

Welcome to EAP 8 Writing!

Quick Links:

[Course Outline](#)
[Graded Reader Review Form](#)
[Writing Development Course](#)
[Speed writing](#)
[Marking scheme](#)
[Essay Marking Worksheet](#)

Vocabulary Textbook:

Unit 21	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27
-------------------------	-------------------------	-------------------------	-------------------------	-------------------------	-------------------------	-------------------------

YouTube Videos:

Topic Sentences	Support Sentences	Thesis Statements
Concluding Sentences	Transition Phrases	Essay Formatting

Lessons:

[Lesson One: April 10](#)

[Lesson Two: April 14](#)

[Lesson Three: April 17](#)

[Lesson Four: April 21](#)

[Lesson Five: April 24](#)

[Lesson Six: April 28](#)

[Lesson Seven: May 1](#)

[Lesson Eight: May 8](#)

[Lesson Nine: May 12](#)

[Lesson Ten: May 19](#)

[Lesson Eleven: May 22](#)

[Lesson Twelve: May 26](#)

[Lesson Thirteen: May 29](#)

Lesson Fourteen: June 2: Exam

Lesson One: April 10th

1. Course Introduction
2. Vocabulary Unit 21
3. Speed-writing: Is it better to live in the city or the countryside?
4. Writing Development Course Module One: Brainstorming Ideas

1. Course Introduction with Course Outline

2. Vocabulary

Textbook Unit 21

3. Speed Writing

In the final lesson, you must write an essay under time pressure. To prepare for this, and to increase your overall writing speed, each lesson we will practice speed writing.

[Video about the speed writing task](#)

- 1) Open the [Speed Writing](#) template (or get out a piece of paper)
- 2) Make a copy
- 3) Change the document name to your name and student number
- 4) Share with timb008@gmail.com
- 5) Add your name and student number to the header

Then, each class:

1. Choose a topic and write a title
2. Set a timer for 10 minutes.
3. Write about the topic until the timer ends. Don't use the backspace to erase what you have written. Just keep writing.
4. Write the title, and how many words you wrote, and record it on the chart (Tools > Word count)
5. Finish

Lesson One Speed Writing Topics:

- Issue logs (any topic)
- My Spring Break
- My goals for this English class

4. Writing Development Course: Module One

Module 1: Gathering Ideas

- Learn how to brainstorm, list, freewrite, and ask good questions
- Practice planning before writing
- Goal: Discover your ideas and organize your thoughts

Lesson Two: April 14th

1. Vocabulary: Unit 22
2. Speed Writing: Should students have part-time jobs?
3. Writing development course: Module 2
4. Write topic sentences for your first essay (Essay topic sentence, then one for each body paragraph)

Module 2: Topic Sentences

- Understand what a topic sentence is
- Learn how to start strong paragraphs
- Goal: Write clear topic sentences that match the essay

Lesson Three: April 17

1. Speed Writing: Do you prefer studying alone or in a group?
2. Vocabulary: Unit 24
3. Writing Development Course Module 3: Support Sentences
4. Add support sentences to your first essay (Essay topic sentence, then one for each body paragraph)

Module 3: Support Sentences

- Learn how to explain your topic sentence
- Add examples, reasons, and details
- **Goal:** Make your writing stronger and more detailed

Lesson Four: April 21

1. Speed Writing: Is it better to read books or watch movies?
2. Vocabulary: Unit 25
3. Writing development course Module four
4. Add a thesis statement to your essay

Module 4: Thesis Statements

- Learn how to write the “main idea” of your whole essay
- Practice writing thesis statements with three clear points
- **Goal:** Plan and guide your essay clearly

Lesson Five: April 24

1. Speed writing: Is it better to be rich or happy?
2. Vocabulary: Unit 26
3. Module 5: Concluding Sentences
4. Add concluding sentences to each paragraph in your essay.

Module 5: Concluding Sentences

- Learn how to finish a paragraph clearly
- Practice writing final thoughts or summaries
- **Goal:** Wrap up your ideas smoothly

Lesson Six: April 28

1. Vocabulary: Unit 26
2. Speed writing: Should everyone learn English?
3. Module 6: Introductions
4. Update your introduction

Module 6: How to Write Introductions

- Learn the 4 parts of a good introduction
- Write hooks and thesis statements
- Goal: Make your essay interesting and clear from the beginning

Lesson Seven: May 1

1. Vocabulary: Unit 27
2. Speed writing: Do you prefer dogs or cats?
3. Module 7: Body Paragraphs
4. Check the body paragraphs of another student's essay for: transition phrase, topic sentence(s), support sentence(s), concluding sentence.



Module 7: Body Paragraphs

- Learn how to write full body paragraphs (200–300 words)
- Use transitions, topic sentences, support, and conclusions
- **Goal:** Build strong and complete arguments

Lesson Eight: May 8

1. Vocabulary: Unit 28
2. Speed writing: Should people work from home or go to the office?
3. Module 8: Conclusions
4. Write a conclusion for your essay



Module 8: Conclusions

- **Learn what to include in your final paragraph**
- **Restate your thesis and give final thoughts**
- **Goal: Finish your essay with impact and clarity**

Lesson Nine: May 12

1. Vocabulary: Unit 29
2. Speed Writing: Is it better to be an only child or have siblings?
3. Module 9: Transition Phrases
4. Add transition phrases to your essay
5. Work on your first essay draft

Module 9: Transition Phrases

- Use transition phrases to connect ideas
- Practice phrases for contrast, example, reason, and more
- Goal: Make your writing smooth and easy to follow

Lesson Ten: May 19

1. Vocabulary: Unit 30
2. Speed Writing: Should people eat meat or be vegetarian?
3. [Essay Marking Worksheet](#)
4. Essay One writing

Lesson Eleven: May 22

1. Vocabulary: Unit 30
2. Speed Writing: Do you prefer summer or winter? Why?
3. Essay One writing

Lesson Twelve: May 26

1. Vocabulary revision
2. Speed Writing: Should people always follow the rules?
3. Essay One writing

Lesson Thirteen: May 29

1. Vocabulary revision
2. Speed Writing: Is it better to travel in Japan or overseas?
3. Essay One writing

Lesson Fourteen: June 2

1. Exam

Vocabulary used in class