2022-2023
College and Career Syllabus - 12th Grade
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Course Description

The College, Career, and Life course will prepare students for life after IVA High. We will aim to explore different college and career options while reflecting on and developing skills needed to be successful post high school. During the fall semester, students will be researching colleges/trade schools, completing college/trade school applications, and learning about financial aid/literacy. In addition, students will reflect on their role as a digital citizen and what are best practices when it comes to using technology and digital media. In the spring semester, students will explore their career interests while completing an internship with one of our community partners. The goal of this internship is to gain on the job experience while applying skills learned during class to a real world experience. In addition to the internship, students will work to create/refine resumes, cover letters, and engage in mock interviews. At the end of the spring semester, students will create a reflective presentation that encompasses their internship experience.

Intellectual Virtues and College, Career, and Life

At IVA High, intellectual virtue development is a primary aim of our academic culture. Throughout our disciplines, we take a learner-centered approach to project based learning. This means we create opportunities for everyone to learn in our classes through the development of projects that are personal, relevant, and impactful to our learners and their respective communities. We give learners' voice. We push them to make connections, collaborate, critique, revise, and apply their ideas. We encourage them to explore open-ended questions, and analyze pressing contemporary issues. Through this process, our learners create a culture of thinking rooted in virtues like curiosity, autonomy, thoroughness, and humility. This approach both rewards and further encourages intellectual virtue development.

Students will continue to grow in open-mindedness, humility, and curiosity by identifying and working towards their academic and personal goals. On a micro level, by working through college applications students will exercise their intellectual carefulness and thoroughness as they complete applications and a website portfolio. Additionally, students will engage in deep reflection about their time at IVA High and how their high school experiences have shaped who they are/who they want to become.

Units of Study

Schoolwide Essential Question: What creates movement and change?			
Enduring Understanding: Students will devise plans for college and career opportunities and reflect on a hands-on job experience.			
Unit/Theme	**Driving Questions**	**Benchmarks of Understanding**	**Project/Formative**

& Timeline			Assessments
Unit 1: Skills and College Exploration	**What does it mean to be college ready?**	• **Distinguish between hard skills and soft skills.** • **Determine college/career readiness skills needed for post secondary plans** • **Create academic and personal SMART goals** • **Determine requirements and steps for college applications** • **Investigate potential colleges/universities**	• **Website Portfolio** • **Skills Reflection Paper** • **SMART Goals**
Unit 2: Personal Brand/Statement	**How does your reputation or personal brand speak to who you are?**	• **Demonstrate the ability to complete college admissions applications** • **Develop a written essay to meet college admissions, program entry.**	• **Website Portfolio** • **Personal Statement Essay** • **College Applications completions** • **Mock scholarship interviews** • **EOL Project: College Fair**
Unit 3: Financial Literacy	**How do I manage money after high school?**	• **Analyze strategies to monitor income and expenses, plan for spending, and save for future goals.** • **Develop strategies to control and manage credit and debt.** • **Apply for FAFSA**	• **Website portfolio page** • **Mock FAFSA application**
Unit 4: Digital Citizenship	**How does digital media impact daily life and what is your role as a digital citizen?**	• **Explain the role that digital media plays in an individual's daily life.** • **Demonstrate proper etiquette when collaborating, communicating, and using digital media.**	• **Create a presentation that applies knowledge and understanding of an aspect of digital literacy/digital citizenship.**
Unit 5: Career Exploration			

Grade Weights:

- Final: 20%
- Reflections/Essays: 50%
- Website Portfolio: 20%
- Home Learning: 10%

Materials

The recommended materials for this course are: pencils, highlighters, planner, post-its. The required materials for this course are: Chromebook and composition notebook.

INSTRUCTIONAL POLICIES

For a complete description of school wide instructional policies, see IVA High instructional policies doc. Below, I have detailed any additional or divergent policies relevant to this course.

Learning at Home
While most of the learning will go on in class, there will be times when students will be expected to continue that learning outside of class. Home thinking will consist of specific assignments meant to help extend and reinforce the material being covered in class and may also consist of continuing assignments and activities that began during class time but were not finished.

As a part of this course, students will be writing reflections about what they are learning and reading articles about differing college students' experiences.

Testing & Retake Policy
Each subject matter department has their own grading policy regarding retakes and test corrections. In general, retakes or test corrections allow students to raise their grade by some portion of the possible points of the original assignment. Students may not be able to receive a full score for retakes; however, this is at the discretion of each teacher.

Instructional Policies:
For a full list of the Academy policies, please see the handbook or our website.

Communication:
Students can best communicate with me through email at marisol.marquez@academylongbeach.org. In addition, they will be added to a REMIND classroom where they can text me directly.

I have read the College and Career Letter and Syllabus and understand it to the best of my ability. I agree to abide by these guidelines.

STUDENT NAME:_____ **DATE:**_____

PARENT/GUARDIAN:_____ **DATE:**_____