



**HOLY CROSS ACADEMY, INC.**

Gallarde Street, Zone II, Digos City 8002 Davao del Sur

[hcaddigos@gmail.com](mailto:hcaddigos@gmail.com) / 09633414919

SY 2025-2026

**ASYNCHRONOUS CLASS  
LEARNING ACTIVITY/TASKS PLAN  
November 14, 2025**

**GRADE 8 ST. PEDRO CALUNGSOD**

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
1:05-2:05pm	<b>English</b> J Quijano	<p><b>Instruction:</b>Capture A Moment</p> <p>Using your mobile phone capture a photo at home or in your community and create a 1 sentence caption of the photo. Make sure that the photo can capture the theme: "Life of an Ignacian-Marian outside the school corner".</p> <p>Photos should capture candid life of an Ignacian-Marian student that shows the Ignacian-Marian values at home or in the community.</p> <p>Criteria for scoring: Creativity of the shot- 5 pts. Originality of caption- 5 pts Quality of the photo- 5pts Total- 15 points.</p> <p><b>Expected Output:</b> <b>Picture with Caption</b> <b>Submit the output in this drive :</b> <b><a href="https://drive.google.com/drive/folders/1YeZqmwTHSXZVegYKk2Br3GaCoa-uKvg2">https://drive.google.com/drive/folders/1YeZqmwTHSXZVegYKk2Br3GaCoa-uKvg2</a></b> <b>Note:</b></p>	<b>Attendance</b>  <b><u>Click</u></b>
2:05-2:20pm		<b>HEALTH BREAK</b>	
		<b>1. Instruction</b> 1. Open your Google Classroom account.	<b>Attendance</b>

2:20-3:20pm	<b>TLE</b> J Aballe	<p>2. Go to our subject and open <b>Lesson 2: Structure of Hair, Nail, and Skin.</b></p> <p>3. Carefully read and study the lesson content.</p> <p>4. After reviewing the lesson, go back to the classroom and open TASK 1 under Lesson 2</p> <p>5. Answer all questions completely and clearly.</p> <p>6. Submit your responses through Google Classroom before the deadline.</p> <p><b>2. Expected Output:</b></p> <ul style="list-style-type: none"> <li>• Complete and well-explained answers to TASK 1</li> <li>• Responses that show understanding of the structure and functions of hair, nails, and skin</li> <li>• Proper grammar, organization, and clarity in your answers</li> <li>• On-time submission through Google Classroom</li> </ul> <p><b>3. Note:</b></p> <ul style="list-style-type: none"> <li>• You may review previous notes or learning materials if needed.</li> <li>• If something is unclear in the lesson, feel free to message your teacher before submitting your work.</li> <li>• Late submissions may affect your performance task grade.</li> </ul>	<b><u>Click</u></b>
3:20-4:20pm	<b>CLUB/ SPORTS HOUR</b>	<p><b>Instruction:</b></p> <p><b>Expected Output:</b></p> <p><b>Note:</b></p>	<p><b>Attendance</b></p> <p><b><u>Click</u></b></p>

### Specific Instructions for Making Asynchronous Tasks

#### 1. **Ensure Active Student Engagement:**

The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

#### 2. **Specify Clear and Measurable Outputs:**

Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video,

infographic, or digital presentation) that demonstrates the student's understanding or skill. The expected output must be clearly indicated in the instructions.

**3. Set Definite Submission Guidelines:**

Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

**4. Provide Detailed Instructions and Resources:**

Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

**5. Indicate Estimated Time Allotment:**

Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.