

**Description of Course Unit**  
**according to the ECTS User's Guide 2015**

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| Course unit title                                                                  | English for Specific Purposes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Course unit code                                                                   | BLG22-619                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Type of course unit (compulsory, optional)                                         | Compulsory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Level of course unit (according to EQF: first cycle Bachelor, second cycle Master) | First cycle Master                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Year of study when the course unit is delivered (if applicable)                    | Year 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Semester/trimester when the course unit is delivered                               | Semester 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Number of ECTS credits allocated                                                   | 2 credits, 2.98 ECTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Name of lecturer(s)                                                                | Dr. Suharno, M.Ed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Learning outcomes of the course unit                                               | Students are able to study the strategies and some topics on teaching English for Specific Purposes (ESP) from historical/development aspects, course design, approaches, and applications by applying relevant models and theories, and presenting them in written or oral form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Mode of delivery (face-to-face, distance learning)                                 | Face-to-face Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Prerequisites and co-requisites (if applicable)                                    | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Course content                                                                     | <ul style="list-style-type: none"> <li>● ESP scope, development, and differences between ESP and EGP.</li> <li>● The need for an ESP study within the ELT realm.</li> <li>● Schools in ESP teaching: <ul style="list-style-type: none"> <li>- Register Analysis</li> <li>-Beyond the sentence.</li> </ul> </li> <li>● Schools in ESP teaching: <ul style="list-style-type: none"> <li>- Strategies target Situation Analysis.</li> <li>- Skills and strategies</li> </ul> </li> <li>● Learning Theories: <ul style="list-style-type: none"> <li>- Behaviorism</li> <li>- Mentalism</li> <li>- Cognitive Code</li> <li>- Affective Factors</li> <li>- Learning &amp; Acquisition</li> </ul> </li> <li>● Needs Analysis: <ul style="list-style-type: none"> <li>- Target Needs</li> </ul> </li> </ul> |

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|                                                                    | <ul style="list-style-type: none"> <li>- Learning Needs</li> <li>- Analysing Learning Needs</li> <li>• Approaches to Course Design: <ul style="list-style-type: none"> <li>-Language-Centered</li> <li>- Skills-Centred</li> <li>- Learning-Centred</li> </ul> </li> <li>• Syllabus Design</li> <li>• <b>Materials Evaluation</b></li> <li>• <b>Materials Design</b></li> <li>• Methodology</li> <li>• Evaluation</li> <li>• Testing</li> <li>• The ESP Teacher</li> <li>• Orientation of ESP</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Recommended or required reading and other learning resources/tools | <ul style="list-style-type: none"> <li>• ELT Documents 107: University of Malaya ESP Project, British Council, 1980.</li> <li>• Hammond, J. et al. 1992. English for Social Purposes: A Handbook for Teachers of Adult Literacy. Sydney: National</li> <li>• Centre for English Language Teaching and Research Macquarie University. Harmer, J. 2001. The Practice of English Language Teaching. London: Longman.</li> <li>• Holden, S. (ed.) 1977. English for Specific Purposes. London: Modern English Publications Limited</li> <li>• Hutchinson, Tom &amp; Waters, A. 1987. English for Specific Purposes: A learning-centered approach. Cambridge: Cambridge University Press.</li> <li>• Hutchinson, Tom &amp; Waters, A. 1980. "ESP at the Crossroads" in Swales (ed.) 1985.</li> <li>• Hutchinson, Tom &amp; Waters, A. 1981. "Performance and Competence in ESP" in Applied Linguistics, Vol.5, Pergamon.</li> <li>• Hutchinson, Tom &amp; Waters, A. 1984. "How Communicative is ESP?" in ELT Journal 38, 2, April 1984.</li> <li>• Mackay, R. 1978. "Identifying the Nature of the Learner's Needs", in Mackey, R. and Mountford, A. J. (eds.), English for Specific Purposes. London: Longman.</li> <li>• McDonough, J. 1984. ESP in Perspective: A Practical Guide. London: Collins ELT.</li> <li>• Richards, J. (ed.). 1976. Teaching English for Science and Technology. Anthology Series 2. Singapore: Singapore</li> <li>• University Press Pte. Ltd.</li> <li>• Swales, J. (ed.) 1985. Episodes in ESP. London: Pergamon.</li> </ul> |

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| Planned learning activities and teaching methods | Week              | Topic                                                                                                                                           | Teaching Method       |
|                                                  | 1                 | ESP scope, development, and differences between ESP and EGP.                                                                                    | Lecturing, Discussion |
|                                                  | 2                 | The need for an ESP study within the ELT realm.                                                                                                 | Lecturing, Discussion |
|                                                  | 3                 | Streams (schools) in ESP teaching:<br>- Register Analysis<br>- Beyond the sentence.<br>- Target Situations Analysis.<br>- Skills and Strategies | Lecturing, Discussion |
|                                                  | 4                 | Learning Theories:<br>- Behaviorism<br>- Mentalism<br>- Cognitive Code<br>- Affective Factors<br>- Learning & Acquisition                       | Lecturing, Discussion |
|                                                  | 5                 | Needs Analysis:<br>- Target Needs<br>- Learning Needs<br>- Analysing Learning Needs                                                             | Lecturing, Discussion |
|                                                  | 6                 | Approaches to Course Design:<br>- Language-Centered<br>- Skills-Centred<br>- Learning-Centred                                                   | Lecturing, Discussion |
|                                                  | 7                 | MID TERM TEST                                                                                                                                   | Written Test          |
|                                                  | 8                 | Syllabus Design                                                                                                                                 | Lecturing, Discussion |
|                                                  | 9                 | Materials Evaluation                                                                                                                            | Lecturing, Discussion |
|                                                  | 10                | Materials Design                                                                                                                                | Lecturing, Discussion |
|                                                  | 11                | Methodology                                                                                                                                     | Lecturing, Discussion |
|                                                  | 12                | Evaluation                                                                                                                                      | Lecturing, Discussion |
|                                                  | 13                | Testing                                                                                                                                         | Lecturing, Discussion |
|                                                  | 14                | EST teacher                                                                                                                                     | Lecturing, Discussion |
|                                                  | 15                | Orientation of ESP                                                                                                                              | Lecturing, Discussion |
|                                                  | 16                | POST TEST                                                                                                                                       | Paper Submission      |
| Language of instruction                          | English-Indonesia |                                                                                                                                                 |                       |

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| Assessment methods and criteria | <ul style="list-style-type: none"> <li>• Case Study Method/ Assignment 50%</li> <li>• Mid Term Test 25%</li> <li>• Post Test/Project 25%</li> </ul> |
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