

Commission on Teacher Credentialing
Multiple and Single Subject Preconditions

CSU, Channel Islands
School of Education

Precondition 1. Limitation on Program Length

At CSU Channel Islands, the professional preparation coursework that all candidates are required to complete comprises 3 semesters of full-time study at the institution. The Multiple Subject Program consists of a total of 53 semester units, and the Single Subject Program consists of a total of 48 semester units, taken over the course of 3 semesters. The “Prerequisite Phase”, or Phase I, of both programs, consisting of foundational courses totaling 17 units, can be completed as part of undergraduate and/or post baccalaureate coursework.

The “Student Teaching Phase”, or Phase II, of the Multiple Subject program consists of 36 units divided over two semesters. During Phase II, candidates must be fully admitted post-baccalaureate students, or fully admitted students in our undergraduate ITEP (integrated credential) program. The first semester consists of 19 units, including methods courses, a student teaching seminar, and initial student teaching. The second semester consists of 17 units, including methods courses, a student teaching seminar, and advanced student teaching. The links below include this program’s main page, and the 3-semester roadmap.

Link- Elementary Education Program Page:

<https://education.csuci.edu/programs/elementary-education.htm>

Link- Elementary Education Credential 3-semester Roadmap: -

[ms-roadmap-fall-2023.pdf \(csuci.edu\)](https://education.csuci.edu/programs/elementary-education/credential/3-semester-roadmap-fall-2023.pdf)

Link to Integrated Elementary Education Credential 4-year Roadmap

[ITEP 4-year Roadmap](https://education.csuci.edu/programs/elementary-education/credential/4-year-roadmap.htm)

The “Student Teaching Phase”, or Phase II, of the Single Subject program consists of 31 units divided over two semesters. During this phase, candidates must be fully admitted post-baccalaureate students. The first semester consists of 16 units, including methods courses, a student teaching seminar, and initial student teaching. The second semester consists of 15 units, including methods courses, a student teaching seminar, and advanced student teaching. The links below include this program’s main page, and the 3-semester roadmap for the Science and Math areas as examples. Links to the roadmaps for the remaining areas are also located on the program’s main page.

Link- Secondary Education Program Page:

<https://education.csuci.edu/programs/secondary-education.htm>

Link- Secondary Education (Science) Credential 3-semester Roadmap:
[ss-science-roadmap-fall-2023.pdf \(csuci.edu\)](https://csuci.edu/ss-science-roadmap-fall-2023.pdf)

Link- Secondary Education (Math) Credential 3-semester Roadmap:
[ss-math-roadmap-fall-2023.pdf \(csuci.edu\)](https://csuci.edu/ss-math-roadmap-fall-2023.pdf)

Link- Secondary Education (English) Credential 3-semester Roadmap:
[ss-english-roadmap-fall-2023.pdf \(csuci.edu\)](https://csuci.edu/ss-english-roadmap-fall-2023.pdf)

Link-Secondary Education (Social Studies) Credential 3-semester Roadmap:
[ss-social-science-roadmap-fall-2023.pdf \(csuci.edu\)](https://csuci.edu/ss-social-science-roadmap-fall-2023.pdf)

Precondition 2. Limitation on Student Teaching Prerequisites

Students in our programs begin early field experiences during the first semester. In EDMS 422: Creating and Managing Effective Elementary School Learning Environments (for Multiple Subject Candidates) and EDSS 424: Creating and Managing Effective Secondary School Learning Environments (for Single Subject Candidates), which are held at local school sites. In these courses, our candidates engage in early observation and field experience in classrooms under the direct supervision of an experienced teacher and the university course instructor.

Link- Elementary Education Credential 3-semester Roadmap:
[ms-roadmap-fall-2023.pdf \(csuci.edu\)](https://csuci.edu/ms-roadmap-fall-2023.pdf)

Link- Secondary Education (Science) Credential 3-semester Roadmap:
[ss-science-roadmap-fall-2023.pdf \(csuci.edu\)](https://csuci.edu/ss-science-roadmap-fall-2023.pdf)

Precondition 3. English Language Skills

Our program requires candidates to demonstrate knowledge of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the Commission's standards. While this content is integrated throughout our program, candidates intensively focus on this content in the following courses. Grades of C+ or better are required for successful completion of our program:

- Multiple Subject: EDUC 475, EDMS 522, and EDMS 523 (course titles are included in the roadmaps below)
- Integrated Elementary Education (ITEP): EDUC 475, EDAP 422, and EDAP 423 (course titles are included in the roadmaps below)
- Single Subject: EDUC 475, EDSS 540, and EDSS 550 (course titles are included in the roadmaps below)

Required Evidence -

Link- Elementary Education Credential 3-semester Roadmap:
[ms-roadmap-fall-2023.pdf \(csuci.edu\)](https://csuci.edu/ms-roadmap-fall-2023.pdf)

Link to Integrated Elementary Education Credential 4-year Roadmap
[ITEP 4-year Roadmap](#)

Link- Secondary Education (Science) Credential 3-semester Roadmap:
[ss-science-roadmap-fall-2023.pdf \(csuci.edu\)](#)

Precondition 4. Undergraduate Student Enrollment

At CSUCI, undergraduate students are allowed to enroll in any professional preparation course.

[Statement on Undergraduate Enrollment](#)

Precondition 5. Assessing Candidates for Subject Matter Competence

The Multiple and Single Subject Credential Programs at CSUCI have a timely and systematic process for evaluating and notifying each candidate of their standing in relation to required subject matter preparation before, during, and after the admissions process. The program:

- Provides candidates with clear and accurate information, that is continuously updated to align with CTC policies, in all advising, application, and orientation materials, about all options available to demonstrate subject matter competence.
- Prior to admission, or within the first 60 days of the candidate's full admission to the student teaching phase of our program, CSUCI completes an assessment of each candidate's standing in relation to demonstration of the subject matter competence requirement. Students are notified of their standing, including whether a coursework evaluation will be required.

Link- [CSUCI Credential Program Application Guides](#)

Link- [CSUCI School of Education Admissions Page](#)

Link- [CSUCI Liberal Studies, Integrated Teaching Credential Emphasis Page](#)

Precondition 6. Demonstration of Subject Matter Competence

Our preliminary teacher preparation program determines that each candidate meets the subject matter requirement prior to being given daily whole class instructional responsibilities in a TK-12 school or before becoming the teacher of record as an intern in a TK-12 school. A formal application is required prior to enrollment in the student teaching phase of our credential programs. For newcomer post-baccalaureate candidates entering directly into the Student Teaching Phase of the program, this application is completed in Cal State Apply (see attached admissions evaluation template). For post-baccalaureate candidates taking prerequisite courses who are already conditionally admitted to the program, a Qualtrics survey serves as their formal application (Link to Qualtrics below). In this application, the candidate provides evidence of having demonstrated subject matter competence through one of the following methods:

- A) For Multiple Subject or Single Subject Post-baccalaureate Programs
- Completion of a Commission-approved subject matter program;
 - Passage of a Commission-approved subject matter examination;
 - Successful completion of coursework at one or more regionally accredited institutions of higher education that addresses each of the domains of the subject matter requirements adopted by the Commission in the subject matter of the credential, as verified by appropriate faculty or credential counselors in our credential preparation program, or in the subject matter departments.
 - Successful completion of a baccalaureate or higher degree from a regionally accredited institution of higher education:
 - For Single Subject Credentials: the major must be in the appropriate subject area for which the candidate is seeking the credential at CSUCI;
 - For Multiple Subject Candidates: the major must be in liberal studies or another interdisciplinary degree that includes coursework in the content areas required by the Commission.
 - Or a combination of the above methods that together demonstrate that the candidate has met or exceeded the domains of Commission-approved subject matter requirements.
- B) For our integrated program (ITEP), the candidate is monitored by the program coordinator to determine that they meet subject matter competence. Each candidate is evaluated prior to the student teaching phase of the program to determine that they have met at least four-fifths of the Commission-approved subject matter preparation program prior to beginning daily whole class instruction. This is accomplished by evaluating the successful completion of coursework in the second semester of their junior year to determine their eligibility for admission to the ITEP major. Successful completion of all ITEP courses through junior year is monitored by the credential counselors prior to field placement in senior year.

Attachment: [Credential Admissions Evaluation Template \(excel\)](#)

Link- [CSUCI Credential Program Application Guides](#)

Link- [CSUCI School of Education Admissions Page](#)

Link- [CSUCI Liberal Studies, Integrated Teaching Credential Emphasis Page](#)

Link- [CSUCI Conditionally Admitted Candidates' Application for Admission to Student Teaching, Qualtrics](#)

Precondition 7. Completion of Requirements

CSUCI's Credential Analysts determine, prior to recommending a candidate for the credential, that the candidate meets all legal requirements for the credential, including but not limited to:

- Possession of a baccalaureate or higher degree for Preliminary Multiple Subject credential candidates, and for Preliminary Single Subject candidates, possession of a baccalaureate degree in a subject other than in professional education from a regionally accredited institution;
- Completion of Basic Skills Requirement;
- Completion of CSUCI's accredited professional preparation program;
- Completion of the Subject Matter Competence requirement;
- Demonstration of knowledge of the principles and provisions of the Constitution of the United States (through course or exam);
- Passage of the Teaching Performance Assessment (Cal TPA Cycle 1 and Cycle 2);
- Passage of the Reading Instruction Competence Assessment (RICA) (for Multiple Subject Candidates).

Link- [CSUCI Credential Program Application Guides](#)

Remaining Program and exit requirements required to request a credential recommendation are outlined in the Student Teaching Handbook (pages 11-12 and 29-30). Candidates submit a formal request to be recommended for a credential in which each of these criteria are evaluated.

[Credential Student Teaching Handbook](#)