

Agenda for Meetings

● Meeting Description:	
Meeting Date and location;	

Item	Subject	Details	Action	Owner	Time
1	Attendees				
2-3	Apologies, Minutes of Previous Meeting and Matters Arising				
4	Time for building pedagogical relationships to compare and contrast languages and cultures to ensure a common language and culture enables all to access the curriculum, fostering culturally responsive learning in the classroom for each stage of ABCDE using Assessment for Personal and Social Learning.				
5.	Time for providing Assessment for Personal and Social Learning for each stage of ABCDE.				
6.	Time for students responding to feedback in the classroom and checking that the language and culture is understood by all. This moves beyond the divisional deficit model where the teacher fails a student for not meeting the expectations and ensures a differentiated curriculum offers access to students who have never previously used the language or culture of instruction.				
7	Time for students and teachers talking about how Assessment for Personal and Social Learning informs lesson planning and ensures students can access the curriculum with a full understanding of the synthesized democratic language and culture of the classroom.				
8	Time for students and teachers to talk about ABCDE and how each and every language and culture that does no harm has 'good taste' and how to				

	develop a synthesised democratic language and culture with parents, and community stakeholders for group feedback loops for robust evidence base.				
9.	Any Other Business				
10.	Date of Next Meeting				