



Year 11-12 Bridging Work Cover Sheet

SUBJECT: FRENCH	DATE: Summer 2025	

The aims of this Bridging work are:

Objective 1: To introduce students to new terminology that will support them in accessing A-level content. This new terminology is linked to the 6 topics covered in Year 12 (family, education, work, music, traditions/ festival and media). This includes Tier 2 and Tier 3 vocabulary. This activity will also focus on syntax and a range of new lexis.

Objective 2: To consolidate students' knowledge of basic GCSE tenses before adding further tenses and more irregular verbs.

Objective 3: To Introduce students to current affairs in France or in a French speaking country by using the reading or listening skills.

INSTRUCTIONS:

Part 1:

Create a reading log over the summer to demonstrate that you are beginning to develop an understanding of life in France. Find 2 articles for each of the following topics:

- La famille en France
- L'éducation en France
- Le travail en France
- Les festivals et traditions en France
- La musique en France
- Les médias en France

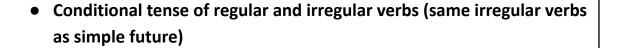
Go to <u>www.google.fr</u> then search the topic by typing "Article sur la famille en France". You will get a lot of resources but look for articles. Then fill in the log following this format and learn new vocabulary as you go.

Date	Title	4 Key facts	3 new word per article	
11 juillet	La fin des	Rentrée pour école	Fourniture:Stationery	
	vacances	primaire.	La rentrée: Back to	
		Parents inquiets.	school	
		Pas assez de profs.	Oisif:Idle	
		Budget limité.		

Part 2:

Revise key GCSE tenses for the beginning of the course. You can use GCSE notes or use interactive grammar explanation followed by exercises on www.languagesonline.org.uk. You will be expected to know the following tenses:

- Present tense regular er/ir/re verbs and reflexive verbs
- Present tense of basic irregular verbs (avoir, être, aller, faire, vouloir pouvoir)
- Perfect tense with avoir and être and reflexive verbs
- Immediate future (ex: I am going to eat)
- Simple future of regular verbs
- Simple future of irregular verbs (avoir, être, faire, aller, voir, pouvoir)



Part 3:

A wider reading activity to be aware of the news in France. Using the website www.20minutes.fr click Actualités and make notes in English about one news item each week. Make sure that the news is linked to France or a French speaking country.

FOLLOW UP:

Your bridging work will be assessed in the following ways:

Part 1: Your reading log will be collected and you will be expected to know the new vocabulary that you have found whilst doing your log.

Part 2: The first or second French lesson you will have a written test on tenses from English to French to gauge your understanding of basic GCSE tenses.

Part 3: In class you will have to describe your news item in French using the notes that you made in English.