



GRADES 1 to 12
DAILY LESSON LOG

School:

Teacher:

Teaching Dates and

Time:

Credits to the Writer of this DLL

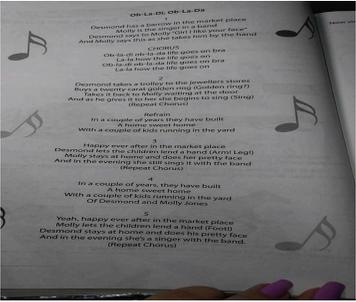
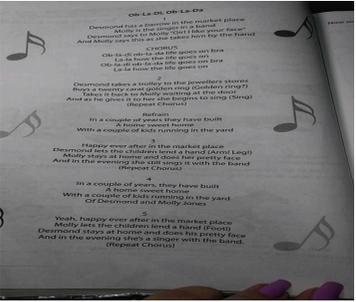
MAY 8-12, 2023 (WEEK 2)

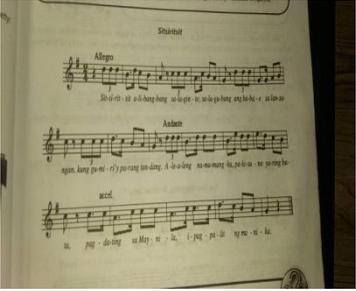
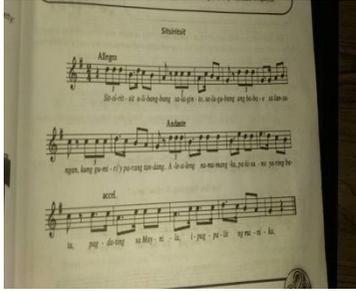
Grade Level: VI

Learning Area: MAPEH

Quarter: 4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVE/S					
A. Content Standard	Demonstrates understanding of the various tempo	demonstrates understanding of shapes, colors, and the principles of contrast and harmony through the use of new media in creating audio-video art and product or package design.	demonstrates understanding of participation and assessment of physical activity and physical fitness	understands the concepts and principles of selecting and using consumer health products.	Demonstrates understanding of the various tempo
B. Performance Standard	Performs a given song, using tempo marks appropriately	creates an actual 3-D digitally enhanced paper bag for a product or brand. applies concepts on the use of new technologies (hardware and software) in creating an audio-video art/animation.	participates and assesses performance in physical activities. Assesses physical fitness	consistently demonstrates critical thinking skills in the selection of health products.	Performs a given song, using tempo marks appropriately
C. Learning Competencies (write the LC Code)	Identifies the different tempo in a given song or music: -allegro -andante MU6TX-iva-b-1	knows that design principles and elements relates to everyday objects A6EL-IVa	describes the Philippines physical activity pyramid PE6PF-IVa-	explains the importance of consumer health H6CHIVa-13	Identifies the different tempo in a given song or music: -allegro -andante MU6TX-iva-b-1
II. CONTENT	TEMPO Variations of Tempo	Elements: 1. SHAPES 1.1 letters and geometric shapes	Assessment of physical activities and physical fitness	Importance of Consumer Health 1. Wise and informed decision in purchasing products or availing services	TEMPO Variations of Tempo
III. LEARNING RESOURCES					
A. References					
1. TG/CG pages	p.57	p.52	p.37	p.60	p.57
2. Learner's Materials pages					
3. Textbook pages					
4. Materials downloaded from LRMDS					

<p>B. Other Learning Materials</p>	<p>LED TV, Laptop, powerpoint presentation</p>	<p>LED TV, Laptop, powerpoint presentation</p>	<p>LED TV, Laptop, powerpoint presentation, video presentation. https://www.google.com.ph/search?dcr=0&tbm=isch&sa=1&ei=philippine+activity+pyramid&oq=philippine+activity</p>	<p>LED TV, Laptop, powerpoint presentation, video presentation</p>	<p>LED TV, Laptop, powerpoint presentation</p>
<p>IV. PROCEDURES</p>					
<p>A. Reviewing previous lesson and presenting new lesson</p>	<p>What is dynamics? What do u mean forte?</p>	<p>What are the parts of camera?</p>	<p>What is Itik- Itik dance? What is Maglalatik dance?</p>	<p>What are the ways to prevent and control pests and rodents ?</p>	<p>What is dynamics? What do u mean forte?</p>
<p>B. Establishing a purpose for the lesson</p>	<p>Which moves faster a horse or a turtle? Compare the movement of the two animals. Which runs fast?</p>	 <p>What do you see on these pictures?</p>	 <p>What do you see in this pyramid?</p>	 <p>What can you say about these pictures</p>	<p>Which moves faster a horse or a turtle? Compare the movement of the two animals. Which runs fast?</p>
<p>C. Presenting examples/instances of the lesson</p>	<p>Imagine yourself riding in an airplane going to Davao, or in a “Ro-Ro Ship” going to the same destination. Will you arrive first riding in an airplane or in a “Ro-Ro Ship”? Why?</p>	 <p>Discuss the elements and principle of objects.</p>	<p>Discuss and describe the Philippine physical activity pyramid. https://www.google.com.ph/search?dcr=0&tbm=isch&sa=1&ei=philippine+activity+pyramid&oq=philippine+activity</p>	<p>Study and analyze the given statement about consumer’s health and its importance.</p>	<p>Imagine yourself riding in an airplane going to Davao, or in a “Ro-Ro Ship” going to the same destination. Will you arrive first riding in an airplane or in a “Ro-Ro Ship”? Why?</p>
<p>D. Discussing new concepts and practicing new skills #1</p>	<p>Singing of the Song from the Beatles “Ob-La-Di-Ob-La-Da” then describes the flow of the music? How do you feel when singing it?</p> 	<p>Group Activity Element’s Group Draw human figure in a Manila paper that show elements of arts.</p>	<p>What are the components of physical activity?</p>	<p>What are the examples of consumer’s health</p>	<p>Singing of the Song from the Beatles “Ob-La-Di-Ob-La-Da” then describes the flow of the music? How do you feel when singing it?</p> 
<p>E. Discussing new concepts and practicing new skills #2</p>	<p>What is tempo? Give the most commonly used tempo markings or symbols.</p>	<p>The teacher will show pictures that represent each elements and principle.</p>	<p>The teachers will show examples of physical fitness?</p>	<ul style="list-style-type: none"> - Helps promote reliable, relevant research important to consumers and carers. - Presents the needs and views of consumers to the research community. - Encourages research questions to include social and emotional aspects of health often missing from clinically led research. - Ensures issues important to consumers are identified and prioritised. 	<p>What is tempo? Give the most commonly used tempo markings or symbols.</p>

F.	Developing mastery (lead to formative assessment 3)	What are the most common used tempo markings or symbols?	What are the most common used elements/principles of arts?		It helps to make the consumer aware about the ir rights and responsibilities such as : -The right to basic needs;	What are the most common used tempo markings or symbols?
G.	Finding practical application of concepts and skills in daily living	Groupings Singing of the song Sitsiritsit (two groups) 	How can we relate the principles and elements relate to everyday objects?	What do you mean by "Keep healthy by keeping active"	Why is the consumer voice important when we are buying in a market or mall	Groupings Singing of the song Sitsiritsit (two groups) 
H.	Making generalization and abstractions about the lesson	What is tempo? Give the different symbols of tempo.	What are the principles and elements of objects?	What is physical pyramid activity?	What is consumer health?	What is tempo? Give the different symbols of tempo.
I.	Evaluating learning	Identify the different tempo by choose the letter of the answer. ___1.In tempo, Andante means ___? a. Moderately slow b. Moderately fast c. Slow d. Fast	Read and analyze the sentences carefully. Choose the letter of the correct answer ___1. It is the lightness and darkness of an object? a. Value b. Emphasis c. Unity d. Pattern	Read and analyze the sentences carefully. Choose the letter of the correct answer. ___1.Physical Activity Pyramid decribes as ___? a."state of healthy living achieved by practicing of a healthy lifestyle b. state of being stressful c. state of being unhealthy d.state of being often in doing healthy liftestyle and exercise.	Read and analyze the sentences carefully. Write T if the statement is TRUE and F if it is FALSE. ___1. Consumers health education helps us to choose consumers' goods and services inb the proper way	Identify the different tempo by choose the letter of the answer. ___1.In tempo, Andante means ___? e. Moderately slow f. Moderately fast g. Slow h. Fast
J.	Additional activities for application or remediation	Give another examples of different tempo in music.	Give another examples of principles and elements of an art.	Draw pictures of activities which are included in Physical activity pyramid.	Cut pictures that show the importance of health consumer.	Give another examples of different tempo in music.
V. REMARKS						
VI. REFLECTION						
A.	No. of learners who earned 80% in the evaluation					

B. No. of learners who acquired additional activities for remediation who scored below 80%	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation.	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encountered which my principal can help me solve?	
G. What innovation or localized materials did I used/discover which I wish to share with other teachers?	