



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	All pupils have active break and lunch times, where they have access to a range of sports and physical activity equipment under the instruction of sports supervisors. PE lessons are taught twice weekly to ensure a variety of sports and physical activities are provided by the curriculum. Children are enjoying being active and the competitive aspect of sport.	To further enhance break and lunch experiences by employing more sports supervisors and purchasing new equipment for children to further develop their physical prowess.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Physical Education, School Sport & Physical Activity are forefront of our offer. All year groups have the access to a vibrant and enriching PE curriculum, break times are led by sports supervisors, after school clubs and the opportunity to compete in inter trust sporting events at great facilities such as the English Institute of Sport.  A fully informative and instructional scheme of	Upgrading of facilities via Sports Premium and OSF grants, to offer unique facilities for children to access throughout the school day and on evenings.

<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>learning is enrolled to staff. The scheme includes everything needed to meet the learning objective including instructional videos, kit lists and printable lesson plans. To coincide with this, lesson observations are undertaken by the PE lead along with implementing CPD. The trust lead for PE also leads PE CPD sessions to further upskill all staff in teaching PE and sport.</p>	<p>Continuous professional development by the schools PE lead and the academies PE lead. In addition, keeping equipment up to date to ensure staff have everything required to follow the scheme of learning.</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>With the incorporation of a diverse PE scheme, after school clubs, inter school competitions and sports supervisors', pupils are offered a broad range of experiences. These stem from gymnastics to rugby, roller skating to cross country, along with many exciting sporting activities.</p>	<p>As with key indicator 2, the upgrading of facilities via Sports Premium and OSF grants to offer unique facilities for children to access throughout the school day and on evenings. To coincide with this more sports and activities to be added to both the after-school club and the inter school calendars.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>PE lead release-school improvement</li> <li>PE lead for CDP activity</li> <li>New PE Scheme</li> </ul>	Staff and children	<b>Key Indicator 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport.</b>	Staff are much more confident in leading lessons, resulting in children receiving a higher-level offer. The new PE scheme will remain in place ensuring that the progressions and continuous improvement are sustainable.	<ul style="list-style-type: none"> <li>Free</li> <li>Free</li> <li>£440</li> </ul>
<ul style="list-style-type: none"> <li>Midday Supervisor-lunchtime sports LD &amp; AC</li> </ul>	Children.	<b>Key Indicator 2. Increase engagement of all pupils in regular physical activity and sport.</b>	Children have an array of options to engage them in physical activity and sport outside of conventional PE lessons. This has improved focus in PE lessons, attendance in after-school sessions and behaviour during break times. The sport supervisors will continue to be employed, ensuring sustainability.	<ul style="list-style-type: none"> <li>£4,103</li> </ul>
<ul style="list-style-type: none"> <li>PE lead release-school improvement</li> <li>PE lead for CDP activity</li> </ul>	Staff and children	<b>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</b>	Children have received a broader curriculum compared to previous years, with the added bonus of new equipment	<ul style="list-style-type: none"> <li>Free</li> <li>Free</li> <li>£440</li> <li>£9,481.42</li> </ul>

<ul style="list-style-type: none"> <li>• New PE Scheme</li> <li>• New PE Resources</li> </ul>			to enable them to partake in new sports and physical activities. The scheme and CPD will remain in place, along with replenishment of resources to ensure sustainability.	
<ul style="list-style-type: none"> <li>• After school provision</li> <li>• Access to local sports offers</li> <li>• Top Up Swimming</li> </ul>	Children	Key Indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.	The children have experienced a broad range of after-school provision informed by pupil voice and led according to staff strengths, to ensure success and retention. With regards to swimming, children have been given the opportunity to learn a life skill in a controlled environment, led by professionals. Pupil voice will continue to be heard and actioned to ensure sustainability of after school provision, guiding into sports offers. Children will continue to be given the opportunity to reach their 25 meters in swimming making this sustainable.	<ul style="list-style-type: none"> <li>• Free</li> <li>• Free</li> <li>• £4,225</li> </ul>
<ul style="list-style-type: none"> <li>• Astrea - Inter school events</li> <li>• After school provision</li> </ul>	Children	Key indicator 5. Increased participation in competitive sport.	Children have had the experience of competing in sports both within the school environment and outside of the environment in places	<ul style="list-style-type: none"> <li>• £4,421</li> <li>• Free</li> </ul>

			<p>such as the English Institute of Sports.</p> <p>After-school provision has helped prepare children for these events along with offering competitive games. Inter-school events and after school provision will continue to be offered ensuring sustainability.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Key Indicator 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport.</b></p> <p>Rolling out a new scheme of learning and providing CPD to ensure all staff are competent at teaching the scheme to children. New resources purchased to ensure all sports and physical activities are undertaken to the very highest of standards.</p>	<p>All staff have enjoyed teaching PE and after-school provision now they feel much more confident in the lessons and their own abilities. In turn this has greatly influenced the learning experience of pupils, including enhancing their abilities and enjoyment.</p>	<p>To continue to use the new scheme of learning and offer regular CPD to ensure staff stay up to date and competent with their knowledge and abilities.</p>
<p><b>Key Indicator 2. Increase engagement of all pupils in regular physical activity and sport</b></p> <p>Pupils are offered a vast array of sports and physical activities all expertly taught and coached by skilled practitioners. From break times, to PE lessons to after-school clubs, pupils actively engage in the programme on offer.</p>	<p>Pupils have demonstrated a clear passion for sports and physical activity, they have enjoyed learning new skills and being able to practice these with their peers.</p>	<p>Continue to offer a wide and varied array of physical activity and sports. Along with listening to pupil voice and making additions where viable.</p>
<p><b>Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.</b></p> <p>PE and sport are regularly experienced and enjoyed by all throughout school. All adults have been upskilled and proved competent in ensuring that pupils receive the best possibly teaching and coaching, to ensure their commitment and enjoyment in being exceptional learners and athletes.</p>	<p>Competent adults being able to bestow their skills and knowledge to successfully provide learners with exciting and targeted PE and physical activity sessions. Helping to further enhance pupils love for sports and physical activity.</p>	<p>Continue to raise the profile of PE and sport by maintaining high standards and improving facilities on offer.</p>

<p><b>Key Indicator 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.</b></p> <p>With the combination of the new PE scheme, additional sports supervisors, catch-up swimming, after-school provision and inter school competitions all pupils have enjoyed an excellent experience of sports and physical activities.</p> <p><b>Key Indicator 5. Increased participation in competitive sport.</b></p> <p>Pupils have thrived in new sports focused PE lessons, allowing them the opportunity to build new skills and practice them competitively. This has been further enhanced by competing at inter-school tournaments after fine tuning their skills in after-school provision and with sports supervisors.</p>	<p>Pupils have fully engaged in the broad offering, showing keen interest in learning new skills and practicing these both in lesson and during their break times. Pupils are excited to experience new sports and physical activities that they had no prior knowledge of.</p> <p>Pupils have thrived when exposed to the competitive element of sport and physical activity. Whether this be in a team invasion sport or beating their own personal best. Pupils have also enjoyed the opportunity to have more guided sports in which they can compete during their break times.</p>	<p>To continue to offer and develop a diverse sports and physical activity programme, ensuring pupils remain engaged and excited for new experiences.</p> <p>Continue to offer a competitive nature to sports and physical activity, along with offering new experiences with the upgrading of facilities.</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	A mixture of health conditions, injuries and non-attendance has impacted overall proficiency.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	Pupils were able to remain buoyant and proficient to achieve 25 meters, but all techniques did not reach instructors expectations.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	Instructors were satisfied that most pupils were able to successfully use buoyancy aids and other techniques to remove themselves from the pool with the desired degree of confidence.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	External provider

Signed off by:

Head Teacher:	Louise Stanton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Billy Davies.
Governor:	<i>(Name and Role)</i>
Date:	09/07/2024