



Rachel Carson Elementary School (RCES)

School Improvement Plan SY26-27

[Maryland School Report Card 2025](#)



School Improvement Goal: Rachel Carson Elementary School will earn a five-star rating on the Maryland School Report Card in 2026, increasing earned points from 72.7% to at least 75% points.

Instructional Focus: All teachers will provide opportunities for students to think effortfully in order to meet or exceed grade-level standards.

Academic Achievement: ELA

Key: + indicates percentage currently above 2026 target/- Indicates percentage currently below 2026 target

Grades K-2 2026 DIBELS Results (%)

	ALL	AS	BL	HI	WH	2+	SWD	EML
SY26 Actual	85	89	74	65	95	89	62	56
IMP	+0.4	-0.1	+0.7	+6.9	-0.4	-8.2	+3.4	+6.2
SY27 Target	90	94	79	70	100	94	67	61

Literacy Goal: In SY26, the percentage of K-2 students reaching proficiency on DIBELS will increase from 85% to 90% with a focus on

- Students with Disabilities (SWD)
- Emergent Multilingual Learners (EML)

Instructional Focus: All teachers will provide opportunities for students to think effortfully in order to meet or exceed grade-level standards.

MCAP ELA ESSA Target/Actual (%)

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
SY26 Actual	77.6	89.3	50.0	44.3	89.7	83.7	53.7	26.0	43.7
IMP	+2.3	+0.9	-5.6	-7.3	+8.8	+0.6	+16.3	-18.5	+1.4
SY27 School Target	82.6	94.3	55.0	49.3	94.7	88.7	58.7	31.0	48.7

Literacy Goal: In SY27, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 77.6% to 82.6% with a focus on

- Students with Disabilities (SWD)
- Emergent Multilingual Learners (EML)

Instructional Focus: All teachers will provide opportunities for students to think effortfully in order to meet or exceed grade-level standards.

Academic Achievement: MCAP Math

Key: + indicates percentage currently above 2026 target/- Indicates percentage currently below 2026 target

MCAP Math ESSA Target/Actual (%)

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
SY26 Actual	67.7	79.0	45.3	31.0	81.0	76.3	43.0	12.3	30.0
IMP	-6.9	-9.6	-3.3	-21.5	+1.4	-10.6	+0.4	-37.7	-12.3
SY27 School Target	72.7	84.0	50.3	36.0	86.0	81.3	48.0	17.3	35.0

Mathematics Goal: In SY27, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 67.7% to 72.7% with a focus on

- Students with Disabilities (SWD)
- Emergent Multilingual Learners (EML)

Progress Achieving English Language Proficiency

WIDA Access Results

	Tested Count	Proficiency Level Established	NOT MET*	MET **	Previous Year's Results	Next Annual Target
SY24	114	28	71	43	78.6%	83.6%
SY25	113	23	28	62	72.2%	77.2%
SY26	103	23	18	62	77.5%	82.5%

In SY27, the percentage of Emergent Multilingual Learners making progress toward English Language Proficiency will increase from 77.5.2% to 82.5%.

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

Instructional Focus: All teachers will provide opportunities for students to think effortfully in order to meet or exceed grade-level standards. Additionally, our instructional focus for EMLs is to provide consistent, structured opportunities for speaking and writing, so students build confidence, language skills, and academic growth.

School Quality & Success

MD Report Card Data (%)

	Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
SY24	88.5%	6.3	8.9	100%
SY25	84.7%	6.6	9.1	100%
SY26	90.47%	Not yet available	Not yet available	Not yet available
SY27 Target	93.0%	6.9	9.3	100%

School Quality & Climate Goal: By the end of the 2026–2027 school year, positive responses on each of the three identified student climate survey items will increase by at least 5 percentage points from the FY25 baseline.

Positive energy: 69.8% → 74.8% or higher

Belonging: 78.7% → 83.7% or higher

Teacher respect: 84.9% → 89.9% or higher

Leader Learning Focus

Leader learning will be focused on:

1. Using Language to Process Content
2. Model of the Mind/Information Processing
3. Effortful Thinking
4. Appropriate Scaffolds

Cross-Functional Team Focus

The focus for the cross-functional team will be on:

1. Coaching and providing resources to facilitate effective co-teaching
2. Analyzing data and alignment between MCAP, MAP, CKLA and Amplify Desmos assessment data
3. Explicit instruction with specialists to improve the speaking skills of our EMLs

Community Engagement Focus

The community engagement focus will be on:

Chronic absenteeism - An ongoing series of events and communications where information about the importance of attendance and the detriment to learning that being absent has on student success.