

St George's Catholic Primary School



We learn, we love, we look after our world. We strive to be the best that we can be, following in the footsteps of Jesus.

St Elizabeth – Year 3/4

Term 4

What did the Romans invade and settle in Britain?

Topic



Wow Experience

Visit the Roman Baths
Virtual tour of a Roman Villa
Roman mosaics or similar art

Catholic Social
Teaching

Stewardship and care for creation

Pope Francis' letter, Laudato Si, encourages us to look after this great gift for future generations.
When we respect human life we respect all of God's creation.
We should all be stewards of creation by monitoring global warming and the way humans treat the earth.
Creation is a gift from God, the basics for our lives, yet we can so easily take it for granted.
Despite advances in technology we should make sure we care, protect and respect our natural environment. RE- creation units.

	We should work with schools from different countries such as the Emmaus Project. Support world wide initiatives such as CAFOD 'eyes of the world.' Caring for our school environment. How do I show respect for creation? How can I show God I am a good steward of creation? What can we do to protect the earth and people in it?
Saint	 St Francis of Assisi
Religious Education	Desert to garden Pupils will be able to describe the key events of Holy Week and Easter, including the Last Supper, the crucifixion, and the resurrection. They will explain the significance of the Eucharist as the new covenant and the meaning of the cross as a sign of God's saving love. Pupils are expected to reflect on how the resurrection transforms death into new life and explain how Easter gives hope to Christians today.
History/Geography	<u>Why did the Romans invade and settle in Britain?</u> Explain what was important to people in Ancient Rome. Explain the meaning of the words 'empire', 'invasion' and 'settlement'. Analyse the different reasons for the Roman invasion of Britain. Explain how the Celts responded to the Roman invasion. Explain how the Roman army's structure, discipline and equipment made it so successful.

	Use artefacts to make deductions about the lives of Roman soldiers in Britain. Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.
Art/ D & T	<u>Structures – Pavilions</u> • Produce a range of free-standing frame structures of different shapes and sizes. • Design a pavilion that is strong, stable and aesthetically pleasing. • Select appropriate materials and construction techniques to create a stable, free-standing frame structure. • Select appropriate materials and techniques to add cladding to their pavilion
Science 	<u>States of Matter</u> • Compare and group materials together, according to whether they are solids, liquids or gases • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
Music	<u>Musical learning focus – haiku, music and performance</u> <u>National Curriculum</u> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural memory appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music.

ICT	Creating Media – Website Design (year 4) • Use most of the tabs (e.g. insert, pages, themes) on Google Sites on their website. • Create a clear plan for their web page and begin to create it. • Create a professional looking web page with useful information and a clear style, which is easy for the user to read and find information from. • Create a clear plan by referring back to their checklist. • Create four web pages with a range of features on their website.
P.E.	Netball Yoga Swimming
Modern Foreign Language – Spanish	<u>Ice-creams</u> In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.
PSHE/RSE	<u>LKS2 Module 2, Unit 1</u> Story Sessions: Jesus, My Friend 4 x 15-minute sessions over 4 days LKS2 Module 2, Unit 2 Session 1: Family, Friends and Others... Session 2: When Things Feel Bad 45 minutes LKS2 Module 2, Unit 3 Session 1: Sharing Online 35 minutes Session 2: Chatting Online + Classroom Shorts