

# Peer Review Agenda 2023-2024



- The three options for obtaining 'Peer Review' include: · Regional Peer Review, Traditional Peer Review, Like-System Peer Review
- For the 2023/2024 school year, peer feedback can be logged by the system and kept locally with the system's artifacts.
- A peer review must be held annually but, for the 2023-2024 school year, how you engage in the process is flexible..

Vision	Each educational system in Kansas will be fully accredited.
Duration	<ul style="list-style-type: none"><li>• A minimum of one in-person Peer Review</li><li>• TBD by ESC</li><li>• Suggested timeframe: Half day</li></ul>
Purpose	<ul style="list-style-type: none"><li>• To better support systems through peer collaboration around continuous improvement</li><li>• Actionable feedback for each system to utilize going into next year</li></ul>
Objectives -	<ul style="list-style-type: none"><li>• Review the results from each systems most recent Needs Assessment</li><li>• Analyze the system's State Board Outcomes (Accountability Report)</li></ul>
Who/What to Bring	<ul style="list-style-type: none"><li>• KESA Team of 4-8</li><li>• Accountability Report</li><li>• Local Quantitative &amp; Qualitative Data (Screeners Data, Diagnostics, Formatives, Interims, Culture Surveys, Stakeholder Feedback etc.)</li></ul>

Peer Collaboration	<p>Student Improvement Process</p> <ul style="list-style-type: none"> <li>• Explain your most recent analysis of student data</li> <li>• What did you learn? <ul style="list-style-type: none"> <li>◦ Strengths &amp; Gaps in student performance</li> </ul> </li> <li>• Who are your stakeholders and how did you engage them in the school improvement process?</li> </ul> <p>Analyzing your Accountability Report</p> <ul style="list-style-type: none"> <li>• What does this data tell you and what does it NOT tell you?</li> <li>• What are your goals and how do they connect to the gaps identified through your school improvement process?</li> </ul>
Next Steps	<ul style="list-style-type: none"> <li>• What actions are you taking, or planning to take, as a system to close the gaps in student performance?</li> <li>• What are your next steps?</li> </ul>
Resources	<p>Refer to <a href="#">this page</a> for tools and resources for continuous improvement</p> <p><a href="#">KESA Regional/Cohort Model of Support</a></p>