



BHS and BWHS Chinese 2/3

Mrs. Ma

gma@entonvillek12.org

Office Hours (Conferencing or Tutoring)

BWHS: Mon./Wed. 8:00 --8:40 am/ 4th hour or afterschool (by appointment) at room 2507

BHS: Tu./Th. Flex sessions

Flex 6.2/6.3/6.4/6.5/ 6.6 or set up an appointment with Mrs. Ma at room 2307

Mrs. Ma website: [Mrs. Ma Teacher Website](#)

Phone: (479)254-5700

Chinese 2/3: 3rd period at BWHS ; 7th period at BHS

Chinese 2 and Chinese 3

Welcome

Course Description: We will emphasize the use of language to build strong communication skills in reading, writing, speaking and listening using the following modes of communication: interpersonal, interpretive and presentational. Various materials and activities will be combined in order to develop “reasonable fluency” for each level in expression while exploring the language, arts, current events and literature of the Chinese speaking world. Using an immersion approach students will be required to communicate in Chinese in the classroom. 3 hours of Community Service Credits are built into the curriculum (1.5 hours per semester).

Themes Level 2 : Exploring a new place, school life, a balanced schedule, celebrating special occasions.

Themes Level 3: Asking for the directions, houses, furnitures and neighborhood, climate and weather,

Classroom Rules

- 1.Be ready to manage your time wisely
- 2.Be engaged, use your Chinese speaking, writing and typing characters .
- 3.Always practice active listening while studying and listening to videos.
- 4.Put your phone aside when studying and during instructional time.
- 5.Be supportive and be kind
- 6.Be honest. Complete your own work. No use of translators.

Year-At-A-Glance Chinese 2/3 [Arkansas World Languages Standards K-12 2018](#)

1 st Quarter	Welcome, getting started and collaboration Greetings, introductions, review		Aug. 24-Sept 4
	Unit 2	<i>Sports in the Neighborhood</i> Where when which to play sport	Sept.4-October 2nd

2 nd Quarter	Unit 2	Ask if others want to play sports Appreciating New Sounds Recognize the traditional Chinese instruments	October 3rd to 28
	Unit 3	Celebrating Special Occasions Dates of different holidays Buy a gift	October 15 To November 4th
	Unit 3	Shopping for the perfect gift Agree or disagree with someone	November 4th to 11th
	Unit 3, 4	A Birthday Dinner School life	November 11th to Dec 12th
		Review Semester test	Dec 12th to 19th
3 rd Quarter	Unit 4	Take care of yourself and student health Common health problems What to do when you are sick	Jan. 6-Feb. 8
	Unit 5	A balanced schedule Look for support	Feb. 8-March 9
		Academic support	March 10-11
4 th Quarter	Unit 5	Making progress Expression of different activities Describe how a situation changes overtime	Mar. 15-Apr. 12
	Unit 5	School and Activities Chinese clubs discuss to join Something you are hoping for	Apr. 12-May 3
		Storytelling reading and writing Unit	May 3-May 24

Grading Policy: I will follow the district grading practices and procedures as outlined in the BHS Student Handbook.

Students will **earn** the following based on the **quality** of their work:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = 0-59

Unassisted work counts for 70% of the class grade and

Assisted work counts for 30% of the class grade.

- **Unassisted work** will consist of: chapter quizzes, exams, listening, speaking, and writing activities in which no supplemental aids (textbook, reference books and dictionaries, notes, partners, cooperative groups) are used. (exception for PBL projects)
- **Assisted work** will consist of: class work, homework, projects, listening, speaking, and writing activities in which supplemental aids (textbook, reference books and dictionaries, notes, partner, cooperative groups) are used.

Using rubrics for each skill [reading, speaking, listening, writing], students will be evaluated on comprehension, comprehensibility, accuracy (grammar-structure), fluency and effort in completion of tasks.

Gradebook Marks

X: means that the student is exempt from the assignment and that it won't impact their grade

The following codes all count as a 0% in TAC

N: means that the student still needs to turn the assignment in and can still receive credit

Z: means that the student didn't turn the assignment in and it is after the deadline

L: means that the student turned the assignment in after the deadline

Make-Up/Late Work (Past Due):

Late/missing assignments will be accepted for a grade up to the end of each quarter (each 9 weeks).

After this date, any “N” in the gradebook will automatically become a “Z” or “L” and may not be made up for credit . The cut off date matches the end of the quarter. Students are allowed to retake each unit assessment if all posted assignments have been completed in Google Classroom and a student attends an RTI session for additional review.

Retakes:

Students are allowed to retake assessments. The student has 4 FULL FLEX days after the original score is posted to meet remediation requirements & retest. Talk to your teacher about scheduling a time to remediate & retake. THE RETAKE GRADE WILL BE THE NEW GRADE! Do not risk a lower grade by not preparing appropriately.

Assessments:

Expect several small assessments as well as cumulative assessments at the end of each unit. You will always be notified of these in advance. You will be asked to demonstrate your learning in a variety of ways. This could include fill-in-the-blank, short answer, speaking, writing (in Chinese & at times English, listening or reading.) HSK Test Dates: middle of October and March in the Spring.

Semester Exams:

A cumulative, final exam will be given at the end of each semester according to the BHS Final Exam Schedule. Students with no more than 4 absences, no more than 8 tardies & absences combined, no missing assignments, no more than 4 unexcused absences in 6th period, a 75% or higher, and no fines or fees for the class may be exempt from taking the fall & spring semester exams. Fall exam at December and Spring at May

Policy on Plagiarism There is a Zero-Tolerance Policy on plagiarism in the Foreign Language classroom. This includes but is not limited to use of online translators, pocket translators, and bilingual people. Students will receive a zero for any assignment suspected of using any of the above devices and will be referred to their principal for discipline outlined in the student handbook. Work done with the aid of translators is evident based on the reflection of the work to your level of

study. It will be glaringly obvious to the teacher when translators are used because the teachers are aware of what you can and cannot do. Students are welcome to use textbooks, online dictionaries www.wordreference.com.

You will need to be prepared to speak Chinese with the teacher or record yourself for speaking activities without relying on notes. Memorizing new vocabulary and expressions is mandatory. Practice Practice!

Hints for Success: What does it take to get an A in Chinese class?

- Students should **speak the target language at all times**.
- Students **listen, participate** and **follow directions**.
- Workbook is completed for each chapter (practices activities)
- Students practice and study daily
- Students prepare for the test by memorizing all new vocabulary and expressions of the chapter and cultural content.
- Students **take notes** diligently
- During cooperative group activities students **stay on task**, follow directions and **help each other** learn the material and perform.
- In case of absence **students take responsibility** for making up their work and test in a timely manner.

Community Service Statement Statement for Syllabus

Arkansas law [§ 6-16-1901](#) requires students to complete 75 community service hours by the end of the senior year (some exceptions apply). This class contains 3 hours (1.5 for a semester class) of community service learning integrated into the curriculum and related to our standards and therefore it is mandatory for all students regardless of prior service hour completion.