need for educators to acknowledge the resilience of students in challenging circumstances, provide hope and support, and work towards transforming the educational system to better serve marginalized communities.

Interview on Equity in the Face of Inequality
In this interview, Dr. Jeff Duncan-Andrade, advocates for transformative pedagogical practices that empower students from marginalized backgrounds. He emphasizes the need to disrupt systems of social reproduction, which refers to the ways in which inequitable social structures are maintained and reproduced across generations.

Google keynote
In this keynote, Dr. Duncan-Andrade advocates for an equity-driven approach that acknowledges and addresses the unique challenges and needs of marginalized students. By prioritizing equity, Duncan-Andrade suggests that educational institutions can work towards creating more inclusive and just learning environments. This involves promoting culturally relevant pedagogies, addressing the impact of poverty and trauma on students, and actively challenging the systemic barriers that hinder the educational progress of marginalized communities.

Animated discussion of Community Responsiveness
In this animated discussion, Duncan-Andrade disentangles cultural responsiveness and community responsiveness to point out some of the pitfalls and failures of efforts to make schools and classrooms more culturally responsive for students.