

# 12.54: End of Year Program Celebration

## PHASE OVERVIEW

Mentees will identify the steps necessary to transition from high school to their post-secondary pathway. With their mentor's support, they will think through individuals they can turn to for assistance in the completion of each step.



## LESSON OBJECTIVE

SWBAT reflect on the program year and their relationship with their mentor. Students will celebrate all of the work they have accomplished.

## PURPOSE

In this lesson, students will celebrate the end of the program year. They will also practice an important strategy for strengthening relationships and social capital: expressing gratitude.

## AGENDA

5 min	<i>Do Now: Preparing for Superlatives</i>
15 min	<i>Learn and Engage: Celebrating the End of Year</i>
20 min	<i>Mentor Connection</i>



## KEY TAKEAWAY

Showing appreciation is an important life skill. It will help maintain and grow my relationships with others.

## FACILITATOR NOTES:

This is the last lesson of the year. If you would like to change out the Learn and Engage activity with some other form of end of year celebration, you may do so. It is up to you to decide how you want to close out the program with your cohort. **Please note that this lesson will require pre-work.** You will need to insert each student's name and pathway on slides 4-6. You will need to mail merge or write out each student's name on their certificate and print it out.

Please note that there is no extended activity for this lesson as we would like for students to really take their time in drafting their final message to their mentor. If time allows, you can have students share out what they wrote about to their mentors.

**MATERIAL:** [12.5.4 Presentation](#), [12.5.4 Handout](#), [12.5.4 Certificate](#)

<b>Do Now:</b>		<b>Notes:</b>
Students will prepare for the superlatives activity.		
Slide 2: <b>5 min</b>	<p><b>TALKING POINTS</b></p> <ol style="list-style-type: none"> <li>1) Write your name on top of the blank paper and leave it on your desk.</li> <li>2) Using the handout, read through the superlatives. We will be sharing superlatives with each other shortly - be prepared with your thoughts!</li> </ol>	

<b>Learn and Engage:</b>		<b>Notes:</b>
Students will use a list of pre-selected superlatives to leave positive comments and celebrate each other.		
Slide 3: <b>8 min</b>	<p><b>TALKING POINTS</b></p> <p>When I say “go,” walk around and write a superlative on each classmate’s paper.</p> <p>The superlatives must come from the handout. You have 6 minutes.</p> <p><i>After activity:</i> Take a few minutes to read over the superlatives your classmates left! Reflect on all of the positive traits you possess. Feel free to share out any that stood out.</p>	
Slide 4-6: <b>6 min</b>	<p><b>TALKING POINTS</b></p> <p>I am so proud of you for all the amazing work you have done this year! &lt;insert positive reflections regarding the cohort&gt;</p> <p>You have all made it to the end of the high school program! I want to take a few minutes to shout out each and every one of you!</p> <p><i>Note: You should update the slides with your students’ name and pathway. You should hand out the certificates as you shout out each student.</i></p>	
Slide 7: <b>1 min</b>	<p><i>Have a student read the key takeaway:</i></p> <p>Showing appreciation is an important life skill. It will help maintain and grow my relationships with others.</p>	
Slide 8: <b>Mentor Connection</b>	<p><b>TALKING POINTS</b></p> <p>This will be your final Platform message to your mentor! Take the time to reflect on your program experience and what you</p>	

	<p>have appreciated about working with them. There are prompts on the board to aid you, but they are not mandatory, you can just speak from the heart!</p> <p><i>Have students write to their mentors.</i></p>	
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## Mentor Connection

Let your mentor know that you appreciate them! You can use the prompts below for inspiration. This will be your final Platform message.

- How have you changed over the last 2 years?
- What do you remember from first meeting your mentor?
- What was your proudest moment of the last 2 years?
- What is the moment that sums up your mentor/mentee relationship?
- How do you hope your relationship grows after high school?
- What have you learned from your mentor?
- What quality do you most admire in your mentor?



## Mentee Connection

### Overview

This class was your mentee's final program class of the year! They left you a final message to read. Seeing as how they will not be in class again, you do not need to respond on the Platform.

Thank you for your participation in our program! Your mentee has reached the finish line and you played an important part in the process!

Your program facilitator should be sending out information regarding next steps to close out the year. Be on the lookout for their communication.