



Parent Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

- Park View Middle School is Schoolwide Title I as defined by State and Federal guidelines. Being such, we are required to develop, in conjunction with our school community, a written Title I Parent Involvement Policy. Input from parents in our School Site Council (SSC), English Language Advisory Council (ELAC), Parent-Teacher Association (PTA) will be collected annually to assist in the process. Distribution of the policy, to all parents of our Title I students, will occur the following ways: 1). Sent home with students in our first day packets; 2). During parent-teacher conferences; 3) presented at SSC, ELAC, PTA, and scheduled Title I information meetings; 4) a copy maintained in the office 5) posted on our school website. The Park View Middle School Parent Involvement Policy describes the means for carrying out the following Title I Parent Involvement requirements.

To involve parents in the Title I, Part A programs, the following practices have been established: To involve parents in the Title I program at Park View Middle School, the following practices have been established:

- The school convenes annual meetings to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This information, as well as services, will be shared at the first School Site Council meeting, with a total of four to seven meetings in all. Parents will be notified via monthly calendar posted on the web site, agenda posting, marquee announcements and text message reminders. Information regarding the school's site plan, services and categorical funding is disseminated. Parents, staff, and the school community are encouraged to offer input and/or ask for clarification.
- The school offers a flexible number of meetings for Title I parents, throughout the school year. Along with the School Site Council, we offer our English Language Advisory Council meetings, and our Parent Teacher Association to provide five to seven meetings each throughout the school year for all stakeholders to attend. These meetings are offered during, after, and in the evening of our school day, with parent input on time. To continue to include parent involvement during distance learning, parent meetings will be held via



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Zoom or Google Meet to ensure that parents continue to have the opportunity to participate and be active members of the Park View community.

- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy through the above public meetings, but also in the following ways for parents to participate in our site: Back-To-School night kickoff event, parent School Plan for Student Achievement (SPSA), visits on campus, Astronomy Night, Parent-Teacher conferences, School Improvement events, and Sixth Grade Orientation.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

- The above mentioned events, are for the parents, staff, students, and community members of our Title I students. These events are organized and ongoing and help in the review and improvement of our Title I program and Title I Parent Involvement Policy. This will happen through Annual Title I meetings and, when needed, during the above planned meetings and events.
- Participation in the development and revision of the Single Plan for Student Achievement requires input from the School Site Council, English Language Advisory Committee, and the Parent Teacher Association. This is coupled with our annual online parent, staff and student surveys.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, grade level standards, the assessments used to measure student progress, and the proficiency levels students are expected to meet during Back-to-School Kickoff, the School Site Council, English Language Advisory Committee, and Parent Teacher Association meetings. During Parent-Teacher Conferences, parents receive specific information about their child's progress. Parents are encouraged to communicate with their teachers when they have questions about their child's progress or classroom procedures. During distance learning, teacher office hours, schedules, and email addresses have been posted so parents are aware of their opportunities to contact teachers to discuss student progress.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. The regular meetings that we have scheduled throughout the year for input and information are the Title I Annual Meetings, School Site Council, English Language Advisory Committee, and the Parent Teacher Association. Advanced notice of the meetings is publicized via the posted calendar, Instagram, Facebook school flyers, agenda postings, marquee announcements, and Blackboard Connect. Links to parent meetings via Zoom/google Meet are posted and sent via text message to parents.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).



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- Park View Middle School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. 99% of all information shared with parents is provided in English and Spanish. Translators are used as needed for Parent-Teacher Conferences, School Site Council, English Language Advisory Committee, Parent Teacher Associations, informal parent meetings, SIT (Student Intervention Team) meetings, and IEP (Individual Education Plan) meetings, when required.
- Park View Middle School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents of students with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand. All parents are invited and encouraged to attend every event the school offers. Advanced notice of the meetings is publicized via the posted calendar, school flyers, agenda postings, marquee announcements, Instagram, and Parent Square in a format and language that parents understand.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- Participation in the development and revision of the Single Plan for Student Achievement requires input from the School Site Council, English Language Advisory Committee, and the Parent Teacher Association. This is coupled with our annual online parent, staff and student surveys.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]). How does the school provide the information?

- Title I, Part A students' parents are provided information and school reports in a form and language parents understand. All parents are invited and encouraged to attend every event the school offers. Advanced notice of the meetings is publicized via the posted calendar, school flyers, agenda postings, marquee announcements, Instagram, and Parent Square in a format and language that parents understand.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- The school provides parents of Title I students with an explanation of the curriculum used at the school, grade level standards, the assessments used to measure student progress, and the proficiency levels students are expected to meet during Back-to-School Kickoff, the School Site Council, English Language Advisory Committee, and Parent Teacher Association meetings. During Parent-Teacher Conferences, parents receive specific information about their child's progress. Parents are encouraged to communicate with their teachers when they have questions about their child's progress or classroom procedures.



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If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. The regular meetings that we have scheduled throughout the year for input and information are the Title I Annual Meetings, School Site Council, English Language Advisory Committee, and the Parent Teacher Association. Advanced notice of the meetings is publicized via the posted calendar, Instagram, school flyers, agenda postings, marquee announcements, and Parent Square.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Park View Middle School provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children by providing materials and training to assist parents in working with their children to improve the achievement of their children. Content Standards, assessments, and student progress are discussed with parents during Park View's Back to School Kickoff and Parent-Teacher Conferences.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Opportunities are provided to attend trainings that assist parents in working with their children to improve their academic achievement. Parents are invited to participate in the following educational and informational workshops: School Site and District Social-Emotional Workshops, The Parent Project- district workshop, and educational nights for families. With the assistance of our Title I Parent Teacher Association, the school educates parents, staff, and community members about the value of parent contributions, and in how to work with parents as equal partners.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- With the assistance of our Title I Parent Teacher Association, the school educates parents, staff, and community members about the value of parent contributions, and in how to work with parents as equal partners.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and



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support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- Park View Middle School coordinates and integrates the Title I, Part A parental involvement program with other programs and conduct other activities to encourage and support parents in more full participating in the education of their children.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Park View Middle School distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Park View Middle School provides support for parental involvement activities requested by Title I, Part A parents.