John Adams School Site Council Meeting Minutes September 26, 2024

Called to order at 4:05 pm

Call to Order:

Introductions (zoom & in person)

Jennifer Metcalfe parent 8th grader Martha Chacon, Principal Fshaye Woldemichael (Fizz), teacher Alexander Belanger 8th grader Daniel Wheeler parent 6th grader Anne Watts Paraeducator Florencia Lanus, Immersion teacher Morgan Ruvolo, Math Teacher

Presentation

- 1. Approve previous minutes of May 30, 2024
- 2. LCAP
- 3. Attendance
- 4. Behavior
- 5. Belonging
- 6. Funds
- 7. Parent Ed
- 8. Public Comments

Martha moved to adopt
Jennifer seconded
Minutes adopted

School Site Council Training

- Why? What? How? Who?
- Questions (none)
- District LCAP plan trickles down
- Title 1 School 42%

Legal Requirements

Question: What do we mean by school-wide title 1 not targeted? Martha: more than 40% of students qualify for free or reduced lunch

7 Steps for Developing SPSA

How long does looking at data take?
Usually every meeting we look at data?

Composition

Benefits

Selection

Bylaws

Rules of Order

Greene Act (public)

Agenda & Minutes

Sign In

Officer Positions

(Martha reviewed)

Chairperson

Vice Chairperson

Secretary

Principal

Reviewed bylaws Who can be officers? Parents, teachers...?

Question prompt by Martha

No questions

LCAP Goal Areas

Reviewed

Basic Info about JAMS

(See slides shared by Martha)

Overview of the School Site Plan for 2024-2025

(see slides)

JAMS Goal 1

Goal 2

Goal 3

Attendance questions & discussion: percentage at other schools in comparison to JAMS (18%)

Data Review

(see slides)

2023-2024 Date

Stagnate across the board in ELA & Math trend

ELLs only group making significant growth

CAASPP Data

Disaggregated by Race & Ethnicity

Discussed data from 6th to 7th to 8th grades

Math

EL 69% in red (much larger compared to other groups 20-30 %)

Improvement from 6th to 8th trend

ELA

Area of greater strength relative to math Making progress from 6th to 8th grade

Science

ELPAC

Questions?

- AA & Latinx most challenging in regards to assessment data...
- Are we creating opportunity & access for students who have been historically marginalized?
- Which students need to be placed at a higher priority?
- Lens to make a decision?
- Have we engaged marginalized groups in these decisions?

Fizz: we need to build connections for marginalized kids

• Belonging & identity Acceptance

Alex: Students definitely learn better when they feel they belong. Can't relate as an English learner. Feel better when I know students, work with students who want to be here... connected

Work in the Student Store and see kids feel included, accepted...

School Climate

Food trucks to invite families to support families without childcare Fights on campus issues addressed by Martha

- Misunderstanding on the field
- Parents ...

- JAMS doesn't condone behavior. The assumption is that students are being supervised by parents during Back to School Night.
- Parent concerned about consequences.
- Martha State of CA mandates certain changes to behavior problems eg not taking away lunch recess
- Parents need to know that there is a consequence... restorative practice
- Different forms of consequences
- Shift from what we learned or experienced as kids (adults) to a more restorative focus on repair.
 - Not translating to everyone...
- Have to be careful about how we talk about kids ... teaching kids about socio-emotional skills, self-management,
- Restorative justice is much more nuanced. Messages get crossed sometimes. We want to build trust.
- We always talk about the negative things that happen. Many things that happen that get the support of kids positive redirections...
- Alex: Fear makes kids more sneaky and more apt to lie, strict families make me more sly
- Martha: shared an example about building trust with students; Admin position of authority

Public Comments

Future Items

Next Meeting 10/24/2024 Adjourned 5:33 pm