

From Gena Parsons-Diamond to Everyone:

Welcome to the ACRL ISDG Steering Committee Annual Virtual Discussion Forum. This meeting will start at 1:00pm CST.

To all attendees, if you have not done so already, please place your mouse over the bottom of your screen and click on the chat icon, so you'll be able to participate via the chat box.

From Lynne Harrison to All Panelists:

okay

Nice quilt on the wall behind you.

From Hannah Rempel to All Panelists:

Hi Patrick

From Patrick Wohlmutter to Everyone:

Hi Hannah!

From Gena Parsons-Diamond to Everyone:

Please use the all panelists and attendees option when using chat so that everyone can see your questions and responses.

From Amy Ferguson to All Panelists:

Dallas, TX

From Alyssa Martin to Everyone:

Montgomery, AL

From mh to Everyone:

Cairo, Egypt

From Allison Shepard to All Panelists:

Knoxville, TN

From Lynne Harrison to All Panelists:

Lynne Harrison from Norfolk State University in Norfolk, VA

From Shawna Thorup to Everyone:

Bentonville, Arkansas

From Anne Armstrong to Everyone:

chicago IL

From Linda Hatfield to All Panelists:
Muskingum University in New Concord, Ohio

From Beth Scarborough to All Panelists:
Beth Scarborough, Charlotte, NC

From Heather Beirne to Everyone:
Richmond, KY - Eastern Kentucky University

From Barbara Valentine to Everyone:
santa barbara

From Sheila Webber to Everyone:
Sheffield, UK

From Brian Moss to All Panelists:
Lawrence, Kansas (near Kansas City)

From Vivian Bynoe to Everyone:
Savannah, Georgia

From Michelle Guittar to All Panelists:
From Evanston, IL

From Elizabeth Outler to All Panelists:
Baton Rouge, LA - Southern University Law Center

From Michelle Guittar to Everyone:
From Evanston, IL

From Alyssa Martin to Everyone:
<https://goo.gl/forms/PDpHd6kzSHUp35li1> is the link to the evaluation form.

From Kim Burton to All Panelists:
Love your chair cover!

From Me to Everyone: 01:10 PM
A friendly reminder to all of the attendees, use the "all panelists and attendees" option when sending your chat unless you have a question or comment you need to direct only to the panelists. Thanks!

From Amy Ferguson to All Panelists: 01:15 PM

I use this activity:

http://www.visiblethinkingpz.org/VisibleThinking_html_files/03_ThinkingRoutines/03f_TruthRoutines/RedLightYellowLight/RedLightYellowLight_Routine.html

From Amy Ferguson to Everyone: 01:17 PM

I use this activity:

http://www.visiblethinkingpz.org/VisibleThinking_html_files/03_ThinkingRoutines/03f_TruthRoutines/RedLightYellowLight/RedLightYellowLight_Routine.html

From Hannah Rempel to Everyone: 01:17 PM

MARSI - the inventory Rosemary uses:

<https://www.nwfsc.edu/wp-content/uploads/2017/10/Marsi-test.pdf>

From Barbara Valentine to All Panelists: 01:19 PM

how long does that take in the class?

From Jennifer Hamilton to All Panelists: 01:20 PM

Are they all looking for the same article?

From Anne Graf to Everyone: 01:20 PM

yes Jennifer, all looking at the same article

From Jennifer Hamilton to All Panelists: 01:20 PM

ty!

From Anne-Marie Deitering to Everyone: 01:21 PM

here's an interview Stephanie did about her Reading as Research approach —

<https://lib411.wordpress.com/2014/09/16/reading-is-research-an-interview/>

From mh to Everyone: 01:23 PM

Has anyone worked on critical reading skills for non-native speakers?

From Rosemary Green to Everyone: 01:25 PM

Like Stephanie, I will work with students 1-1.

From Lynne Harrison to All Panelists: 01:28 PM

Are you willing to share that handout?

From Kim Burton to Everyone: 01:28 PM

Can you share that form?

From Mandy Havert to Everyone: 01:30 PM

I am asked by my graduate students often about what they can do / apply skill wise to their reading to avoid multiple readings for different stages in their PhD program. Is anyone doing something to help with this approach or know of other resources? For example, reading for coursework is different from reading for comps, and many of these students want to be able to be as effective as possible. What thoughts do the panelists or attendees have?

From mh to Everyone: 01:34 PM

How did you convince other librarians, faculty, administration, etc. that critical reading is something that librarians should teach as well?

From Anne-Marie Deitering to Everyone: 01:34 PM

Here's a paper Rosemary wrote about reading in graduate school from the students' perspective — <https://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1100&context=sotlcommons>

From Lynne Harrison to All Panelists: 01:35 PM

I am part of a committee working on our Quality Enhancement Plan for regional accreditation <http://www.sacscoc.org/pdf/Quality%20Enhancement%20Plan%20Guidelines.pdf> We have selected "Close/Critical Reading for Enhanced Writing" as our topic, so this discussion is quite timely. In my research for our lit review, I have discovered that librarians often have the best definitions and most inclusive approaches to the problems of academic reading. The problem for us may be buy in from the teaching faculty

From Anne-Marie Deitering to Everyone: 01:35 PM

I mean - slides, not a paper :)

From Mandy Havert to Everyone: 01:35 PM

Hannah, that's so spot on about the disciplinary differences, and the tension it brings to being able to offer support to the students. They say they want the workshops we offer to be discipline specific, yet time and resources tend to dictate what we can offer. I'm glad to hear these stories from the panelists. Thanks. :)

From Anne-Marie Deitering to Everyone: 01:36 PM

here's the Critical Reading book -

http://www.iupress.indiana.edu/product_info.php?products_id=807689

and the digest that Hannah just mentioned -

<https://acrl.ala.org/IS/2018-is-annual-virtual-discussion-forum-2/>

From Sheila Webber to Everyone: 01:37 PM

@Mandy I encourage my students to make notes about what they think are the main points, what they find interesting etc. as they go along (and not just copy the pdf into a folder, which tends to be the default). Note taking is not something that most students seem to do without prompting. Also I think that as you progress, you need to revisit an article because you discover new things, so I encourage

re-reading too (speaking as an ischool faculty member, mostly teaching graduate students without English as a first language)

From Heather Beirne to Everyone: 01:38 PM

Stephanie, do you have materials from that faculty workshop that you could share?

From Anne-Marie Deitering to Everyone: 01:38 PM

and here's a couple more links from Rosemary's work with graduate students -

<https://digitalcommons.kennesaw.edu/gradlibconf/2018/Day1/15/>

From Mandy Havert to Everyone: 01:39 PM

Thank you for this perspective on reading with purpose and summarizing.

From Amy Ferguson to Everyone: 01:43 PM

Will this session be archived?

From Patrick Wohlmutter to Everyone: 01:44 PM

Amy, a recording will be made available in the next couple of days on the Instruction Section website.

From Dale Vidmar to Everyone: 01:44 PM

Do any of you work with the digital tools that facilitate critical reading and engagement with documents such as annotation, tagging, searching within documents, citation and document management, and even voice-to-text for note taking?

From Katie Hassman to Everyone: 01:44 PM

@Rosemary - Do you have SoTL journal titles you might suggest we explore?

From Rosemary Green to Everyone: 01:45 PM

Yes; I'll be glad to send them to Hannah and perhaps she can add them to the reading list.

From Katie Hassman to Everyone: 01:46 PM

@Rosemary - thanks!

From Mandy Havert to Everyone: 01:47 PM

@Dale, I encourage students to do notetaking with their citation manager software and/or an external documentation software like Evernote. The difficulty I've found is that it's not a one-size-fits-all endeavor. I also learn from my graduate students about what they are finding useful to share that along.

From Sheila Webber to Everyone: 01:51 PM

@Dale @Mandy I agree it is useful to discuss these tools and I think I could be doing more of it. I agree also, though, that it isn't one size fits all. I read a recent PhD study that showed how students were using using print and digital tools together, and writing things down or reading from paper was important for some people in making sense of things.

From Doug Worsham to All Panelists: 01:52 PM

For the resource list - here's a playlist of short YouTube videos where students introduce and share their own reading strategies - https://youtu.be/9mvrn_YbGJw - includes planning your reading session, paraphrasing while you read, annotation, and more...

From Trenia Napier to Everyone: 01:53 PM

@Dale: Here at Eastern Kentucky University, our QEP is critical reading (Read with Purpose)—our QEP directors have suggested <https://www.diigo.com/>

From Jennifer Hamilton to Everyone: 01:54 PM

I have students practice taking notes in a Google Doc we can all edit, giving each student a page or row in a table of their own. This allows me to model and for them to learn from each other.

From Anne-Marie Deitering to Everyone: 01:54 PM

love hearing students talk about their own strategies!

From Emily Woolery to All Panelists: 01:54 PM

Will the chat transcript be sent out?

From Anne-Marie Deitering to Everyone: 01:54 PM

these ideas are great!

From Michelle Guittar to All Panelists: 01:55 PM

this was a fascinating panel! THANK YOU!

From Xan Goodman to All Panelists: 01:55 PM

We host a critical reading workshop and in this workshop we have students share their strategies for notetaking, color coding with pins and sticky notes is popular. It is great to hear from the students.

From Amy Ferguson to Everyone: 01:55 PM

Practice, practice, practice!!!

From Anna Michelle Martinez-Montavon to Everyone: 01:55 PM

The Marginal Syllabus project (<http://marginalsyllab.us/>) uses Hypothesis (<https://web.hypothes.is/>) to annotate and read collaboratively

From mh to Everyone: 01:57 PM

How do you assess the efficacy of your critical reading activities?

From Mandy Havert to Everyone: 01:57 PM

+1 ^^

From jen hasse to Everyone: 01:58 PM

Anyone use Microsoft One note to help develop critical reading skills? It looks like if you create a class notebook you can upload content which students can easily notate, and draw on. There's also an immersive reader feature I'm curious about.

From Vivian Bynoe to Everyone: 02:00 PM

Can you send the link to the survey again?

From Alyssa Martin to Everyone: 02:00 PM

Please don't forget to fill out the evaluation form for this program. Go to

<https://goo.gl/forms/PDpHd6kzSHUp35li1>

From Beth Pye to All Panelists: 02:00 PM

Thanks to all the presenters for their thoughts. I'm looking forward to watching the recording and looking at all the chat information and links

From Dianna Sachs to All Panelists: 02:00 PM

Thank you!

From Deborah Johnson to Everyone: 02:00 PM

Thak you all for a great webinar!

From Doug Worsham to All Panelists: 02:00 PM

Thank you! Super interesting session!

From Jennifer Hamilton to Everyone: 02:00 PM

Thank you so much! Learned a lot and took lots of notes!

From Meghan Dowell to Everyone: 02:01 PM

Thanks, this was great!

From Anne-Marie Deitering to Everyone: 02:01 PM

thank you everyone!

From Jane Nichols to Everyone: 02:01 PM

Thanks so much! Really enjoyed!

From Alyssa Martin to Everyone: 02:01 PM

Thanks!!!

From Shelley Goldstein to All Panelists: 02:01 PM

thank you

From Kim Burton to Everyone: 02:01 PM

Thank you so much!!

From Linda Hatfield to All Panelists: 02:01 PM

Thanks to you all! :-)

From Carla Brooks to All Panelists: 02:01 PM

Wow, this was great; lots of good ideas I am going to try!

From Christina Norton to All Panelists: 02:01 PM

Thank you!

From Sheila Webber to Everyone: 02:01 PM

Thanks for a great webinar!

From Charlotte Gerstein to Everyone: 02:01 PM

Thank you! Valuable and inspiring!

From Kenneth Litwak to All Panelists: 02:01 PM

Thanks to all the Panelists for a very useful webinar!

From Kristy Nowak to Everyone: 02:01 PM

Thanks!

From Vivian Bynoe to Everyone: 02:01 PM

Thank you!

From Lorena O'English to Everyone: 02:01 PM

Thanks, this has been helpful to me as I have in the past year started working in this space.

From Irene Korber to All Panelists: 02:01 PM

Thank you!

From Carrie Cruce to Everyone: 02:01 PM

Thank you!

From mh to Everyone: 02:01 PM

Thank you good bye