

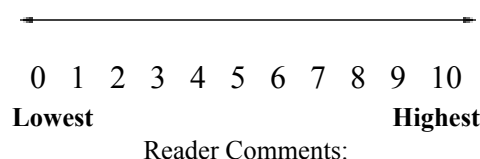
Scoring Rubric for McElroy Grants 2024-2025

Title:	Grade Level:	Amount:
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The purpose of the McElroy grant is to provide funding for the small, but important idea the teacher has to provide enrichment to the curriculum. It includes innovative, educational experiences for students and demonstrates excellence in education.

Indicators of Concern

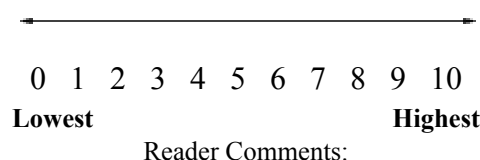
- The stated outcome is not clear.
 - The goal or implementation steps of the project are not realistic.
 - The project is not age-appropriate.
 - The activities are not designed to enhance student experience or knowledge.
 - The project will require students to exhibit only lower levels of recall.
 - The project will not engage student learning.



Indicators of Strength

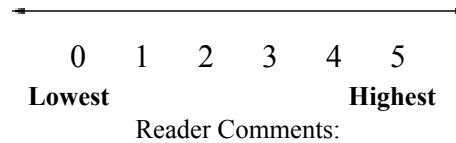
- A clear project is established; the outcome is clear.
- The project is new, not supplementing a current project.
- The goal and implementation steps of the project are realistic.
- The project is age-appropriate.
- The project is rigorous in its demands of students.
- The activities are designed to enhance student experience and knowledge.
- The project will engage students in higher-order thinking.
- The project contributes to an engaging classroom environment.

- The project idea does not fit the purpose of the grant.
 - The project is not innovative and is common, or is only a reworking of things that have been done previously in this school.
 - It involves little creative thinking on the part of the teacher.
 - The project does not extend the classroom walls or bring in the outside world.
 - The teacher role is unchanged from traditional practice.



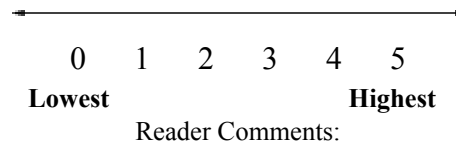
- The project idea fits the purpose of the grant.
- The project idea is innovative and demonstrates excellence in education.
- It is unusual and unique to the school. It requires teachers and students to “think outside the box.”
- The activities create unusual linkages between groups or extend beyond the classroom walls
- The teacher acts as a mentor, coach, or facilitator.
- The project is sustainable once the grant ends. It is not a “one-time” project.

3. • The project does not have any relation to other district initiatives such as brain research, differentiated instruction, personalized learning, Iowa Core Curriculum, etc.
- No standards or benchmarks are listed.



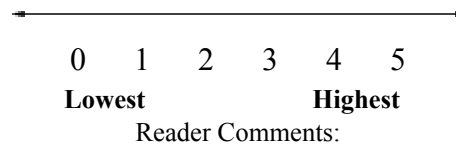
- The project is related to district school improvement initiatives such as differentiated instruction, Iowa Core Curriculum, literacy, MTSS, personalized learning, etc.
- One or two standards and benchmarks that it addresses are listed **and written out in full**.

4. • No relevant research related to the subject area or proven experience is cited.
- It is not clear that best teaching practices will be used such as differentiated instruction, brain-based learning, the use of manipulatives, inquiry, etc.
- It is not clear how this project will improve student achievement.



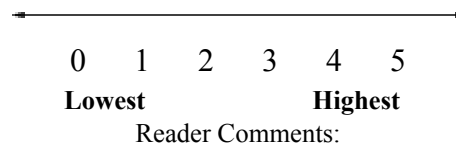
- Relevant research (within the last 10 years) related to subject area is cited or proven experience is cited.
- A **MLA formatted bibliography** is provided within this section of the proposal.
- The project allows for one or more quality teaching practices such as inquiry learning, differentiated instruction, the use of manipulatives, experiential learning, brain-based learning, innovation, etc.
- The proposal states how the project will improve student achievement.

5. • The budget includes items that should be part of the regular curriculum and supplied by the school or school organizations.
- The budget includes ineligible expenses. Individual expenditures are not listed individually.
- The amount of money requested from McElroy exceeds the grant limit.
- The total cost of expenditures is not evident.
- Expenses are listed in general and are not specific.
- One or more expenses listed do not match the needs of the project.
- Expenses are questionable.



- The budget includes only eligible expenses and does not include any items that should be part of the regular curriculum and supplied by the school or school organizations.
- The budget directly impacts the project activities.
- A total cost of expenditures is included and does not exceed the \$2,000 limit set by McElroy.
- If the project cost exceeds \$2,000, it is clear how the additional dollars will be acquired.
- Each expenditure is listed individually.
- Expenditures seem appropriate for the project.

6. • Grant proposal guidelines were not closely followed.
- Spelling or grammatical errors are evident.
- School names, or town are mentioned.



- Grant proposal guidelines were followed.
- The document is well written and free from computer, spelling and grammatical error.
- Your school name, district and town are **not** mentioned in the proposal or budget (Parts II and III) of the application.

