The following tools can be used to determine the order of implementation of community projects according to project importance and resource availability. These tools may be completed by individual students or by a group of people on a project team. It is helpful to have a list of possible projects available before filling out the worksheets.

The Stoplight Importance and Resource Availability Worksheet allows for the rating of each project. For each project, circle one number describing the project's importance towards accomplishing a real community need, address Michigan content expectations, and developing stewards of the Great Lakes. You will also need to consider the resources needed to accomplish the project. For each category circle one number describing how well the project is towards meeting the key components and the availability of resources. Average the scores of the students or groups for each project.

Stoplight Worksheet

List the top four community projects from the previous worksheet in descending order. Select the projects you plan to begin by indicating a start date next to the "start" circle, include details needed next to the "wait" circle for those projects you can take on later, and next to the "stop" circle indicate the details/work needed or the resources to complete the project.

As a result of this process students and project teams can narrow down the community-based opportunities into a single project that you, the class and community partners can begin planning.

Stoplight Importance and Resource Availability Worksheet

Please evaluate each project based on the key components of place-based education with NEMIGLSI and the availability of resources. Rate each component on a 1-5 scale (1 weak - 5 strong)

| Proiect | t | | | | | Project | | | | |
|------------------|---|------------|------|----------|---|------------------------------------|-----------|--|--|--|
| ProjectPartners | | | | | | Partners | | | | |
| | | | | | | Community Need | | | | |
| | Com | munity 1 | Need | | | 1 2 3 4 | 5 | | | |
| | 1 | 2 | 3 | 4 | 5 | Meets Content Expectations | | | | |
| | Meets Content Expectations | | | | | 1 2 3 4 | 5 | | | |
| | 1 | 2 | 3 | 4 | 5 | Develops Great Lakes Stews | _ | | | |
| | Develops Great Lakes Stewards | | | | | 1 2 3 4 | arus 5 | | | |
| | 1 | 2 | 3 | 4 | 5 | Availability of Resources | 3 | | | |
| | Availability of Resources | | | | | Availability of Resources 1 2 3 4 | 5 | | | |
| | 1 | 2 | 3 | 4 | 5 | 1 2 3 4 | 3 | | | |
| D | 4 | | | | | Project | | | | |
| Project Portrage | | | | | | Partners | | | | |
| 1 artific | Partners Community Need | | | | | Community Need | | | | |
| | | • | | | _ | 1 2 3 4 | 5 | | | |
| | 1 2 3 4 5 | | | | 5 | Meets Content Expectations | | | | |
| | | ts Conte | _ | | _ | 1 2 3 4 | 5 | | | |
| | 1 2 3 4 5 | | | | | Develops Great Lakes Stews | ards | | | |
| | | | | es Stewa | | 1 2 3 4 | 5 | | | |
| | 1 | 2 | 3 | 4 | 5 | Availability of Resources | | | | |
| | | lability o | | | | 1 2 3 4 | 5 | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |
| | | | | | | Project | | | | |
| Project | t | | | | | Partners | | | | |
| ProjectPartners | | | | | | Community Need | | | | |
| | Com | munity 1 | Need | | | 1 2 3 4 | 5 | | | |
| | 1 | 2 | 3 | 4 | 5 | Meets Content Expectations | | | | |
| | - | | _ | • | 3 | 1 2 3 4 | 5 | | | |
| | Meets Content Expectations 1 2 3 4 5 | | | | | Develops Great Lakes Ste | wards | | | |
| | - | | _ | - | | 1 2 3 4 | 5 | | | |
| | Develops Great Lakes Stewards 1 2 3 4 5 | | | | | Availability of Resources | | | | |
| | l Avoi | | _ | - | 3 | 1 2 3 4 | 5 | | | |
| | | lability o | | | _ | | Č | | | |
| | 1 | 2 | 3 | 4 | 5 | | | | | |

Stoplight Worksheet

List the top four community projects from the previous worksheet in descending order. Select the projects you plan to begin by indicating a start date next to the "start" circle, include details needed next to the "wait" circle for those projects you can take on later, and next to the "stop" circle indicate the details/work needed or the resources to complete the project.

| P | roject | | |
|----|--------|----------|---|
| (| | Stop_ | |
| (| | Wait | |
| (| | Start_ | _ |
| Pı | roject | <u> </u> | |
| (| | Stop | |
| (| | Wait | |
| (| | Start_ | _ |
| Pı | roject | l | |
| (| | Stop | |
| (| | Wait | |
| (| | Start | _ |
| Pı | roject | l | |
| (| | Stop | |
| (| | Wait | |
| (| | Start | - |
| | | | |