

Polina Vasineva, PhD

Pronouns: She/Her

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ABOUT ME

Researcher of the Philosophy of Education and Political Philosophy. My main area of expertise is the historical and philosophical study of rationality and its reflection in contemporary political and educational processes. I also focus on Hannah Arendt's anthropology, especially her notions of political and political alienation in relation to modern education, as well as the concept of *Bildung* in Early German Romanticism.

EXPERIENCE

Research Associate

Katholische Universität Eichstätt-Ingolstadt, Germany [10/2025 - Present]

Eichstätt, Germany

www.ku.de

Affiliated Researcher

Center for Independent Social Research (CISRuS) [01/2025 - Present]

Washington D.C., USA

<https://cisrus.org/>

Research Fellow

Cornell University [01/2024 - 05/2024]

Ithaca, NY, USA

<https://philosophy.cornell.edu/>

Research Fellow

Bielefeld University, Germany [03/2023 - 12/2023]

Bielefeld, Germany

www.uni-bielefeld.de

Visiting Scholar

Katholische Universität Eichstätt-Ingolstadt, Germany [10/2022 - 11/2022]

Eichstätt, Germany

www.ku.de

Associate Professor (Docent)

Herzen University, Russia [2015 – 2022]

Saint-Petersburg, Russia

www.herzen.spb.ru

Courses taught:

- The Romantic Tradition and Non-classical Forms of Philosophy;
- Philosophy of Politics and Law;
- Philosophy of Power;

◦ Philosophical Anthropology.

Program Administrator

Herzen University, Chair of Aesthetics and Ethics [01/03/2011 – 31/08/2015]

Saint-Petersburg, Russia

www.herzen.spb.ru

EDUCATION

Ph.D. in Philosophy, [2015]

Herzen University

Saint Petersburg, Russia

www.herzen.spb.ru

Field(s) of study: *History of Philosophy*

Thesis: The Spiritual Universals of Early German Romanticism

Master's Degree in Educational Science

Herzen University

Saint Petersburg, Russia

www.herzen.spb.ru

Philosophy Specialist (5 years)

Herzen University

Saint Petersburg, Russia

www.herzen.spb.ru

Research Fellowship

Katholische Universität Eichstätt-Ingolstadt [2013]

Eichstätt, Germany

www.ku.de

Field of study: *History of Philosophy*

Research Project „Die deutsche Romantik und die philosophische Anthropologie des 20. Jahrhunderts“

Research Fellowship

Katholische Universität Eichstätt-Ingolstadt [2012]

Eichstätt, Germany

www.ku.de

Fields of study: *Philosophy of Education, History of Philosophy*

Research Project "Lebensweg und Bildung in der Philosophie der deutschen Romantik"

PROFESSIONAL TRAINING

Writing to Learn: Best practices for Student-Engaged Teaching

Bard College [2020]

Annandale-on-Hudson, NY, United States

www.bard.edu

The Faculty as a Driver of University Development

The Lan Center [2021]

Saint Petersburg, Russia

www.centere.ru

Psychological and Pedagogical Foundations of Inclusive Higher Education

Herzen University [2018]

Saint Petersburg, Russia

www.herzen.spb.ru

Recent Methods of Developing and Using Written Assignments in the Teaching of Social and Humanitarian Disciplines

Herzen University [2018]

Saint Petersburg, Russia

www.herzen.spb.ru

Development of an Assessment Toolkit for the Core Professional Educational Program in Higher Education

Herzen University [2017]

Saint Petersburg, Russia

www.herzen.spb.ru

Design and Organization of the Educational Process in the Electronic Educational Environment of Higher Education Institutions

Herzen University [2017]

Saint Petersburg, Russia

www.herzen.spb.ru

Topical Issues of the Professional Mobility of Academic and Pedagogical Personnel

Belgorod State University [2010]

Belgorod, Russia

www.bsuedu.ru

GUEST LECTURES

Orientation Strategies in Apparatgeist Era: Romantic Ideals of Bildung and

Modern Education

Catholic University of Eichstätt-Ingolstadt, Germany [2022]

PROFESSIONAL ASSOCIATIONS

British Association for Romantic Studies [Since 2023]

<https://www.bars.ac.uk/main/>

The U.S. Philosophy of Education Society [Since 2022]

<https://www.philosophyofeducation.org/>

Russian Philosophical Society [2017-2022]

<https://rfo1971.ru/english/>

LANGUAGE SKILLS

Russian C2; English B2; German B1; Hebrew B1; Spanish A1; Latin A1; Ancient Greek A1.

LIST OF PUBLICATIONS

- Vasineva, P. (Forthcoming.). Philosophical education and political alienation [Chapter, provisional title]. In K. Westphal & M. Addis (Eds.), *Educating philosophers: A handbook of best practice*.
- Vasineva, P., & Korochkin, F. (Forthcoming, 2025). Systemic indoctrination and the politics of loneliness in non-democratic education. *Philosophy of Education*, 81.
- Vasineva, P. (2024). Political alienation in anti-democratic education. *Philosophy of Education*, 80(1), 120–132. <https://doi.org/10.47925/80.1.120>
- Vasineva, P., & Korochkin, F. (2024). The unity of nature and mind: Hölderlin, Novalis and Schelling on a new mythology and the Absolute. *Journal of Siberian Federal University. Humanities & Social Sciences*, 17(4), 632–641.
- Vasineva, P., & Korochkin, F. (2022). Orientation strategies at Apparatgeist era: Distributed cognition and romantic ideals of education. *Wisdom*, 4(3), 57–64. <https://doi.org/10.24234/wisdom.v4i3.795>
- Vasineva, P. (2022). The romantic origins of Odoevsky's pedagogical ideas: On the question of sensual and rational cognition [In Russian]. *Tomsk State University Journal of Philosophy, Sociology and Political Science*, (68), 70–78. <https://doi.org/10.17223/1998863X/68/7>
- Vasineva, P. (2020). About the spiritual universals of early German Romanticism [In Russian]. In *Image of a human: Metaphysics, cultural studies, communication* (pp. 425–432). <https://elibrary.ru/item.asp?id=43009386>
- Vasineva, P., & Korochkin, F. (2019). Intellectual communities of the XIX–XX centuries in Russia: Movement of thought between classics and modernity [In Russian]. In *Russian Logos-2. Modernity: The limits of control* (pp. 294–296). <https://www.elibrary.ru/item.asp?id=41356876>
- Vasineva, P., & Korochkin, F. (2019). On the relevance of the concept of “isoaks” in the analysis of the subject's orientation strategies in “hybrid” space [In Russian]. In *Ethical and aesthetic in education. History of the problem, vectors* (pp. 82–84). <https://www.elibrary.ru/item.asp?id=41849122>

- Vasineva, P. (2019). Exploring the role of philosophy for children in the development of thinking [In Russian]. In *Human philosophy in a historical context* (pp. 81–84). <https://elibrary.ru/item.asp?id=38334283>
- Vasineva, P., Pruzhinin, B. I., Bogdanov, S. I., Gryakalov, A. A., Ignatyev, D. J., Isupov, K. G., Korolkov, A. A., Kozmin, V. J., Letyagin, L. N., Liashko, A. V., Martynova, S. A., Monakhov, V. M., Nikiforova, L. V., Shchedrina, T. G., Sholomova, T. V., Stepanova, A. S., Tsvetkova, L. A., & Vasilevich, N. B. (2019). The anthropology of the museum: The conceptual sphere of ideas, historical dialogue and the preservation of value constants [In Russian]. *Russian Studies in Philosophy*, (5), 5–23. <https://doi.org/10.31857/S004287440005052-2>
- Vasineva, P., & Korochkin, F. (2018). Anthropology of childhood in the space of cultural communications [In Russian]. In *The Internet and the digital space: Postmaterial values of youth* (pp. 86–88). <https://www.elibrary.ru/item.asp?id=34849373>
- Vasineva, P. (2017). The myth and the myth-making through the early German philosophy of romanticism [In Russian]. *Scientific and Technical Bulletins of St. Petersburg State Polytechnic University. Humanities and Social Sciences*, 8(1), 80–83. <https://elibrary.ru/item.asp?id=29333387>
- Vasineva, P. (2015). The concept of the loneliness through the romantic spiritual dimension [In Russian]. *Scientific and Technical Bulletins of St. Petersburg State Polytechnic University. Humanities and Social Sciences*, 4(232), 93–98. <https://elibrary.ru/item.asp?id=25614650>
- Vasineva, P., Letyagin, L., & Korochkin, F. (2014). Mapping deeds: A hero-traveller through the values of the romanticism [In Russian]. *Scientific Opinion*, (10-1), 50–59. <https://www.elibrary.ru/item.asp?id=23051330>
- Vasineva, P. (2013). Anthropology of German romanticism in the axiological dimension [In Russian]. *The News of the Herzen State Pedagogical University of Russia*, (161), 42–48. <https://elibrary.ru/item.asp?id=19638909>
- Vasineva, P. (2013). The concepts of “hero” and “universal personality” in antiquity and early German romanticism [In Russian]. *Society. Environment. Development*, 4(29), 194–197. <https://elibrary.ru/item.asp?id=21245104>
- Vasineva, P., & Korochkin, F. (2010). Philosophical and anthropological approach in the education of scholars as a precondition for their professional mobility [In Russian]. In *Development of intra-Russian mobility of scholars* (pp. 440–443). <https://elibrary.ru/item.asp?id=22887140>

AWARDS AND NOMINATIONS

- **Outstanding paper award, runner-up**

Philosophy of Education Society, U.S. [2025]

Paper: Vasineva, P., & Korochkin, F. Systemic indoctrination and the politics of loneliness in non-democratic education.