

Where in the world? – Angel, Rhys and Tyra. Helps mum cook lunch

This episode can be viewed on [ABC iView](#) (episode 14)

Learning: Connecting with different ways of belonging across the world

Level: Early childhood

About: In Peru, Angel plays football with his cousins once he has finished his chores. In Canada, Rhys plays games in school where it's warm, and outside in the chilly snow. In Ghana, Tyra helps her mum cook lunch.

Before the episode

1. Draw or write about your favourite food. Tell a member of your family or a friend why it is your favourite.

After the episode

1. Angel has a number of jobs to do around the house before he can play soccer with his cousins. He has to wash the dishes and sweep. Draw or list the jobs that you do around the house. Which one do you enjoy and why?

2. Rhys lives in Canada where it is very cold in the winter and it snows. In the episode Rhys goes to school. What are the things that are the same and different between your school and Rhys's?

Same	Different

3. Tyra pretended to do the washing like her mother.

She pretended to:

- Wash the clothes
- Hang the clothes out
- Bring the clothes in
- Wash the teddy
- Put the clean clothes on the clean teddy

Write or draw the steps you do when completing a job for your family.

Step 1	Step 2	Step 3	Step 4	Step 5

Follow-up activity: You learnt about families that live in different parts of the world. What is similar or different between your family and Rhys's, Angel's or Tyra's? Share your thinking with a friend or family member.

Early childhood teacher notes

This activity can be differentiated for young learners and aligned to the Early Years Learning Framework by discussing with children their favourite foods. Each activity can be completed through drawing and discussion, with the final activity being more focused on how the children help at home rather than the steps involved in completing a task.

Learning intentions

- To develop knowledgeable and confident self-identities through sharing aspects of their culture.
- To share their understanding of how they are the same as and different to others through discussion and drawing.

Early Years Learning Framework

Outcome 1: Children have a strong sense of identity

Children develop knowledgeable and confident self-identities	Share aspects of their culture with other children and educators Develop strong foundations in both the culture and language/s of their family and of the broader community without compromising their cultural identities
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Outcome 5: Children are effective communicators

Children engage with a range of texts and gain meaning from these texts	Explore relationships with others and observe, notice and respond to change and difference Uses appropriate medium to identify same and different and communicate to gain an understanding of different culture
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