



# Narrative Writing

## Language Arts, Grades 3-5

### Assignment Objectives

- Students will be able to write a narrative story including important details and sequencing words.
- Both the Live Help and Review Center features will be utilized for this activity.

### Teacher Instructions

- Assign a narrative topic to your students or allow them to pick their own from the list below (or your own list).
- Provide your students with the activity on the second page of this document.
- Have students fill out the table with the help of a Live Help Tutor.
- Instruct students to type their narrative on a word document and submit it to the Review Center.
- When it's been returned, students should apply the feedback received and hand in a final draft.

### Ways to use this resource

Use as a writing center or as a homework assignment.

Possible Topics include:

- A fun trip
- A memorable birthday/holiday
- A busy weekend

Character Diary Entry:

Students will write a narrative from the point of view of a story character in the form of a diary entry that portrays thoughts and feelings. The entry should include the following:

- Other characters from the story
- The story's setting
- Important events from the story

#HowWePaper



We would love to know how this resource worked for you. Please use this [form](#) to provide us with your feedback!

## Narrative Writing

### Language Arts, Grades 3-5

### Student Instructions

You will work with a Paper Tutor on Live Help to write a narrative about a topic.

1. Brainstorm with a Paper Tutor what the important details are to include in your chosen or assigned narrative topic. Add them to the chart below.
2. Type out your narrative. Include an introduction, body paragraph, and conclusion.
3. Ensure you include the important details and sequence words.
4. Have your Paper Tutor help look over your spelling and grammar.
5. Once you've written the pieces of your narrative, put them together in a word document and submit it to the Review Center for feedback.
6. Apply the Tutor's feedback and turn in your final draft to your teacher.

Topic:

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Details:

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Introduction:

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Body Paragraph:

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Conclusion:

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