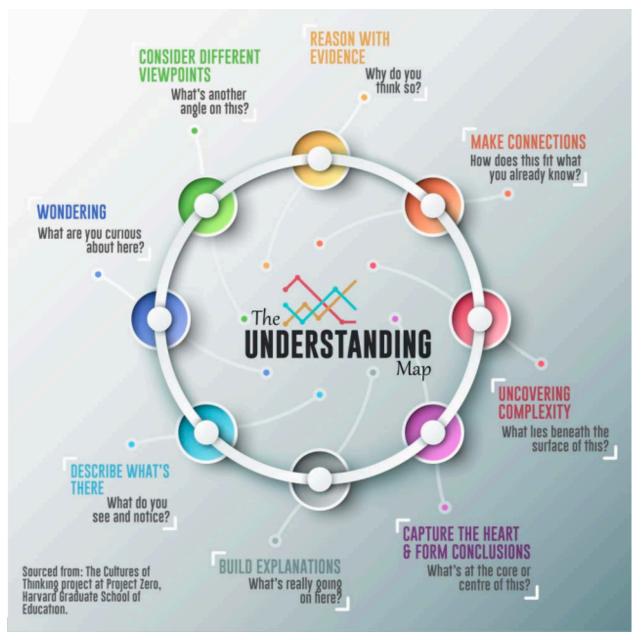
## Collaborative Student Annotation... Making Thinking Visible:

After watching the BFA student videos, consider where and how the students demonstrate how they are making their thinking visible by adding in examples into the chart below. Add your initials after your example.



Retrieved from: http://pz.harvard.edu/sites/default/files/Understanding%20map%20circle.pdf

## In the video, how do the students describe or give examples of:

| Kind of Thinking |   | Examples from Videos |
|------------------|---|----------------------|
| 1.               | Observing closely and describing what's there               |                      |
| 2.               | Building explanations and interpretations                   |                      |
| 3.               | Reasoning with Evidence                                     |                      |
| 4.               | Making connections  |                      |
| 5.               | Considering different viewpoints and perspectives           |                      |
| 6.               | Capturing the heart and forming conclusions                 |                      |
| 7.               | Wondering and asking questions?                             |                      |
| 8.               | Uncovering complexity and going below the surface of things |                      |
| 9.               | Identifying patterns and making generalizations             |                      |
| 10.              | Generating possibilities and alternatives                   |                      |
| 11.              | Evaluating evidence, arguments and actions                  |                      |
| 12.              | Identifying claims, assumptions and bias                    |                      |
| 13.              | Clarifying priorities, conditions and what is known         |                      |

Retrieved from: Ritchart, R., Church, M & Morrison, K. (2011). *Making Learning Visible*. San Francisco, CA: Jossey-Bass.