

THE FIVE STEPS

Step 1: What stood out for you in the lesson? Describe any problematic, successful or puzzling moment(s) in the lesson.

Step 2: How can you understand this?

List as many possible explanations as you can for the 'problem', 'success' or 'puzzle' you described above.

Step 3: What have others said/written on the topic?

(a) What do you know about the context (e.g. student(s), class) in question?

(b) Think of any 'theories' suggested in books, articles, talks, conversations with trusted others, etc.

Step 4: What is the most likely explanation?

Using your Steps 2 and 3 reflections, decide on what may be the most likely explanation or interpretation of the 'problem', 'success' or 'puzzle'.

Step 5: Now what?

Assuming your Step 4 explanation is correct, think about what it means for:

(a) Your learners and/or their learning

(b) Your future teaching

(c) Your future learning as a teacher

(d) Any other aspect(s) of your professional/personal life.

HUMAN MEETING REPORT

Meeting Number:

Human mentor Name:

About this meeting:

Date:

Place:

Time:

Duration:

Topics discussed:

-
-

Mentee's conclusions/decisions:

-
-

Agreements made:

- By mentee: e.g. The mentee will try to do X to support own/learners' learning
- By mentor: e.g. The mentor will try to do Y to support mentee's learning