



Student Teacher Evaluation of Cooperating Teacher

Complete this evaluation in Sibme at the conclusion of each Student Teaching course. Submitting the form in Sibme records your response and serves as your signature and date. No printed signature or email is required.

Rate each statement using the scale below. Select N/O if you did not have the opportunity to observe that behavior. Responses are reviewed by the College of Education and used for program improvement, faculty support, and accreditation reporting.

Rating scale: 5 = Strongly Agree 4 = Agree 3 = Neutral 2 = Disagree 1 = Strongly Disagree N/O = Not Observed

Section A. Orientation and Expectations

1. My Cooperating Teacher clearly communicated expectations for Student Teaching at the start of the term.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

2. My Cooperating Teacher oriented me to school schedules, policies, handbooks, textbooks, and instructional materials.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

3. My Cooperating Teacher helped me identify instructional materials and resources available at the site.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

4. My Cooperating Teacher made time to answer my questions.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

Section B. Instructional Support and Modeling

5. My Cooperating Teacher modeled effective teaching practices aligned to the California Teaching Performance Expectations.

TPE 1 through TPE 7

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

6. My Cooperating Teacher assisted me in writing and developing lesson plans and related class activities.

PLO 3, PLO 4

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

7. My Cooperating Teacher helped me establish classroom management strategies appropriate to the age and grade level of my students.

PLO 2

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

8. My Cooperating Teacher supported my use of assessment data to guide instruction.

PLO 5

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

9. My Cooperating Teacher provided instruction and strategies specific to supporting English learners.

PLO 1, PLO 7

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

10. My Cooperating Teacher supported my literacy instruction consistent with the California ELA/ELD Framework.

PLO 7

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

Section C. Observation, Feedback, and Evaluation

11. My Cooperating Teacher reviewed my recorded lessons and provided written feedback in Sibme.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

12. My Cooperating Teacher provided feedback on all observations required this term.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

13. The feedback I received was specific and included strategies I could apply in the classroom.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

14. Feedback was provided in time for me to use it before my next observation.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

15. My Cooperating Teacher participated in three-way conferences with me and my University Supervisor.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

16. My Cooperating Teacher reviewed my completed evaluation with me at the end of the course.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

Section D. Professional Relationship and Communication

17. My Cooperating Teacher maintained a respectful and encouraging professional relationship with me.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

18. My Cooperating Teacher showed genuine interest in my progress and development.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

19. My Cooperating Teacher asked how they could better support me.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

20. My Cooperating Teacher was reachable through more than one means of communication.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

21. My Cooperating Teacher maintained ongoing communication with me throughout the term.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

22. My Cooperating Teacher shared information about district or school professional development opportunities.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

Section E. Overall

23. Overall, my Cooperating Teacher contributed positively to my Student Teaching experience.

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

24. I would recommend this Cooperating Teacher for future USU Student Teachers .

☐ 5 Strongly Agree ☐ 4 Agree ☐ 3 Neutral ☐ 2 Disagree ☐ 1 Strongly Disagree ☐ N/O

Section F. Support Hours

The following questions help the College document the support hours required under California Code of Regulations, Title 5, section 80033. Your best estimate is sufficient.

25. Approximately how many hours of support, supervision, and mentoring did you receive from your Cooperating Teacher this term? _____ hours

26. Of those hours, approximately how many focused specifically on the instruction of English learners? _____ hours

Section G. Open Response

27. What did your Cooperating Teacher do that most supported your growth this term?

28. What would have made the mentoring you received more useful?

29. Is there anything else the College of Education should know about your Cooperating Teacher?

Would you like someone from the College of Education to follow up with you about this evaluation?

☐ Yes, please contact me.

☐ No, follow up is not needed.

Concerns may also be raised at any time through the conflict resolution process described in the Teacher Intern Handbook.

Submit this form in Sibme at the conclusion of the Student Teaching course. If the form cannot be submitted in Sibme, contact the Office of Educational Placements and Partnerships.