

English I College Prep

Mrs. Kustner & Ms. McEachern

Room E208

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856-227-4100 ext 7216 856-226-4100 ext 4258

Class Period	Google Classroom Code	Remind Group <mark>Text→ 81010</mark>	Turnitin.com
Period 4	tp5egxyw	@8ca6hb	Class ID: 49981551 Password: cp1kustner4
Period 6	34xjd2bm	@97ha33g	Class ID: 49981562 Password: cp1kustner6

Course Overview:

This course supports the development of literacy skills and builds upon a student's fundamental knowledge of literature through the study of genres: the short story, the novel, poetry, and drama. Instructional activities, assignments, and assessments are designed to develop critical thinking skills that empower students to engage in the analysis and evaluation of various fiction and nonfiction texts, both in print and multimedia. Students are expected to grow in their abilities to draw inferences, conduct research, produce formal written compositions, and apply knowledge of language.

*Requirements include summer reading, a formal research assignment, and independent reading throughout the year.

🖈 Navigating Google Classroom:

• The Stream Tab

Stream Classwork

- We will use Google Stream every school day for communication. I will post announcements, reminders, messages, and answer general questions.
- Please DO NOT leave questions about specific assignments in the private comments section on an assignment. If you have a question about an assignment, you MUST EMAIL one of us.
- Please note: Assignments and directions/resources for those assignments will
 NOT be posted on the Stream! See the next bullet for more information.

The Classwork Tab

We will use the Classwork tab for all of your actual work. This is where we will post the assignment you need to complete and the resources that we have provided you to complete those assignments.

Stream Classwork

We will provide links, videos, and view-only documents that you can reference in whatever order you choose for more information.

- Please view the resources as needed to help support your completion of the assignment, and if you have questions, post them in the "Class Comments" so that our answers are visible to all students.
- Please watch a video or read a document before emailing/Remind texting us with questions. One of your teachers may have answered your question using the provided resources!

PDigital Learning Practices 💻 🎧

- **Check your school email** every day, multiple times a day.
- **Find out which assignments are due and when** by using the following:
 - "View Your Work" or "Google Calendar" at the TOP of the Classwork tab





"Upcoming" at the TOP LEFT of the

Stream Tab

Upcoming

- the three lines at the TOP LEFT of any Google 0 Clicking Classroom page, and then clicking on "To-do" To-do
- Please only use your school email address (@students.bhprsd.org) to communicate with us and to sign up for other websites, programs, or applications related to this class!
- Use the **Stream** to ask general questions that other students might have and that are not about specific assignments.
- Use **Class Comments** on a specific assignment/material/question for questions that other students might have

- Use **EMAIL** for specific questions that pertain only to you or your assignment.
- We <u>will respond</u> to your comments, emails, or Remind texts as soon as we can between <u>7:00</u> am and 4:00 pm, Monday through Thursday, and by 2:10 PM Friday.
- We <u>will not respond</u> to your comments, emails, or Remind texts <u>between the hours of 4:00 pm and 7:00 am, Monday through Friday unless "special office hours" are announced.</u>

🖍 In-Person Learning: Rules and Expectations 👥

- You must be in your seat, by the bell, with a charged Chromebook, and complete homework assignment(s). Failure to be prepared or on time will result in disciplinary action.
- You must remain in your assigned seat at all times.
- You must be ready to **actively** participate in the day's activity and discussion. Be awake, alert, and ready to learn!
- Be respectful of your teacher, yourself, and your classmates.
- When leaving class, push in your chair and take your belongings with you.

📌 Grading Policy/Procedures/Late Work 📝

All work must be SUBMITTED and TURNED IN correctly to receive credit.

★ Participation/Preparation/Practice (25%)

NO late work will be accepted for weekly assignments in this category unless extenuating circumstances have been communicated to the teacher.

★ Minor Assessments (35%)

Teacher discretion determines if missed assessments in this category can be submitted late for full or partial credit.

Clear communication of the need for extra time is expected before due dates.

★ Major Assessments (40%)

You can expect two (2) major assessments per marking period: Writer's Workshop & Performance Assessment (project)

These assessments will be graded within 2-3 weeks of the due date.

*Late projects/presentations/essays: 10 points will be deducted per day for up to 5 days. If more time is needed, students are expected to clearly communicate their needs and follow amended due dates as determined by the teacher.

*Missing Work: Teachers will enter "o" or "M" if a student does not hand in an assignment or misses an assessment. This ensures an accurate account of the student's performance

progress.

**Attendance: When students are absent from class, it is their responsibility to make up all missed work within the time period equal to their absence (Ex: Missed two days = Two days to make up the work).

📌 Cell Phone & Chromebook Policy 💻 📴





The classroom is a **ZERO TOLERANCE** cell phone environment unless explicit permission is given by your teacher. There will be times when you can use your cell phone to listen to music during independent work or participate in a classroom game/activity.

Utilize the cell phone pocket holder in the front of the room.

Refusal to comply with this policy will result in disciplinary action:

- ★ Cell phones are away while in classrooms. Each classroom will be provided with a cell phone pocket holder in the front of the room.
 - o Mrs. Kustner will utilize a number system for each student in the classroom.
 - Students will be required to place their cell phones in the appropriate numbered slot until the end of the period.
 - Students are **not permitted** to take their cell phones with them during emergency drills and/or bathroom/nurse visits.
 - If a student does not place their cell phone in the holder, it is assumed that the student does not "have" a device on their person.
- ★ If a teacher sees or must address a student about cell phone usage, a referral will be created and sent automatically to the student's vice principal.
 - 1st Offense Parent Contact (From the teacher) with a referral
 - 2nd Offense 3 Lunch Detentions
 - 3rd Offense 2 After-School Doubles Detentions
 - 4th Offense 2 Saturday Detentions
 - 5th Offense Parent meeting, RISE, and Yondr pouch
- ★ If a student receives a fifth referral for using a cell phone, the administration will request that the parent/guardian keep the phone at home or that the student place the phone in a Yondr pouch for a two-week probation period.
 - o If a student receives a referral for using their phone during the cell phone probation period, it will result in an automatic out-of-school suspension.

- Please remember, the teacher and the school are not responsible for students' cell phones. We suggest students leave their phones at home or securely lock them in their assigned locker during the school day.
- This includes earbuds, smart watches, and personal devices such as iPads and laptops.

Additionally, charging your cell phone is not permitted in class. This would include using your Chromebook to charge your devices.

Please Note:

- There will be limited ability to charge your Chromebook in the classroom. Please make sure your Chromebook is charged whenever possible.
 - o You must have an adequately charged Chromebook with you every day.

Monor Code and Academic Integrity

Click <u>here</u> to view the **DISTRICT** policy regarding honor code violations.

PLAGIARISM: Plagiarism is "the unacknowledged use of another's means of expression and/or work product, whether published or unpublished, without proper credit through the use of quotation marks, citations, and other customary means of identifying sources." This means copying the words or ideas of another without the proper form of academic documentation. There are two basic kinds of plagiarism: deliberate plagiarism and accidental plagiarism, which are equally serious. The most common act of deliberate plagiarism involves copying another person's work and passing it off as your own. The most common act of accidental plagiarism involves failing to provide the proper internal documentation for quoted, summarized, and/or paraphrased ideas from another person, even if the source is listed in a Works Cited/Reference page.

- Click on the following links to view the **DISTRICT** policy and possible consequences for <u>AI</u> infractions.
- Click here for the District's <u>AI Guidelines</u> (at the discretion of the classroom teacher on all assignments).

ARTIFICIAL INTELLIGENCE: The Black Horse Pike School District maintains a firm stance regarding plagiarism. Academic repercussions will be determined in coordination with the classroom teacher, Supervisor, and/or Vice Principal. While the district realizes that Artificial Intelligence (such as, but not limited to, **ChatGPT, Gemini, or Perplexity AI**) can be used as a tool for brainstorming and exploring personal topics of interest, it is important to use such tools responsibly and ethically. Regarding issues of academic dishonesty, students are not

permitted to submit AI-generated work as their own. Additionally, using AI to evade plagiarism detection is unethical and a violation of academic integrity and the **BHP Honor Code**. As AI is an emerging technology, the district will continue to evaluate its use in the classroom.