



## Year 11-12 Bridging Work Cover Sheet

<b>SUBJECT: FRENCH</b>	<b>DATE: Summer 2025</b>
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***The aims of this Bridging work are:***

***Objective 1:*** To introduce students to new terminology that will support them in accessing A-level content. This new terminology is linked to the 6 topics covered in Year 12 (family, education, work, music, traditions/ festival and media). This includes Tier 2 and Tier 3 vocabulary. This activity will also focus on syntax and a range of new lexis.

***Objective 2:*** To consolidate students' knowledge of basic GCSE tenses before adding further tenses and more irregular verbs.

***Objective 3:*** To Introduce students to current affairs in France or in a French speaking country by using the reading or listening skills.

## **INSTRUCTIONS:**

### **Part 1:**

Create a reading log over the summer to demonstrate that you are beginning to develop an understanding of life in France. Find 2 articles for each of the following topics:

- ***La famille en France***
- ***L'éducation en France***
- ***Le travail en France***
- ***Les festivals et traditions en France***
- ***La musique en France***
- ***Les médias en France***

Go to [www.google.fr](http://www.google.fr) then search the topic by typing "Article sur la famille en France". You will get a lot of resources but look for articles. Then fill in the log following this format and learn new vocabulary as you go.

<i>Date</i>	<i>Title</i>	<i>4 Key facts</i>	<i>3 new word per article</i>
11 juillet	La fin des vacances	Rentrée pour école primaire. Parents inquiets. Pas assez de profs. Budget limité.	Fourniture:Stationery La rentrée: Back to school Oisif:Idle

### **Part 2:**

Revise key GCSE tenses for the beginning of the course. You can use GCSE notes or use interactive grammar explanation followed by exercises on [www.languagesonline.org.uk](http://www.languagesonline.org.uk). You will be expected to know the following tenses:

- **Present tense regular er/ir/re verbs and reflexive verbs**
- **Present tense of basic irregular verbs (avoir, être, aller, faire, vouloir pouvoir)**
- **Perfect tense with avoir and être and reflexive verbs**
- **Immediate future (ex: I am going to eat)**
- **Simple future of regular verbs**
- **Simple future of irregular verbs (avoir, être, faire, aller, voir,pouvoir)**

- **Conditional tense of regular and irregular verbs (same irregular verbs as simple future)**

### **Part 3:**

A wider reading activity to be aware of the news in France. Using the website [www.20minutes.fr](http://www.20minutes.fr) click Actualités and make notes in English about one news item each week. Make sure that the news is linked to France or a French speaking country.

### **FOLLOW UP:**

Your bridging work will be assessed in the following ways:

*Part 1: Your reading log will be collected and you will be expected to know the new vocabulary that you have found whilst doing your log.*

*Part 2: The first or second French lesson you will have a written test on tenses from English to French to gauge your understanding of basic GCSE tenses.*

*Part 3: In class you will have to describe your news item in French using the notes that you made in English.*

