3-2-1: ACSD Progress Reports

Three Things to Know about Progress Reports.

1. Progress Reports- Progress Reports go home today. This report will present a summary of your child's learning and development to date. The reports are designed around the national academic standards. The reports will focus on a student's progress toward meeting grade level standards. Teachers are reporting on a student's academic progress and progress in the Approaches to Learning (ATL) skills. The ATL skills focus on students developing self knowledge and skills they need to engage in lifelong learning: social skills, self-management skills, communication skills, thinking skills, and research skills.

2. The Approaches to Learning will be determined using the following criteria:

4	Student consistently demonstrates this skill.
3	Student demonstrates this skill most of the time.
2	Student demonstrates this skill some of the time.
1	Student does not yet demonstrate this skill.

3. Academic Subject indicators will be determined using the following criteria:

5	Student applies deep knowledge and understanding of grade level standards fluently across contexts.
4	Student meets the end of year grade level standards independently.
3	Student is working steadily toward meeting grade level standards independently.
2	Student is beginning to demonstrate knowledge and understanding of grade level standards.
1	Student has not yet begun to work on the grade level standards.
N/A	Not addressed-Standard not addressed or not assessed this term.

Two Things to Remember:

- 1. The standards are goals for the end of the year, so students may not yet have met all components within a standard, but may have made progress toward that standard.
- 2. Please keep in mind that though there are 5 possible indicators, a 3 means students are working steadily toward meeting grade level standards independently.

<u>One Way to Learn More:</u> Teachers are offering short conferences via phone, Google Meets, or in person to answer questions you may have about your child's progress report. Please contact your child's teacher if you would like to schedule one.

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