

Mentoring and support

From Year 9 upwards, Most Able students will have the opportunity to meet together during Lesson 0 for mentoring sessions. These 'SHINE' sessions are focussed on developing the skills and qualities needed to flourish and achieve.

Here are some examples of what students might do during the sessions:

- *Q&A with an access officer from Oxford University*
- *Presentations aiming to demystify University*
- *Debating Sessions*
- *Young Enterprise Project*
- *Sessions on Super-Curricular Activities*
- *Self-reflection on recent reports and goal-setting*
- *Future Learn or Open University E-Courses*

These pupils will also have access to a dedicated Google Classroom which is updated regularly with opportunities such as; online courses, summer schools, university webinars, open days, lectures and work experience.

Most Able Disadvantaged;

We are looking to provide scholarship opportunities with University (Yr 10) and [InvestIn](#) (Yr 9-12) that look to support students who have significant barriers that may impede them in accessing competitive universities. These organisations provide work experience, mentoring and university residentials.

[Links with Trinity College Outreach](#)

We are very lucky to have links with Trinity College, Oxford who have supported us by providing talks and sessions (including in-person and virtual) to enthuse our Most Able pupils. We hope to continue to work with them and utilise the expertise they provide. They are regularly in contact with schemes and resources for our pupils of all ages. By clicking on the link you can view the opportunities they offer to both pupils, parents and teachers to support students.

Duke Of Edinburgh

The Duke of Edinburgh Award is offered to students in Year 9 (Bronze), Year 10 (Silver) and Year 12 (Gold). The DofE award can make a huge difference to a child's development as it will boost their confidence, new skills, interests and talents. Many of the activities offered at school can be linked to doing the award. It is a recognised mark of achievement and respected by employers. Many skills that the award gives the students involve helping within the community, becoming fitter, developing or refining skills, planning, training for and completing an expedition and the Gold award (working with a team on a residential activity).

for 5 days) involves making new friendships and taking part in different activities. The sections are completed independently, sometimes requiring creativity, courage and dedication. When applying for six form colleges or universities it is good to showcase achievements in completing the award as it demonstrates endurance, application, skills and teamwork. Ms Kirkwood leads on DofE for the School.