



SCC Agenda March 3, 2022 - 4 PM

Google Meet Link meet.google.com/moa-vowr-cem

1. Welcome, pledge and introductions
 - a. Attendees:
 - b. Approval of last meeting's [minutes](#)
2. What can we do better?
3. Wellness Room Update -
 - ✚ T2 Wellness Room Info for SCC 3/3 Jennifer
4. Draft goals and funding plan for next year
5. Review allocation of [funds and goals from 2020-21](#)
 - a. Left in TSSA \$16,260.41 (aides, and Chromebooks)
 - b. left in Trust Lands \$10,194.55 (we expect \$10,000 to pay aides through the end of the year)
6. SCC chair survey about ULEADS
7. [Student School Community Council Notes](#)
8. Applying for a Beverly Taylor Sorenson grant which may affect our allocations next year if we get it
9. Playground equipment ordered and will be installed in the summer
10. Suggestions for school needs - I-Ready capable Chromebooks, 95% (ordered \$10,391.30)
11. Next Meeting:

Thanks!

Calendar (subject to change, look for email updates/changes)

Forbes 2021-22 Calendar

Professional Development	August 12
Faculty Meeting/Back-to-School Night	August 13
Contract Day	August 16
First Day of School	August 17
First Day of Kindergarten	August 24
Acadience Testing (K-3)	
<u>Labor Day - No School</u>	September 6
Picture Day	September 24
Parent/Teacher Conference	October 6 & 7
Red Ribbon Week	
<u>Fall Break - No School</u>	October 14-15
<u>Professional Development - No School</u>	October 18
Halloween Celebration	October 29
Patriotic Week (Veterans Day)	November 11
First Trimester Ends	November 12
<u>Thanksgiving Vacation - No School</u>	Nov. 24-26
Christmas Sing	Thursday, Dec. 16
<u>Christmas Vacation - No School</u>	Dec. 20-Jan. 2
School Resumes	January 3
<u>Martin Luther King Day - No School</u>	January 17
Parent Teacher Conf.	Feb. 2 & 3
Valentine's Day Celebrations	February 14
Maturation (subject to change)	February 18
<u>Presidents' Day - No School</u>	February 21
Second Trimester Ends	February 25
<u>Professional Development - No School</u>	March 14
<u>Spring Break - No School</u>	April 4-8
End of Year Testing (writing--5th grade)	March 15 - May 13
End of Year Testing	April 11 - May 13
KEEP testing (no kindergarten this week)	May 16-20
Last Day of School (Minimal Day)	May 26



FORBES ELEMENTARY VISION FOR LEARNING

Collective Commitments

- We create an environment where everyone feels valued, safe and an integral part of our community.
- We, as leaders, are committed to all students and have collective ownership.
- We facilitate collaboration, reflection, dispositions, self worth, knowledge and skills for continued growth.
- We are a PLC (Professional Learning Community) employing the PLC results cycle to provide meaningful, engaging tier 1 instruction and interventions.
- We promote self evaluation and goal setting throughout our learning community.

School Improvement Plan Goals:

- Increase achievement on aligned school benchmark math tests by more than 30% from beginning of the year to middle of the year. At least 80% of our students will be proficient on this benchmark by the end of the school year.
- Students will increase their aligned writing benchmark scores by more than 30% from beginning of the year to middle of the year. At least 80% of our students will be proficient on this benchmark by the end of the school year.
- In order to keep students engaged in academic learning goals, students will develop self regulation skills by utilizing our Patriot Pathway (Compassion, Respect, Resilience, Self Master) the wellness room and decreasing office visits by 30% from 2020-2021 school year.
- Exceed district goals on Acadience proficiency and growth.
 - Goal #1 Increase the percentage of 1st-grade students who scored proficient on Acadience Reading (composite score) from beginning of the year (BOY) to end of the year (EOY) by 8%.
 - Goal #2 Reduce the number of students who scored below benchmark (yellow) on Acadience Reading (composite score) from BOY to EOY by 59%.



VISION FOR LEARNING

Our students acquire the essential knowledge, skills, and dispositions in each content area and the fundamental capacities of collaboration, critical thinking, communication, creativity, citizenship, and character.



